

Nettlestone Primary School



"Changing lives for changing times"

01983 613171



News from Nettlestone Primary School

Executive Head teacher Miss K Howarth Head of School Mrs A Jacobs

6th December 2024

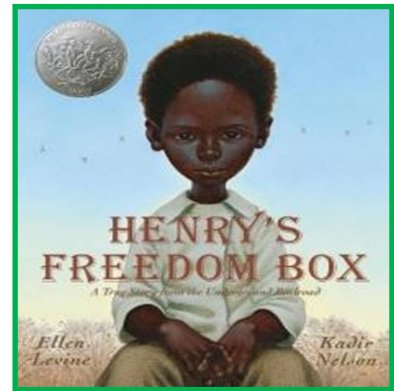
VALUE OF THE WEEK: Peace

WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK



This week in assembly, in the run up to Christmas, Mrs Jacobs told the children that our theme for the next three weeks is 'Peace'.

As it is National Abolition of Slavery week this week, Mrs Jacobs read the story of Henry 'Box' Brown to the children. This is a story of resilience and courage as Henry, with the help of others who knew that slavery was wrong, mailed himself to another area in America where slavery had already been abolished. This true story starts with Henry as a slave and although he had an 'owner' who treated him well, he was not free but the story ends with hope as Henry's plan works and he lives out the rest of his life peacefully as a free man in Philadelphia.



If you would like to read the story for yourself please [click here](#)



YEAR 6 MAKE IT HAPPEN AT THE ISLE OF WIGHT HERITAGE MUSEUM

On Wednesday, Year 6 embarked on an educational adventure to the Isle of Wight Heritage and Military Museum in Cowes. This visit was a fantastic opportunity for the children to deepen their understanding of World War II, which they have been studying in their History classes.

During the visit, the students had the unique chance to handle and study a variety of World War II artefacts. They were particularly fascinated by the portable air raid siren, the Lee Enfield rifle, and an array of military vehicles. These hands-on experiences brought history to life in a way that classroom learning alone cannot achieve.

A highlight of the day was meeting a very special guest – Winston Churchill! He even assisted the students during the end-of-visit quiz, adding an extra layer of excitement and engagement to the experience.

We are incredibly proud of our Year 6 students, who once again proved to be excellent ambassadors for Nettlestone Primary School. Their enthusiasm and respectful behaviour were noted by the museum volunteers, making the visit a memorable and successful educational outing.





WE CAN MAKE IT HAPPEN— OUR NATIVITY PRODUCTION

Children in KS1 have been busy rehearsing their Nativity Production of The Jolly Postman. They are learning their words and signing the songs ready to perform to friends and family on three separate performances on December the 16th and 17th. Families will be able to apply for each performance and we look forward to seeing you there!

As always we will be hosting a raffle at each event so please bring along your extra pennies (cash) to the performances so that you can buy some tickets.



We are also looking for **donations of wine bottles or chocolates** to support our fund raising efforts! All items to be given directly to FONS please! A red bucket is located on the drive every morning to make this nice and easy!



WE CAN MAKE IT HAPPEN—PLEASE SPREAD THE WORD!

The deadline for parents to make a primary school application for September 2025 is **15th January 2025**.



If you know of friends and family that are thinking of sending their child to Nettlestone Primary please tell them to get in touch. We know that sometimes families think it is futile to put Nettlestone as a first choice but with the decline in birth rate this year more than ever the chance of getting a place could be more likely.



We are offering individual tours of the site and are really happy to speak with families who may be considering Nettlestone as a first choice for their child. Please encourage anyone that would be interested to get in touch.

Please spread the word!

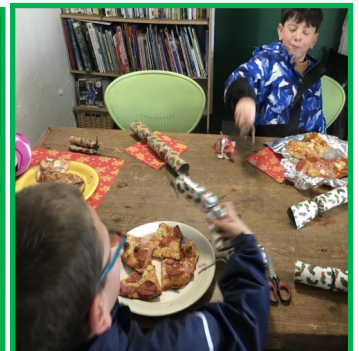
MAKING IT HAPPEN AT FOREST SCHOOL



Our six enthusiastic forest school adventurers from across the Federation had an exciting week filled with creativity and fun at Forest School this week. The children rolled up their sleeves and got hands-on with dough, sauce, and toppings to create their very own pizzas. They then cooked their delicious creations in the farm's pizza oven. The joy of making and eating their own pizzas was evident in their smiles and laughter.

