

Nettlestone Primary School



"Changing lives for changing times"

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News from Nettlestone Primary School

Executive Head teacher Miss K Howarth Head of School Mrs A Jacobs

12th July 2024

VALUE OF THE WEEK: HAPPINESS

NETTLESTONE MAKE IT HAPPEN—A MESSAGE FROM OUR GOVERNORS

This week Ofsted released their official report following the inspection of Nettlestone Primary School. We have all been eagerly awaiting the result and we are so pleased and proud that the **overall effectiveness grading is GOOD**. This is a tremendous outcome for all the staff who have invested their time, energy, efforts and have worked so hard to ensure the Ofsted Inspectors understood our school family, wider community and the absolutely amazing offer we are able to provide to our children. Your support, as parents, was greatly appreciated during the inspection with so many good things being said about the school by you.

The inspection concentrated on 5 keys areas and graded them as

Quality of Education **Good**
Behaviour & Attitudes **Good**
Personal Development **Outstanding**
EYFS **Good**
Leadership **Good**



During the feedback shared with the leadership team and Governing Body, the lead inspector made comments about how excellent the school was and how, to receive an 'outstanding' grading for Personal Development is testament to the hard work of our staff to enrich the lives of our children. The Inspector also commented on how close the team were to achieving an outstanding grade for Leadership. Again, testament to all the hard work of our Executive Headteacher, Head of School, Senior Staff and Subject Leads. Well done to all of them!

The Inspector also praised the clarity of our vision, encapsulated by our Mission Possibles. They recognised that these are the golden threads that run throughout every aspect of work across the Federation.

Whilst the inspectors identified our many strengths, they also highlighted two areas for improvement. These did not come as a surprise to senior staff or Governors as we were aware of these issues already and plans are already in place to address them during the next school year.

We could say more but suffice to say that we, as Governors, are extremely proud of the school and all of its staff who without doubt, showed resilience and "made it happen". Thank you to the whole team who all contributed in their special way.

We have attached a copy of the report with the newsletter this week for all parents/carers to read prior to its wider publication next week.

Ian Watterson & Mick Day, Co-Chairs of Governors

WE CAN MAKE IT HAPPEN—WE ARE MOVING ON UP!

On Tuesday this week the children were 'teased' with some of the exciting enrichment opportunities that may be coming their way in the year ahead! They spent the afternoon with their new teacher and were introduced to their new class name all of which are based on poets that will be studied as part of our new Oracy Curriculum next year.



We know that developing spoken language, including vocabulary, is essential for the academic progress of all children. Next year we are keen for pupils to further develop their proficiency in the components of spoken language. In order to become better speakers and listeners, pupils also need opportunities to practise, refine and apply this knowledge in a range of different contexts and for a range of different audiences and we look forward to inviting parents to join in with activities and see our progress in this area over the year.

For your reference please see the overview of the new classes below:

Pre-School—Donaldson Class

Ms Evans

Rec—Andreae Class

Miss Redrup

Year 1— Rosen Class

Miss DeLandro

Year 2—Foster Class

Miss White

Year 3—Coelho Class

Miss Beale

Year 4—Zephaniah Class

Mrs Feist

Year 5— Rosen Class

Mrs Holloway/Miss Barnett

Year 6—Gorman Class

Mrs Newton

The first part of the curriculum for each year group will focus on the class poet, so whilst some names may be unfamiliar to the children now they will not be for long!



WE WELCOME TWO NEW TEACHERS TO NETTLESTONE!

We welcome Miss DeLandro to Year 1.

My name is Miss De Landro and I am so excited to be joining the team at Nettlestone. I wanted to join Nettlestone because I believe I can help children achieve their mission possible and I am excited to make a difference to the school!

Outside of school I like to keep myself active by going on sunny beach walks and I like to go watch live music with my friends. Not to mention I'm a big foodie who loves trying new food with my family! I am looking forward to having many special moments at Nettlestone. I hope to spread my enthusiasm to the children across the school and especially look forward to teaching Science and Art as these are my favourite subjects!



We welcome Miss Barnett to Year 5



My name is Miss Barnett and in my spare time I enjoy spending quality time with my family, reading and exercising.

I love going on holidays and exploring new places, I especially enjoy traveling to Liverpool to watch my favourite football team play.

Over the past six years, I have worked as a teaching assistant at Newchurch Primary School while completing my degree in Early Childhood Studies. This has given me the knowledge and experience to advance my career into teaching, and I am excited to begin that journey at Nettlestone Primary School.



OUR SCHOOL KITCHEN CHANGES!

