

Nettlestone Primary School



"Changing lives for changing times"

01983 613171



News from Nettlestone Primary School

Executive Head teacher Miss K Howarth Head of School Mrs A Jacobs

13th December 2024

VALUE OF THE WEEK: Peace

TEACHING FINANCIAL RESILIENCE AND CAPABILITY—FINANCIAL FRIDAY

Today marked the next of our Financial Fridays! Building on the success of last year staff have worked hard to create a new second year of provision to build the financial resilience of our students through a bespoke curriculum designed to enhance their awareness of money.



We were so pleased that our first year was such a success. The children enjoyed their learning, have shown remarkable progress and have definitely increased their awareness of financial matters. The feedback from parents has been super encouraging too and we are keen to share what the children have been up to today in order that you can continue to have conversations at home about money and financial matters.



It is one of our school improvement priorities to extend this work into looking at careers education and so if you or someone you know would like to contribute to this important work, please contact the school office—we would love to hear from you.



FINANCIAL FRIDAY—PLEASE MAKE A DIFFERENCE

Members of the Governing Body met today to discuss various agenda items, including the issue of outstanding debts. The governors are concerned at the significant amount of money owed to the school. Again we will be contacting individuals to arrange bespoke meetings to discuss the personal circumstances of debt.



The chart highlights the overdue payments only:

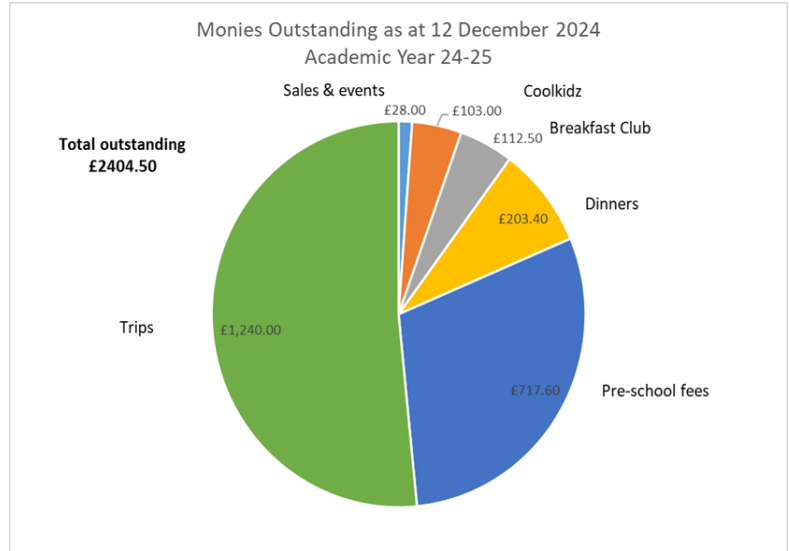
Unpaid dinner money: £203.40

Unpaid Breakfast Clubs money: £112.50

Unpaid Coolkidz money: £103

Unpaid trips money: £1240

Unpaid Pre-School fees: £717.60



With just one week left in the academic year, we urge everyone to make it their 'mission possible' to check and settle their School

Money accounts this weekend if possible. We know that this time of year can be financially demanding but please let us know if your circumstances are tricky and we will do what we can to help.

If you are experiencing financial difficulties, please talk to us rather than simply not paying. We may be able to offer support and advice to help you manage these payments. Thank you for your cooperation and support.

FINANCIAL FRIDAY—FREE SCHOOL MEALS

Please can we remind all families that **children in Reception, Year 1 and Year 2 are eligible for a yummy free meal every single day**. To date only around half of our community are taking up this **free offer** and it would be great to see more families doing so. We are really lucky to have a fabulous chef on site and the menu is always published for parent's information in the newsletter to help you decide whether you want a **free meal everyday** or just on selected days.



It is super easy to take advantage of the offer, all that is needed is for parents to pre order their free dinners on School Money and complete the check out process (even though there is a zero balance) and your child will be able to enjoy their free meal.

For children in Key Stage 2 and any parent that has a change in personal circumstances the eligibility criteria for free school meals can be found at: [free school meals](#).

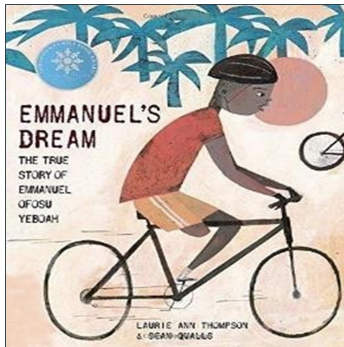
We would encourage any parent who has faced a change in personal circumstances to consider the criteria and apply if they are eligible.

