

Reading Comprehension - Monitor and Summarise

The Federation of Nettlestone & Newchurch

Reading - Monitoring and Summarise					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> I can recall the main points of the narrative in the correct sequence. I can discuss and understand the significance of the title of a range of books. I can understand both books I can read and those I listen to and I can correct inaccurate reading. 	<ul style="list-style-type: none"> I am developing pleasure in reading, motivation to read, vocabulary and understanding by discussing the sequence of events in books and how items of information are related. KPI I can retell a story clearly and with appropriate detail. I can identify or provide my own synonyms for specific words within a text. I can identify and discuss the main events and key points in a text. 	<ul style="list-style-type: none"> I can show understanding of the main points drawn from more than one paragraph. I can identify main ideas drawn from more than one paragraph and summarise these. I can summarise the main details from more than one paragraph in a few sentences, using vocabulary from the text. 	<ul style="list-style-type: none"> I can identify main ideas drawn from more than one paragraph and summarising these accurately and succinctly using vocabulary from the text. KPI I can summarise main details from more than one paragraph in a few sentences, using vocabulary from the text. I can understand how paragraphs are used to order and build up ideas and can be used by readers to monitor and summarise. 	<ul style="list-style-type: none"> I can understand what I read, in books I can read independently, by checking that the text makes sense to me, discussing my understanding and explaining the meaning of words in context. KPI I can distinguish between statements of fact and opinion and understand why this is important to interpreting the text. I can identify main ideas drawn from more than one paragraph and summarise these, identifying the key details that support the main idea. I can reference language, structural and presentational features to support understanding of age-appropriate texts. 	<ul style="list-style-type: none"> I can check that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context. KPI I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. KPI I can distinguish between statements of fact and opinion and recognise them in the language used by authors to influence readers. I can use language, structural and presentational features to support understanding of age-appropriate texts.

				<ul style="list-style-type: none">• I can summarise main ideas in a series of sentences from more than one place within an age-appropriate text using my own words and key details from the text that support the main ideas.	
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