Just a reminder that from Monday 15th July our school kitchen will be out of action for hot food. We will only be able to provide a **pre-ordered** packed lunch for children with a choice of either ham or cheese baguette. These temporary menu choices have been updated on SchoolMoney for the next two weeks to help remind parents/carers of the restricted menu whilst our kitchen is closed.

Please note that our cut off time for ordering a lunch for the next day is 11.30pm.

Make sure you don't miss out!



WE CAN MAKE IT HAPPEN—THE BANK OF NETTLESTONE

On assembly on Monday we shared with the children that our whole school attendance for last week was **93.63%**. This means we were unable to deposit £20 into our Bank of Nettlestone.

Can we 'make it happen' with ace attendance next week?



NETTLESTONE SUPPORT THE ENGLAND TEAM—IT'S COMING HOME!



Our school uniform was transformed into a blaze of red and white today as Nettlestone sent their good luck wishes to the England football team who have reached the final of the European Championships 2024!

We really hope that the team will complete their 'mission possible' to win the cup by continuing to show their respect and resilience on the pitch to make a difference and make it happen!

As you can see from the pictures below there are some very excited children looking forward to watching the big game but please can we politely remind all parents it is school at usual time on Monday morning as normal .



MAKING A DIFFERENCE WITH SCHOOL UNIFORM

Please be reminded that **full school uniform is still a requirement** even though we are nearing the end of term.

We do have stock of 'new to you' items should your child need slightly larger uniform for the remaining few weeks.

PE kit should only be worn on PE Days unless otherwise advised by the school.

Can we also ask that if you have any items of uniform that you no longer require and if they are in good condition and may benefit other families in our community that you consider donating these prior to the end of term.

We would love to keep making a difference to our families in this way.

MAKING IT HAPPEN—THE NEXT 3 WEEKS

Key days for your diary:

15th July	KS2 Sports Day—9am
16th July	KS1 Sports Day—9am
18th July	Awards Evening
19th July	Reports to Parents
25th July	Leavers Assembly 9am
26th July	LAST DAY OF SCHOOL YEAR



END OF KEY STAGE OUTCOMES



On Tuesday, staff were advised of the outcomes of the unvalidated Key Stage 2 SATS taken by Year 6.

Considering the pupils who took these tests were only part-way through Year 2 when schools first closed due to the pandemic and suffered continued disruption when schools were closed again whilst they were in Year 3 we were pleased with how well the Year 6 children have done given their unique starting points and Key Stage 2 journey.

To demonstrate the resilience and commitment to showcase all that they could do within the test conditions was a big ask of the children given that the pandemic inevitably impacted the emotional and mental wellbeing of many of the pupils too and with this in mind we simply could not be more proud of their outcomes.

Whilst staff were determined to work hard and prioritise the skills of reading, writing and maths this has not been at the detriment of the rest of the curriculum and our Year 6 children have applied themselves really well whilst simultaneously benefitting from a whole host of enrichment and experiences in subjects such as Music, PE, History and Art. Their talents have shone well beyond these percentage outcomes all year!

Individual results will be shared as part of the end of year report but here are the main headlines of the performance of Nettlestone pupils achieving age related expectations compared to the national figures for 2024.

	Reading	Writing	Maths	Grammar, Punctuation &	
					
Nettlestone Outcomes	76%	83%	59%	59%	
National	74%	72%	73%	72%	

What these results do not capture is just how close some of our pupils were in meeting their age related expectations—on a different day they may just have achieved a different score—particularly in the maths tests. Whilst this is a little bit frustrating we are super confident that all of our children have received a very high standard of primary education across the curriculum throughout their time at Nettlestone.

As you are already aware there will be a Federation focus on oracy and spelling in particular next year which we hope will address the dip in our spelling, grammar and punctuation scores this year, an area in which we have historically done very well in. We are looking forward to sharing our progress with you.

PRE-SCHOOL AND RECEPTION MAKE A DIFFERENCE!

Our very little learners had a visit from Trevor and Lucy from Aspire Ryde, our charity for the year. They told the children what the charity does and thanked them for their donations so far. Preschool and Reception had donated lots of toys to our preloved toy sale. They have raised £38.37 from their sale! Thank you to everyone who took part.



WE CAN MAKE IT HAPPEN—WHAT'S ON NEXT WEEK!

MONDAY 15th
KS2 Sport Morning
9am
Kitchen Works start

TUESDAY 16th
EYFS and KS1 Sports
Morning—9am

WEDNESDAY 17th
Year 4 Greek Day

THURSDAY 18th
Awards Evening

FRIDAY 19th
KS2 Celebration Re-
ports to Parents



Yr 5

WOW YEAR 5—THESE ARE AMAZING!



