



Leading Parent Partnership Award
Final Verification Report

School	Nettlestone Primary School
Address	Nettlestone Green Seaview Ryde Isle of Wight PO34 5DY
Executive Headteacher	Kirsty Howarth
LPPA Co-ordinator and head of school	Anna Jacobs
Date Of Assessment	25.6.15
LPPA Adviser	Tina Bate
Verifier	Chris Chivers

Commentary on the Progress Made and Evidence Provided Since the Interim Assessment

There are inevitable similarities between the two schools of the Nettlestone/Newchurch Federation, under the guidance of Kirsty Howarth, particularly in stylistic terms, so elements of the two school's ethos will be comparable.

The difference is in the start points of each school. It is clear from the evidence presented by Nettlestone, and the articulation of the journey, that this past year or so has been one of continuous significant development, embedding structure into practice and a thorough rebranding of the school. The day to day work is carried out by the Head of School, Anna Jacobs.

Significant order and organisation has been established. The file developed from the Interim Assessment shows the energy and enthusiasm of the school to ensure that this element of the school development is fully explored and well embedded.

Parents are involved in developmental discussions with the school, within the Parent Forum and these discussions feed views directly to the management. The school also regularly asks parents for their views in shorter and longer questionnaires.

The fabric of the school, inside and out, has been updated significantly and there are plans being enacted for further improvement. This has raised morale, but also lifted expectations.

Opportunities are explored to enhance the extended curriculum on offer, to broaden the children's outlook, especially as the community sees itself as quite a self-contained entity.

The children enjoy learning, are articulate in their responses and fully appreciate the changes that have been effected.

The rebranding of the school will be enhanced by the new Parent Noticeboard, which has a prominent site at the school entrance.

Strengths Identified In The Review

There is a strong team ethic, as demonstrated by the Executive Head, the Head of School, staff, parents, Governors and children. All are pulling together to make the school the best it can be.

There are many active parent volunteers working within the school, on the Friends of Nettlestone (FONS) or the parent Forum.

Since April 2014, the school has become the focus for the community, seen as open, welcoming and welcoming all expertise at its disposal.

The school is on a very positive, upward trajectory in its work with parents, open, honest and humane. Parent satisfaction has risen from about 55% to 93% as demonstrated in parent questionnaires.

Better signage throughout, decoration, resources and furniture have all improved the tone and style of the school.

The school has established quality expectations of all aspects of presentation, website, newsletters, and other communications. Displays are of a high quality.

Parent, children and Governors all speak highly of the changes. They also value the high quality of the pastoral care that is shown in the school, especially for individual needs.

All the outstanding areas from the Interim Review have been evidenced.

Areas For Reflection and Possible Development

Ensure that the evaluative approach continues, with further development of the questioning approach to parents. Consider a more focused approach with a 1-3 question questionnaire on the newsletter, via text or the website.

Make sure that the questions ask the questions that the school wants answered, rather than the more generic questions from Ofsted. Questionnaires should support school development.

Continue the feedback/evaluation cycle to refine future activities based on outcomes. Consider a five star approach that would give quantitative as well as qualitative feedback. This could also be used on the postcard feedback system.

Consider Learning at Home, as a rebranding of Homework, which could also be enhanced with talking homework, especially beneficial if there are concerns about children not doing homework or dialogue in the home.

Seek to state policies even more succinctly, Policy in a Nutshell, for ease of memorisation.

Recommendation By Verifier

I would recommend that Nettlestone should be awarded the Leading Parent Partnership Award for a period of three years.

Headteacher Comment

We are very happy to accept this Award and are proud to be part of the LPPA process.

It has been a successful 15 months and we will continue to embed all aspects that we have started.

Many of the ideas were helpful but we particularly liked the idea of allowing the parents to get parent feedback – we will look into establishing this.

The feedback offered was both informative and developmental and will help secure future school improvement priorities for next academic year. Thank you 😊

May we use your comments on our website and/or publicity material?

Yes