In the spirit of the festive season, the children also drilled sea glass to make beautiful hanging Christmas tree decorations. Each piece was unique, reflecting their creativity and the natural beauty of the sea glass.

Our Forest School sessions continue to be a wonderful blend of learning, creativity, and outdoor fun. We look forward to more adventures next term!





MAKING IT HAPPEN OUTSIDE IN THE PLAYGROUND!

We are thrilled to announce the development of our outdoor areas to enhance our therapeutic approaches that we have already adopted so well inside school.



Our School Captains, Young Governors, and Mental Health Ambassadors have been working diligently with the rest of the school to bring these plans to life. Their collaborative efforts and creative ideas are super exciting!

You may have noticed the construction of a new decked area in the playground. This space will serve as a dedicated performance area where all children can express themselves through singing, dancing, or simply being themselves. Once the decked area is completed, our School Captains are excited to launch 'Disco Diva Fridays,' a fun and lively event where students can showcase their talents. We can't wait to see the amazing performances our children will bring to the stage!



YEAR ONE MADE IT HAPPEN!

On Tuesday, Year 1 were delighted to welcome Lisa from the Foodbank to our school. Lisa gave an insightful talk to the children about the important work the Foodbank does. She explained how monthly bills can sometimes leave families without enough money for food, highlighting the crucial support the Foodbank provides.

The children had the chance to ask Lisa questions, and they discovered that the Foodbank is currently storing an impressive 1,500 tins of baked beans! They also had a fun activity where we coloured in Colour Monsters to decorate the Foodbank's café.

Throughout November, Year 1 participated in the Foodbank's reverse advent calendar. Each day, they donated a food or drink item, taking the time to discuss each item and share their own experiences, imagining how a family might enjoy it. In addition to the advent calendar, the class brought in extra donations.

When Lisa returned to the Foodbank, she informed the children that Rosen class's donations filled an entire trolley, weighing a total of 35.39kg! Lisa was incredibly grateful for all the contributions.

A big thank you to everyone who participated and helped make a difference in our community!



WE CAN MAKE IT HAPPEN— KEY EVENTS NEXT WEEK!

MONDAY 9TH

TUESDAY 10TH

WEDNESDAY 11TH

THURSDAY 12TH

FRIDAY 13TH

RE Day

Financial Friday

KS1 Celebration
Assembly



MAKING HEALTHY CHOICES—SCHOOL ATTENDANCE

As we move into the winter months, we want to remind you of the importance of maintaining high attendance expectations for our pupils. Regular attendance is crucial for your child's academic success and overall well-being.

Miss Howarth has met with the Local Authority this week and Nettlestone has been set a whole school attendance target for **96%** this year.

We know that good attendance can involve a little bit of good luck as families attempt to dodge nasty bugs and germs but a new poster from the NHS seeks to inform parents of when it is important to keep children at home and when children can continue to come to school. Please scan the QR code to obtain your copy.

When to Keep Your Child at Home:

Fever: If your child has a fever (high temperature of over 38°), they should stay home until the fever has subsided.

Diarrhoea and Vomiting: Children should remain at home for at least 24 hours after the last episode of diarrhoea or vomiting or 48 hours if both symptoms are present.

Coughs and Colds: Generally, children can attend school with a mild cough or cold. We will always contact you should they fall increasingly unwell during the day.

We encourage you to refer to the NHS guidance to determine when your child is too ill for school.

Pupils should not miss school on a precautionary basis.

The poster is from the UK Health Security Agency (UKHSA) and the NHS. It features a young girl in a green plaid dress jumping joyfully. The main title is 'Should I keep my child off school?'. Below this, there are two sections: 'Yes' and 'No'. The 'Yes' section lists various illnesses and the duration they should stay home. The 'No' section lists illnesses where they can attend school but should inform the school. A QR code is provided for more information, along with the text 'SCAN ME' and 'Advice and guidance To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfoc.'

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek

There are some healthy choices that we can all make to help prevent the spread of illness within our community. The UK Health Security Agency (UKHSA) has published advice on how to reduce the spread of seasonal illnesses. Here are some key tips:

Hand Hygiene: Encourage your child to wash their hands regularly with soap and water.