The children in Year 5 have been very inspired by our text driver for this half term's poetry writing, the poetry anthology, 'The Lost Words'. They have had much fun exploring the poems and thinking carefully about how to read them aloud with appropriate expression. They have also done some excellent detective work, identifying patterns within the poems. They have noticed how precise word choices are used for effect and have experimented with this themselves, creating powerful metaphors to use in their own poems. As well as including some wonderful poems, this anthology is beautifully illustrated and we have spent time reflecting on the pictures too. On Wednesday afternoon, the children created these beautiful pictures, based on images from 'The Lost Words'. The class concentrated brilliantly, thinking carefully about their use of colour and shading, and really enjoyed creating their art work.



INSET DAYS 2024/2025

We are able to share that the local authority have confirmed the following INSET Days for Nettlestone Primary next academic year. There is one further date to follow and will be confirmed as soon as possible.

2nd September 2024

2nd June 2025

28th July 2025

29th July 2025



Please note that school will be closed to children on these dates.

YEAR 6 CHARITY WORK!



Last week, the children in Year 6 made games, origami gifts and a number of savoury and sugar-free snacks. They invited their parents and families to come into school and enjoy the games and snacks and raise money for their chosen charity, Isaac's Gift. Isaac's Gift is a charity created in the memory of Isaac Baker. His charity raises money for Anthony Nolan and Southampton Hospital Charity both of which helped Isaac. Year 6 raised £130.26 for Isaac's Gift! Well done to Year 6 and their families!



KEEPING CHILDREN SAFE— SUMMERTIME SCREEN TIME

Although the weather does not appear to have got the memo it is summer and the school holidays are nearly here! While we can't guarantee sun time, we can predict high levels of screen time for our children and young people during the school holiday season.



It might seem that the easiest option for managing screen time is to not allow it at all, but screen time activities like gaming and social media are a source of fun for children and young people. It is often how they communicate with their friends while they're not seeing them every day at school, so banning all screen time would most likely be counterproductive or even harmful, as it can cut off children and young people from their outside world. A more productive approach would be to establish boundaries and develop healthy habits, which will balance their screen time while also ensuring their needs are recognised.

Be curious not confrontational

In the regular conversations you have with the children and young people in your care, ask them questions out of interest like, "That game looks fun, what do you like about it?". This creation of a casual and open space will make them more likely to share more with you about what they're doing online.



Make a plan

Agree together what good screen time habits are and set clear boundaries on how much time to spend on devices every day. Every child or young person will have different needs when it comes to screen time, so keep this in mind when making your plan.

Use parental controls to manage access

Many platforms offer parental controls that limit screen time and access to age-appropriate content. Be sure you are aware what these are and where to find them!

Arrange off screen activities

Having fun and entertaining ways for children and young people to spend their time when they're away from their devices will encourage them to stick to their plan. Board games, gardening, crafting and reading are some ideas to have fun while learning some useful skills.

Lead by example

Adults spend nearly as much time on their screens as children and young people, with the average adult in the UK spending over 6 hours a day on digital devices. Always remember, your children are looking to you as an example, so seek to manage your own screen time as well as theirs!

OUR NEW GOVERNMENT WANTS TO MAKE A DIFFERENCE



Department
for Education

All schools have been contacted by the new Secretary of State for Education this week—Bridget Phillipson.

Although only appointed to the role last Friday she has made it her mission possible to contact all schools to set out her vision for the future of Education.

Supported by your experience and expertise, this government will expand our early years education system, drive high and rising standards and reform curriculum and assessment. Work to recruit 6,500 new expert teachers for our schools and colleges starts now, and we will bring forward a comprehensive strategy for post-16 education, work with local government to provide loving, secure homes for children in care, provide support for children with SEND and their families, and create higher-quality training and employment paths by empowering local communities to develop the skills people need. We will secure the future of our world class universities as engines of growth, ambition and opportunity for all.

There is a sense of nervous anticipation as we know that education currently is severely underfunded and we really hope that the promises result in a transformation of the system that bringing the best possible opportunities and outcomes for all of our children. We will watch this space...



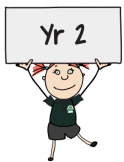
SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

Our rhyme this week gave us lots of opportunities to talk about the weather. The children have been enjoying singing 'The sun has got his hat on'. However they also decided we needed to sing 'Rain rain go away, come again another day'. We had a visit from our chosen charity Aspire, and have been showing we can live respectfully and we make a difference. We donated food bank items and had our preloved toy sale to raise money. This has continued to support our little learners to understand the importance of the wider community and how we can help and take care of the environment around us.



