

# Writing - Handwriting

## The Federation of Nettlestone & Newchurch

Writing - Text Structure & Organisation					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• <b>I can begin to form lower-case letters in the correct direction, starting and finishing in the right place. KPI</b></li> <li>• I can correctly form capital letters.</li> <li>• I can correctly form digits 0-9.</li> <li>• I can sit correctly at a table, holding a pencil comfortably and correctly.</li> <li>• I can understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and practise these.</li> </ul>	<ul style="list-style-type: none"> <li>• I can form lower-case letters of the correct size relative to one another.</li> <li>• I can use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</li> <li>• I can use spacing between words that reflects the size of the letters.</li> <li>• <b>I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. KPI</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can increase the legibility, consistency and quality of his/her handwriting.</li> <li>• I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</li> </ul>	<ul style="list-style-type: none"> <li>• I can increase the legibility, consistency and quality of my handwriting (e.g. I am able to maintain fluency of writing and has sufficient stamina for typical written tasks).</li> <li>• I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined (e.g. correctly join letters in accordance with the school's agreed style).</li> </ul>	<ul style="list-style-type: none"> <li>• I can write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.</li> <li>• I can write legibly, fluently and with increasing speed choosing the writing implement that is best suited for a task.</li> </ul>	<ul style="list-style-type: none"> <li>• I can sustain appropriate style and fluency throughout writing, including adapting to the purpose for writing (e.g. quick legible notes, formal letters etc.).</li> <li>• I can sustain writing stamina when writing in timed activities as a result of comfortable posture, grip and control.</li> <li>• I can write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.</li> <li>• I can write legibly, fluently and with increasing speed, choosing the writing implement that is best suited for a task.</li> </ul>