Respiratory Hygiene: Teach your child to cover their mouth and nose with a tissue or their elbow when they cough or sneeze.

Vaccinations: Ensure your child is up to date with their vaccinations. **Additional information about the flu vaccination is coming home with the newsletter this week, should your child have missed the chance to have this in school.**

By working together, we can help keep our school community healthy and ensure that our pupils continue to thrive.

Thank you for your cooperation and support.

SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

In Preschool we have been observing change in the environment. Our book of the week told the story of little blue the iceberg who travelled the seas and transformed from iceberg to water and then into a cloud. This inspired us to explore ice which our little learners could touch and see what might happen. We used lots of open questions to extend our thoughts and ideas, and some of the children acted out the story as the ice melted. Little blue also changed into a snow cloud so we practiced our scissor skills to make our very own snow flakes.



REC



This week in Reception we have continued learning about dinosaurs. We have enjoyed learning more interesting facts about dinosaurs. We have created some fact sheets about dinosaurs. We have been using some amazing vocabulary as part of our Drawing club and we have enjoyed talking about the characters within our story this week. In Maths we have been learning about number 9 using Numberblocks to help us and we have looked at ways to make 9. We have continued practising to subitise numbers up to 5 and recognise different amounts. We have also been talking about the square shape and looking for objects around us that are square.

We have had a busy week in Rosen class this week! In English we have been working on our sentence structure and have been writing captions from the baby crocodiles perspective. We used drama to hot seat becoming the crocodile and we had some very expressive angry crocodiles which we applied to our sentences. In Maths we started our topic on shapes. This week we have been focusing on 3D shapes, we first spent time recognising 3D shapes around us. We then discussed the properties of 3D shapes and compared their similarities and differences. In PSHE we spoke about 'fairness' and what it means to be fair. We discussed different statements and identified whether they were fair or not fair. In DT we have been using our plans from last week to start to construct our moving part. The class loved watching their plans to come to life!

Yr 1



In Year 2 this week, we have been finishing our story of the Clown's Balloon and have been editing it. In Maths, we have been adding by making 10, using a tens frame and adding using a number line. We have been finding out which materials would be best to use to wrap ice eggs in to try and stop them from melting. We have continued to learn our songs and rehearse for our Christmas Nativity. We have found out more about Queen Victoria and have made posters to show our learning. In class, as part of our Personal Social and Emotional learning we have been learning about active listening and trying out some techniques such as making eye contact, nodding head, making positive noises, and not being distracted.

Yr 2



We were very excited to welcome our parents into school this Thursday to share our learning during our first assembly of the year. We showed how we use base ten equipment to help us understand place value, as well as how we solve addition and subtraction calculations in columns. We were also keen to share the learning we have done on different types of sentences, as well as some of the writing we had done using this range of sentence types. Everyone enjoyed playing the James bond game, so our parents could see how it worked, and then we explained how we remember the sounds of the Spanish vowels by using words and movements and the parents did really well, when they joined in with us. We also showed how good we are at prosody and modelled echo reading for the parents from the text we have been reading, 'Interview with a Tiger and other Clawed Beasts'. We have started a new text for our next writing learning journey this week and that has been another highlight of the week, as we have been really enjoying it. It is called 'Voices in the Park'.

Yr 3



Yr 4



This week in Maths we have continued our work on Times Table and division facts focusing on the 9's and 7 times tables. We have learnt lots of strategies to help us remember our tables, especially our 9 times tables. During English this week we have been busy writing our own narrative based on the text 'It fell from the Sky'. We focused on using all of the skills we have learnt this term including speech and fronted adverbials. We also learnt a new poem by our class poet Benjamin Zephaniah called 'Talking Turkeys' and we performed this in pairs to the rest of the class working on our oracy skills.

In Year 5 this week we have been revising our understanding of multiplying and dividing by powers of 10 (10, 100 and 1,000). As well as using place value grids to help determine which direction the digits need to move, we have been using our times table knowledge. This has helped us to solve questions that we could answer mentally. Our grammar focus this week has been identifying sentence structure and revising our understanding of a main and subordinate clause. We also completed our discussion of what it meant to build a sustainable aircraft and submitted our school entry to the competition. We will find out the result in the summer term. Good luck Year 5!