This week, Reception Class have explored sea creatures! We've watched some videos, listened to the sounds they make, and had a go at making some in our craft area. We have also had a visit from a volunteer of Sandown Lifeboat, who taught the children how to stay safe at the beach, who to phone if help is needed, and how to float safely in the water. We then got to try on some of the lifeboat equipment! Early Years has also been very busy this week preparing for our charity "Aspire". We have been collecting preloved toys to sell for donations. The money will go to Aspire. On Tuesday, the children had their transition day in Year One where they met their new teacher and took part in activities to get to know her.

Year 1 have had another fabulous week this week. They have been continuing their learning about pirates and have been learning about Dickie Dawes and enquiring into whether they thought he was a pirate. They also had four artefacts to investigate to help them learn about the life of a smuggler. The children continued their English based on the book 'The Night Pirates' by Peter Harris. They have created their own main characters and have started planning their own stories. In Maths the children have continued learning about time and have been looking at o'clock and half past. In computing the children have been continuing to develop their word-processing skills and have been learning about how to highlight text and change the font. In DT the children have been tasting different fruits before they design their own fruit kebabs.



This week, Year 2 have been learning about pictograms and understanding how to create a pictogram and collect the data. We have had lots of fun finding out our friend's favourite fruit or pets and recording the information in a pictogram. In English, Year 2 have been learning about apostrophes and how to use them in our writing. We also wrote a postcard to the alien from the boy, linked to our text 'The Way Back Home'. In computing, we have used all the elements of Chrome Music lab to create a piece of music that describes an animal. In PE we have been practising races and skills in preparation for Sports Day.

This week in Year 3, we have been looking at the titles of some of the books on a bookshelf at Eatem Hall. We have then made up our own titles using word play. Then, we read a letter from Dr. Hunter with lots of spelling errors and punctuation which we had to edit. Next, we have planned instructions of how to operate the bandstand contraption. In Maths we have continued to learn how to measure in kilograms and grams. In P.S.H.E we have been discussing what personal information is and who can have access to it.



We have had another busy week in Year 4 this week. We started the week by presenting our History presentations on Ancient Greek archaeological sites. We then moved onto looking at Alexander the Great and why he is remembered. In Maths this week we continued looking at shapes and focused on quadrilaterals and polygons, looking at both regular and irregular shapes. During PSHE we looked at puberty and how our feelings change and sometimes we can have arguments with our parents due to wanting to do things that our parents might disagree with. We also looked at puberty and how our body changes. In English we started our new book Tuesday. We looked in detail looking at the text and discussing what we predicted might happen, some freeze frames and drama and also some work on speech. We had great fun in DT this week making different nets and thinking about how we can strengthen the material to make them suitable for protecting and containing an Ancient Greek artefact.

This week we had our final session of sailing. We were able to sail the Picos from the boat park and had a fair amount of wind, which meant we could enjoy some friendly races, making good use of all of the skills we have been learning over the last ten weeks. We have also created some beautiful art work relating to The Lost Words -the poetry anthology forming the basis of our writing learning journey this half term. We made extremely careful pencil sketches and put a lot of thought into our use of colour. In Maths, we have been extending our learning on decimals and have successfully added and subtracted decimals with different numbers of digits. A big excitement for the week was finally reaching the conclusion of the second Jake Atlas adventure that we have shared as a class. Finally, we have enjoyed using our Spanish to play games, as well as holding extended conversations.



This week in Yen class we spent a day at our new secondary schools. We had the opportunity to visit the science laboratories where we carried out investigations involving friction and Bunsen Burners. We found out that different metals change colour when they are heated. We also had the opportunity to play hockey and rounders on the sports pitches at the high schools. It was really interesting to find out about the reward systems (raffle tickets at Ryde Academy) and to catch up with friends who attend the schools we will be going to in September. Some of us took part in the Bikeability programme. We learned how to ride our bikes safely on the road. We finished this busy week with a visit to the Isle of Wight College. We met people from a number of different industries: childcare, sport and computing. It was a really interesting day.

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

PRE-SCHOOL

Talk to me about... what we do to help and take care of our environment .

Words to use... charity, donate, care, kindness.

Tips for the week... with the changes in weather, don't forget appropriate clothing.

We have been reading... 'Octopants' by Suzy Senior.

YEAR 1

Talk to me about... time.