If the application is approved eligibility can open a gateway to a host of additional benefits for your child including supporting the purchase of school uniform, funding for school trips and additional in-class support. It really is worth applying.

**Free
School
Meals** 
Are you entitled?

WE CAN LIVE RESPECTFULLY—ASSEMBLY THIS WEEK

This week in assembly we shared the story of Emmanuel Ofose Yeboah - his story is nothing short of remarkable.



Born in Ghana, West Africa, with one deformed leg, he was dismissed by most people-but not by his mother, who taught him to reach for his dreams. As a boy, Emmanuel hopped to school more than two miles each way, learned to play soccer, left home at the age of thirteen to provide for his family, and, eventually, became a cyclist. He rode an astonishing four hundred miles across Ghana in 2001, spreading his powerful message: disability is not inability. Today, Emmanuel continues to work on behalf of the disabled.

If you would like to listen to the text then please click [here](#).



WE CAN MAKE IT HAPPEN! - IT IS COLD!



As the winter is truly here we need to remember that coats are an essential in school. Children will be encouraged to wear their coats at all times but as we know they will always state that they don't need them! Please ensure that they are coming to school with a coat everyday during these winter months.



WE CAN MAKE IT HAPPEN—PLEASE LOOK AT OUR WEBSITE!

In order to support parents our website is **always updated** with the dates of key events well in advance, The calendar for next academic year has been published and so please take the time to look and update your diaries for next year.

**PLEASE
READ**

WE CAN MAKE IT HAPPEN— KEY EVENTS NEXT WEEK!

MONDAY 16TH

TUESDAY 17TH

WEDNESDAY 18TH

THURSDAY 19TH

FRIDAY 20TH

Nativity Performance

Nativity Performance

Reindeer Ramble and
Santa Stroll

Christmas Lunch

KS2 Carol Service



Christmas Jumper
Day

Last Day of Term—
school closes at 3pm

EYFS Singing Around
the Tree



YEAR 4's MAKE IT HAPPEN BUT WITH NO PENS!

Monday was an exciting day for Year 4 as they participated in a No Pens Day! The children engaged in a variety of hands-on activities that made learning fun and interactive but had to complete their learning without the use of any pens! This unique approach supported our Oracy focus in school and helped raise the children's awareness of the importance of talk and discussions.

DT Food Tech Project: As part of their Design and Technology (DT) food tech project, the children made delicious and healthy flapjacks. They experimented with different dried fruits, adding and discussing their own unique twists to the recipe.

PSHE Lesson: In their Personal, Social, Health and Economic (PSHE) education lesson, the children had meaningful discussions about stereotypes. They explored whether it is right for certain toys, clothes, and jobs to have stereotypes, fostering a deeper understanding of equality and diversity.

Science Topic: The science lesson was all about the digestive system. After learning about the different parts, the children created their own models and simulated the digestion process from mouth to toilet. They also investigated to determine if stomach acid is necessary to break down food or if any liquid can do the job.

A day of discovery and fun overall, the children thoroughly enjoyed their 'No Pens Day', filled with creativity, critical thinking, and hands-on learning. It was a fantastic opportunity for them to explore new concepts in an engaging and memorable way. Mission complete - well done Year 4!



KEEPING CHILDREN SAFE - THE ABC CHECKLIST

With Christmas just around the corner, it's the perfect time to take stock of the devices your children have, including any new ones they might receive as gifts. Ensuring these devices are set up correctly with appropriate parental features can help keep your children safe online.

One common challenge is that the available features and setup processes can vary between devices. To assist parents, Internet Matters offers excellent, easy-to-follow guides as part of their ABC Checklist.

This checklist includes:

- A - Activate parental controls:** Ensure that all devices have the necessary parental controls activated to protect your child from inappropriate content.
- B - Balance screen time:** Manage and balance the amount of time your child spends on their devices to promote healthy habits.
- C - Check and chat:** Regularly check the device settings and have open conversations with your child about their online activities.

For a full explanation, setup guides, and additional advice, please visit the Internet Matters website.