Yr 5



Yr 6



This week in Year 6 we looked through our mock SATs papers. We focused on questions where we may have misread the question and lost marks. We also looked at areas of the Maths and English curriculum that we need to revisit. We found this really helpful and we discussed different strategies for completing the different papers. In our English lessons this week, we wrote some excellent first-person narratives describing the opening of *Letters from the Lighthouse* where the air raid siren is sounded and a number of bombs fall on London. We produced some excellent writing! On Tuesday we made gas mask boxes and labels with our 'World War II' names for our visit to the Isle of Wight Heritage and Military Museum. We had a wonderful time exploring the many artefacts at the

Museum: personnel carriers, anti-aircraft guns and air raid sirens. The volunteers were keen to share their knowledge about this important time in our country's history. We even met Winston Churchill!

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

PRE-SCHOOL

Talk to me about...why and how things change.

Words to use....different, same, transform, change.

Tips for the week...we hope you are enjoying your library books with your children at home.

We have been reading... Blue floats Away by Travis Jonker.

YEAR 1

Talk to me about...3D shapes!

Words to use...sphere, cuboid, cube, cylinder, edge, face, corner.

Tips for the week...can you identify any 3D shapes at home?

We have been reading...Fantastic Mr Fox by Roald Dahl.

YEAR 3

Talk to me about...how we can remember the number of days in each month and why every four years February has an extra day.

Words to use... months of the year, leap year

Tips for the week... if we know the first part of this rhyme, we know all of the other months have thirty one days, apart from February, which has twenty eight, or twenty nine in a leap year. 'Thirty days has September, April, June and November.'

We have been reading ...Interview with a Tiger and Other Clawed Beasts by Andy Seed and Nick East.

YEAR 5

Talk to me about...structure of sentences.

Words to use...clause, phrase, main clause and subordinate clause.

Tips for the week...When multiplying by 10, 100 and 1,000 remember the digits move to the left. When dividing by 10, 100 and 1,000 remember the digits move to the right.

We have been reading...'Lightning Mary' by Angela Simmons.

YEAR R

Talk to me about... number 9.

Words to use... part, whole, fossils, carnivores, omnivores.

Tips for the week... look out for number 9 when you are out with your families.

We have been reading... Are the Dinosaurs Dead, Dad? By Julie Middleton.

YEAR 2

Talk to me about... Queen Victoria.

Words to use... sixty-three years, reign, nine children, forty grandchildren, wore black, eighteen years old, Queen of Europe.

Tips for the week.... a new spelling rule that we have learnt. To spell words that end with the sound /c/. We don't use ck if there is a consonant before the /c/. We use ck at the end of a word after a short vowel sound.

We have been reading...The Queen's Hat by Steve Antony and Charlie and the Chocolate Factory by Roald Dahl.

YEAR 4

Talk to me about... desert formations, ways to remember my 9 times table, stereotypes, athletes diets and how humans use deserts.

Words to use... stereotypes, nutrition, food groups, Benjamin Zephaniah, desert formations, sand dunes, rock pillars, salt basins, mushroom rocks, natural arches, mesas and rock bridges

Tips for the week... continue to learn your times tables and common exception words.

We have been reading... The Lost Whale by Hannah Gold.

YEAR 6

Talk to me about... our visit to the Isle of Wight Heritage and Military Museum. What was my favourite part of the Museum?

Words to use... narrative, first-person, artefact, military.

Tips for the week...challenge yourself with this week's Maths homework. The second part of the paper allows you to practise your reasoning skills.

We have been reading... Letters from the Lighthouse by Emma Carroll. Now the code has been cracked, can Olive solve the mystery of Sukie's disappearance? Who is Mrs Arby?



Christmas Activities and Events at Nettlestone

◆ FONS Online Auction now live—closes 10pm Saturday 14th December 2024

A mountain of different items that you can bid for. Make sure you take a look on: www.pta-events.co.uk/fonsiow

◆ KS1 Nativity Performances—Monday 16th December 1.30pm, 5pm and Tuesday 17th December 5pm

Please bring costumes into school as soon as possible (dress rehearsal on Monday 16th). Please refer to the email sent regarding tickets for parents. FONS will be selling raffle tickets at each event so please remember your extra pennies!

◆ Reindeer Ramble and Santa Stroll —Wednesday 18th December during the school day

See separate email for further specific details. Children who have entered can come into school in PE kit with Christmas accessories in their bags. All children who take part will get a hot chocolate and a greenarmy Christmas hat for finishing the walk or the run.

