Reading Comprehension – Clarify
The Federation of Nettlestone & Newchurch

Reading Comprehension - Clarify					
Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
• **I can understand books that I can read and books I listen to by drawing on what I already know and use vocabulary provided by the teacher. KPI** • **I can understand how information texts are organised and I use this when reading simple texts. KPI** • I can check the text makes sense to me and correct my reading when it is inaccurate. • I can fluently read instructional texts. • I can seek out books around a simple theme or topic. • I can discuss word meanings and link new meanings to those I already know.	• **I can check the text makes sense to me as I read, correcting inaccurate reading. KPI** • **I can understand both the books I can already read and those I listen to by checking that the text makes sense to me as I read and correcting inaccurate reading. KPI** • I can discuss and clarify the meanings of words, linking new meanings to known vocabulary. • I can draw on what I already know or on background information and vocabulary provided by the teacher. • I can use the grammar of sentence to decipher new or unfamiliar words.	• **I am developing positive attitudes to reading and understanding of what I read by using dictionaries to check the meaning of words I have read. KPI** • **I can understand what I read, in books I can read independently. KPI** • I can ask questions to improve my understanding of a text. • I can check that the text makes sense to me, discussing my understanding and explaining the meaning of words in context. • I can self-correct misread words when reading age-appropriate texts and discuss the meaning of new words in context. • I can use known strategies appropriately to	• **I can understand what I read, in books I can read independently. KPI** • I can use dictionaries to check the meaning of words that I have read. KPI • **I can check that the text makes sense to me by explaining the meaning of words in context. KPI** • I can ask questions to improve my understanding of a text. • I can discuss understanding as it develops and explain the meaning of words in context. • I can self-correct misread words when reading age-appropriate texts and suggest the meaning of new words in context.	• **I can ask pertinent and helpful questions to improve my understanding of a text. KPI** • I can use contextual and genre knowledge to determine alternate meanings of known words.	• I can ask pertinent and helpful questions to improve my understanding of a text. • I can use contextual and genre knowledge to determine alternate meanings of known words.

		establish meaning, in books that can be read independently.	• I can use known strategies appropriately to establish meaning.		