

Reading Comprehension - Select and Retrieve

The Federation of Nettlestone & Newchurch

Reading: Select and Retrieve					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • I can enjoy reading and I am motivated to read and I have developed my vocabulary and understanding by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond at which I can read independently. KPI • I can participate in discussion in what is read to me, taking turns and listening to what others say. • I can understand the difference between fiction and non-fiction. • I can identify major points in a story or some key facts in an information text. 	<ul style="list-style-type: none"> • I can understand both the books I have already read accurately and fluently and those that I listen to by answering questions. KPI • I can ask and answer questions. KPI • I can extract information from the text and discuss orally with reference to the text. • I understand how to use alphabetically ordered texts to retrieve information. • I can use bibliographic knowledge to help retrieve specific information. 	<ul style="list-style-type: none"> • I can retrieve and record information from non-fiction. KPI • I am beginning to recognise fact and opinion. • I can locate information using skimming, scanning and text marking. • I can use text features to locate information e.g. contents, indices, subheadings. • I can extract information from the text and make notes using reference to the text. 	<ul style="list-style-type: none"> • I can retrieve and record information from non-fiction, extracting information from age-appropriate texts and make notes using quotation and reference to the text. KPI • I can locate information using skimming, scanning and text marking. • I can recognise and distinguish between fact and opinion. • I can use features to locate information (e.g. contents, indices, subheadings). • I can extract information from fiction text and make notes using quotation and accurate reference to the text. 	<ul style="list-style-type: none"> • I can retrieve and record information from non-fiction by using features to locate information (e.g. contents, indices, subheadings). KPI • I can retrieve, record and present information from non-fiction extracting information from age-appropriate texts and make notes using quotation and reference to the text. KPI • I can skim and scan efficiently for vocabulary, key ideas and facts on both the printed page and screen. • I can extract information from the text and make notes using my own words, key vocabulary and other references to the text. 	<ul style="list-style-type: none"> • I can retrieve, record and present information from non-fiction texts. KPI • I can skim and scan efficiently to extract information from age-appropriate texts and make well organised notes of the main ideas using quotation and reference to the text using my own words. • I can draw upon and integrate information from a range of presentational devices when building meaning from reading. • I can produce a succinct summary, paraphrasing the main ideas from across the text or a range of sources. • I can understand what I read in books that I can read independently.

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