◆ Christmas Jumper and Christmas Lunch day—Thursday 19th December

Children to wear their favourite Christmas outfit including their Christmas jumper if they would like to! Christmas accessories welcome. Please remember that if you have not already ordered a school Christmas Lunch on this day that you will need to provide a packed lunch for your child as there will be no other lunch provision available.

◆ EYFS singing around the Christmas tree —Thursday 19th December 9am

This event will be outside on the playground, so wrap up warm with hats, gloves and coats and make sure you bring an umbrella, just in case! Please remember, our children do not always want to perform, so don't be disappointed if your 'little learner' does not participate.

◆ KS2 Christmas Carol Service —Friday 20th December 9am at St Peter's Church, Seaview

KS2 friends and family are welcome to attend this lovely event to finish off the Autumn Term.

[LAST DAY OF TERM—Friday 20th December at 3pm](#)

[FIRST DAY OF SPRING TERM—Monday 6th January '25](#)

Celebration Assembly

Sebastian, Ada, Corbin, Elisia,
Sam, Teddie-Lou, Noah R. and Peyton



WE ARE SO PROUD OF EACH AND EVERYONE
OF YOU!



BENEFITS OF SCHOOL MEALS

Children are more likely to eat fruit & vegetables

They make food fun in the dining hall with friends

Improved behaviour & concentration

Experience exciting tasty theme days



**THEY ARE FREE IN RECEPTION, YEAR 1 & YEAR 2
SIGN YOUR CHILD UP TODAY**

Chartwells
So much more than fantastic food

Lunchtime Menu – from Chartwells

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato Pizza with Wedges	Sausage & Mash	Roast Chicken, Roast Potatoes & Gravy	Chicken & Vegetable Korma with Rice	Fish Fingers & Chips
Vegetarian	BBQ Quorn Fillet with Rice	Quorn Sausage & Mash	Roasted vegetable slice, Roast Potatoes & Gravy	Tomato & Sweetcorn Pasta	Cheese & Sweetcorn Omelette & Chips
Dessert	Chocolate Brownie with Orange	Bread & Butter Pudding with Custard	Oat Cookie & Fruit	Lemon Shortbread	Vanilla Ice Cream

Please don't forget to order your meals on School Money before you come to school on Monday!





FONS HAVE BEEN BUSY!

Thank you FONs for continuing to raise funds to support school. Another £134.90 towards our

Computing campaign with the target of £8000.

Don't forget to support the online auction. Have a look and see what you could spoil yourself with for Christmas!

Cashpot for schools

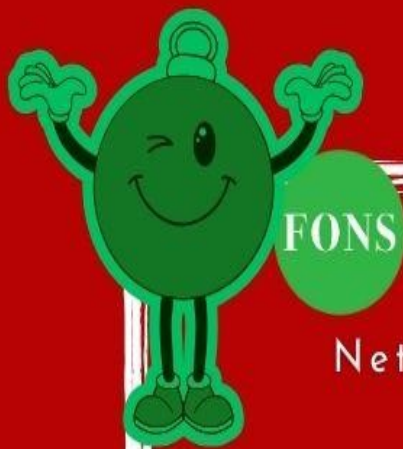
Thank you!

Together we have raised

£134.90

Nettlestone Primary School

🕒 Completed!



Friends of
Nettlestone School

ONLINE AUCTION

LOTS OF
FABULOUS LOTS

BIDS CLOSE 10PM ON SATURDAY
DECEMBER 14TH

www.pta-events.co.uk/fonsiow

Amazon World;
Rapanui; Westridge
Golf; IOW Pearl; Tom
Crane Plumbing;
Hovertravel; Wight
Knuckle; Tapnell Farm;
Wildheart Sanctuary;
IOW Cheese Co; Anu
Natural Beauty; Pickle
& Dill; Seaview Deli;
The Dell; IOW Steam
Railway; The Halland
Art+Wine; Garlic Farm;
Liz Earle; Sea View
YC; Churchers
Solicitors; The Heights;
Elite School of
Swimming; Mahamaya
Reiki; Pure Isle Clean;
Isle of Wight Gin;
Nature's Journey;
Morphun Toys;
Red Funnel