Words to use... o'clock, half past, hour, minute, hands, clock.

Tips for the week... Can you look for signs of smuggling around our Island?

We have been reading... 'The Night Pirates' by Peter Harris.

YEAR 3

Talk to me about... personal information and internet safety.

Words to use... people, strangers, online, information, private, secrets, safe, unsafe.

Tips of the week... 1Kg is the same as 1000g.

We have been reading... 'Guess Who's Coming to Dinner' by John Kelly and Cathy Tincknell. 'Shrinking Violet Definitely Needs a Dog' by Lou Kuenzler.

YEAR 5

Talk to me about... how to add and subtract decimals.

Words to use... decimal, tenth hundredth, thousandth.

Tips for the week... Always look carefully at how many digits you have after the decimal point. Sometimes, you will be asked to add or subtract decimals with a different number of digits, so it is really important that your columns are properly lined up.

We have been reading... The Lost Words.

YEAR R

Talk to me about... Year 1, are there any worries, questions, etc?

Words to use... Miss DeLandro, new classroom, new rules, exciting

Tip of the week... please check Seesaw for messages from your teacher, there are lots of things happening in the last two weeks.

YEAR 2

Talk to me about... tally charts and our body.

Words to use... tempo, notes, rhythm, healthy diet.

Tips for the week... to remember to use full stops and capital letters.

We have been reading... 'Genie and Teeny' by Steven Lenton.

YEAR 4

Talk to me about... how our body changes in puberty, polygons and quadrilaterals, Ancient Greek archaeological sites and our new text Tuesday.

Words to use... puberty, hormones, feelings, nets, structure, polygons, quadrilaterals, irregular and regular.

Tips for the week... Continue practicing your Common Exception words and Times Tables.

We have been reading.. Alex vs Axel.

YEAR 6

Talk to me about... my visit to the Isle of Wight College. Ask me which industry I found most interesting.

Words to use... Bunsen Burner, industry, childcare, sport, computing, qualifications.

Tips for the week... if one of the industries on Friday piqued your interest, find out more about it. For example, which subjects would you need to study in order to work in that industry?

We have been reading... 'The Final Year' by Matt Goodfellow.

FONS

Friends of Nettlestone School

IMPORTANT CHANGE OF TIMING: Annual General Meeting

The 2024 FONS AGM will be held this
Sunday July 14 at 16.30pm
Venue: Sea View Yacht Club

Please note this is a change of timing than may have been previously advertised due to the Euro 2024 mens' team Football final. Come and join us for the AGM before you watch the big game!



HAVE YOU ENTERED YET?

The FONS Nettlestone RAT (road and trail) race is on Sunday September 29 2024! With three distances to choose from, this is a brilliant running event for all age groups - why not sign-up with your family?



FONS' pop-up

ICE POP SALE

*Fridays at pick-up
on the drive
50p - cash only*

FONS

Thank you for supporting
our Friday Ice Pop sales...
See you at pickup!

Follow us
@fonsiow



Get in touch with any ideas or questions:
fons@nettlestoneprimaryschool.co.uk

Celebration Assembly



Seb, Poppy, Alec, Charlie, Miklo, Sammy, Margaux, Bea,
Louisa, Rose, Frida and Quinn.

WE ARE SO PROUD OF EACH AND EVERYONE
OF YOU!



FREE SCHOOL MEALS

Please can we remind all families that **children in Reception, Year 1 and Year 2 are eligible for a yummy free meal every single day.** It is super easy to take advantage of the offer, all that is needed is for parents to pre order their free dinners on School Money and complete the check out process (even though there is a zero balance) and your child will be able to enjoy their free meal.



For children in Key Stage 2 and any parent that has a change in personal circumstances the eligibility criteria for free school meals can be found at apply for [free school meals](#).



We would encourage any parent who has faced a change in personal circumstances to consider the criteria and apply if they are eligible.

If the application is approved eligibility can open a gateway to a host of additional benefits for your child including supporting the purchase of school uniform, funding for school trips and additional in-class support. It really is worth applying.

Lunchtime Menu – from Chartwells until the end of term

Monday

Tuesday

Wednesday

Thursday

Friday

Chartwells Schools					
IOW SS24 Packed Lunch					
	Monday	Tuesday	Wednesday	Thursday	Friday
Sandwiches	Ham, Cheese				
Vegetables	Mixed Crudites – Carrots, Cucumber & Cherry Tomatoes Available Daily				
Fruit	Fruit of the Day				
Drinks	Bottled Water Carton of Fruit Juice				
Desserts	Cooks Choice of the day				

