

Nettlestone School Improvement Planning

AN OVERVIEW OF SCHOOL DEVELOPMENT PLAN FOR YEARS 2019-20

Copy to all governors and staff - displayed on all classroom notice boards.

1. Quality of Education	2. Behaviour & Attitudes	3. Personal development	4. Leadership & management	5. EYFS
<p>What will we see in July 2020:</p> <ul style="list-style-type: none"> <li>✓ Mission Possible Curriculum embedded and opportunities to enhance cultural capital embraced</li> <li>✓ Curriculum is successfully adapted and ambitious to meet the needs of pupils with SEND</li> <li>✓ Teachers have good knowledge of the subjects they teach; leaders provide effective support for those teaching outside their main areas of expertise</li> <li>✓ All teachers always provide direct and clear feedback (verbal or written)</li> <li>✓ Teachers are confident that children can remember and apply what they've been taught into new and unfamiliar concepts.</li> <li>✓ Teachers and Leaders use assessment well - development of new O Track system</li> <li>✓ The work given to pupils is appropriately demanding - GDS successfully targeted.</li> <li>✓ All reportable outcomes to be above national average at ARE &amp; GDS.</li> </ul>	<p>What will we see in July 2020:</p> <ul style="list-style-type: none"> <li>✓ Behaviour &amp; attitudes are exceptional</li> <li>✓ Pupils make a highly positive, tangible contribution to the life of the school and the wider community (e.g. via Ocean Guardian Project)</li> <li>✓ Pupils behave well online and off-line - whole school community supporting e safety.</li> </ul>	<p>What will we see in July 2020:</p> <ul style="list-style-type: none"> <li>✓ Successful Ocean Guardian accreditation to verify that pupils have shown themselves to be responsible and respectful citizens who contribute positively to society</li> <li>✓ Successful Gold PEACH accreditation to demonstrate pupils know how to maintain an active lifestyle and keep physically and mentally healthy</li> <li>✓ Evidence to show that school provides a wide range of opportunities to nurture, stretch and develop pupils' talents and interests adding to their cultural capital.</li> </ul>	<p>What will we see in July 2020:</p> <ul style="list-style-type: none"> <li>✓ Leaders clear and ambitious vision for providing high quality education for all pupils has been realized through strong, shared values, policies and practices.</li> <li>✓ Leaders have received focused and highly effective CPD- this has translated into improved teaching &amp; improved outcomes</li> <li>✓ All aspects of staff workload scrutinised to try to support, where possible, an improved work life balance for all.</li> <li>✓ School remains at the heart of the community with strong partnership working developed.</li> <li>✓ Exceptional culture of safeguarding maintained - all stakeholders are safe and know how to keep themselves safe</li> <li>✓ Governors remain highly effective</li> </ul>	<p>What will we see in July 2020:</p> <ul style="list-style-type: none"> <li>✓ An exceptional EYFS curriculum that develops cultural capital at the earliest opportunity.</li> <li>✓ All children achieve the best possible outcomes above the national average</li> <li>✓ All children will be able to communicate effectively and demonstrate strong vocabulary development.</li> <li>✓ Children are Y1 ready when it is time to move to their next stage of learning journey</li> </ul>