WE CAN MAKE A DIFFERENCE—PUPIL PROGRESS MEETINGS

Staff have met this week to complete Pupil Progress meetings. At these meetings the progress and attainment of every child is discussed and it has been great to celebrate that so many of the children have done so very well during the Autumn term.

Many of the teachers commented that they were a little worried that some of the children do not seem to be as well supported with reading at home as they were previously. Reading is the gateway to our entire curriculum and we would like to remind our parents that they all signed a reading pledge when they joined Nettlestone to commit to a minimum of 10 minutes of reading support per day.



Why Reading Together Matters:



Boosts Literacy Skills: Regular reading helps children improve their vocabulary, comprehension, and critical thinking skills.

Strengthens Bonds: Sharing a book is a wonderful way to spend quality time together, fostering a love for stories and learning.

Encourages Curiosity: Reading exposes children to new ideas and cultures, sparking their curiosity and broadening their horizons.

How You Can Help and Make it Happen:

Set a Routine: Establish a regular reading time each day, whether it's before bed or after dinner.

Be Enthusiastic: Show excitement about reading. Your enthusiasm will be contagious!

Ask Questions: Engage with the story by asking your child questions about the plot, characters, and their thoughts.

Visit the Library: Make trips to the library a fun outing to discover new books together.

At Nettlestone we are committed to supporting your child's reading journey and are here to help with any resources or recommendations you may need. Please feel free to reach out to your child's teacher for personalized suggestions.

MAKE THE HEALTHY CHOICE TO GET MOVING AT THE WEEKEND!



Junior Park Run is a **FREE** 2k run, that takes place at 9am every Sunday morning at Medina Park in Newport.

The Isle of Wight course is one of 385 junior park runs in the UK and almost 1500 children have taken part since it started in 2018.

The run is for children aged between 4-14 years, their friends, relatives and carers.

There is no time limit and no one finishes last!

To register an interest go to

<https://www.parkrun.org.uk/medina-juniors/>



WE CAN MAKE HEALTHY CHOICES

As the colder weather is now upon us, we would like to remind everyone about the importance of dressing warmly. Ensuring that children wear coats, hats, and gloves can help keep them comfortable and healthy during the winter months.



While our staff will do their best to encourage children to wear their coats and extra layers at break and lunchtimes, please note that we cannot force them to do so. We believe in fostering independence and allowing children to make their own choices. However, we will continue to remind and support them in making good decisions about staying warm.

It may help for you to talk to your child about wearing a coat when outside as there is not an option to stay inside even on the chilly days!

We are aware that for a minority of our community their unique sensory profile makes wearing layers a challenge and so please do let us know directly if you are happy for your child to not wear a coat whilst playing outside.

Here are a few tips to help your child stay warm:

Layer Up: Wearing multiple layers can help trap heat and keep your child warm.

Accessories: Hats, gloves, and scarves are great for protecting against the cold—but please ensure that they are named.

Comfortable Footwear: Warm socks and waterproof shoes can keep feet dry and cosy.

We appreciate your support in helping us keep all our students safe and warm this winter. If you have any questions or concerns, please feel free to contact the school office.

KEEPING CHILDREN SAFE— ONLINE GAMING & SPENDING

We know that at a recent safety workshop, held in school, parents expressed concern about the potential for their children to spend money online. We want to bring to your attention some important findings regarding popular mobile games that your children might be playing. A recent investigation by the BBC has revealed that many of these games contain "loot boxes"—random in-game purchases that can be bought with real money. These loot boxes are often not clearly disclosed in advertisements, which has raised concerns among experts and regulators.



What Are Loot Boxes? Loot boxes are virtual items in games that contain random rewards.

Players can earn them through gameplay or purchase them with real money. The contents are unknown until the box is opened, similar to a surprise toy in a chocolate egg. However, critics argue that loot boxes are a form of gambling, as they can encourage addictive behaviours, especially in children.

Regulatory Concerns The Advertising Standards Authority (ASA) in the UK has rules requiring games to disclose the presence of loot boxes in their ads. Unfortunately, recently the BBC found that only 2 out of the top 45 highest-grossing games on the Google Play Store followed these rules. This lack of transparency is concerning, as it prevents parents and players from making informed decisions.

Adrian Hon, a game developer, pointed out that the gaming industry often ignores regulations that might affect their sales. He highlighted that many people, including children, struggle with overspending on loot boxes, which are designed to be habit-forming.



What Can Parents Do? Please make the healthy choice to...

- **Stay Informed:** Check the games your children are playing and look for any mention of loot boxes or in-game purchases—especially on new or unfamiliar games that may be given as Christmas presents this year.
- **Discuss Risks:** Talk to your children about the potential risks of spending money on virtual items and the importance of making informed choices.
- **Set Limits:** Use parental controls to limit in-game purchases and monitor your child's spending.

FINANCIAL FRIDAY - TRUST FUNDS

Linked to our Financial Friday we have been asked to remind parents about Child Trust Funds.

The Child Trust Fund was a scheme introduced to encourage saving for children. The scheme was open to all parents of children born between 1st September 2002 and 2nd January 2011.

The first set of children who were on the scheme were able to access their money on 1st September 2020.

76% of parents in the UK opened an account when the scheme launched and HMRC estimates there are 700,000 accounts which have been forgotten about or 'lost'. To find out more information please click the link below...

<https://www.justfinancefoundation.org.uk/childtrustfund>

Even if no money was added at all, there could be **£250 - £1000 in your account.**

£ 2.5 Billion

'lost' and 'unclaimed' money
in Child Trust Funds
(Which?)

FINANCIAL FRIDAY—ADDITIONAL SUPPORT



Could you be claiming up to £2,000 per child each year towards childcare costs?

The Government-backed Tax-Free Childcare scheme is designed so that for every 80p you put into your Tax-Free Childcare account, the state will add 20p. Eligible parents can get up to £2,000 per child per year.

How does it work?

You open an online Tax-Free Childcare account using your Government Gateway ID and for every 80p you pay in, the Government will top up your account. A quick way of making sure you put in the right amount is to look at your childcare bill and multiply it by 0.8. This gives you 80% of the total bill – and the amount you should put in your tax-free childcare account – and you'll get the remaining 20% as a top up (subject to the £2,000 a year cap).

What can you use it for?

You can use tax-free childcare for all sorts of childcare including breakfast clubs, after schools clubs, holiday activities, childminders, nurseries.

Eligibility

To qualify, you (and your partner, if you have one) need to be working (including self employed) and:

Each earn national minimum wage – To be eligible you'll need to earn the equivalent of 16 hours/week at the national minimum wage for your age group.

Each earn £100,000 a year or less.

What do you need to do?

If you're eligible, you'll need to create an online childcare account via the Government Tax-Free Childcare site – www.gov.uk/apply-for-tax-free-childcare.

- Pay money into your online childcare account by making a payment from your bank account using your debit card. The Government will top up the account on the same day.
- Search for the school's name in the list of childcare providers on your childcare account and make a payment directly to the school from your account.
- Once the school receives payment, it will be allocated against your child's SchoolMoney account as credit and you will be able to book any additional childcare provision through SchoolMoney using that available credit.

SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

In Preschool we have been dynamic designers with our festive tree and decorations. Turn taking to decorate the tree in our own way has sparked lots of communication and language about the children's decorations and trees at home. Our little learners have worked together to use their fine motor skills to hang up the bubbles and gross motor to stretch up high with the tinsel. We also opened up our festive market where the children have been imaginatively role playing with friends to make lots of festive foods and drinks to sell.



This week in Reception we have learnt about shapes and identifying different shapes around us. I was very impressed with the different shapes that we could identify and that we could describe some of the shapes. We have also been learning about the number 10 and looking at different ways to make 10. This week our story has been 'Stickman'. We have had lots of fun drawing this week in drawing club and retelling the story. On Wednesday we had our class marble treat and held a party for our teddies. We made hats, shopping lists, played games and danced. We had lots of fun. We then discussed the importance of birthdays and why we celebrate our birthdays. We took part in our RE day this week and learnt about celebrations and birthdays and the link to why Christians celebrate Jesus' birthday. This week we also took part in Financial Friday, we learnt about saving money and learnt about identifying coins. We set up a snack shop in the classroom to buy our fruit. We have also been busy decorating the classroom for Christmas and making decorations.

This week in English we started our new book 'Lost and Found.' We started by looking at the illustrations within the book and predicting what we think is going to happen next. We had some great ideas and the class did well at using 'because' in their sentences to verbally explain their thinking. In Maths we have been looking at 2D shapes this week. We have been comparing them to 3D shapes and even did some shape printing to create some awesome shape pictures! On Wednesday it was RE day and so we spent time discussing what a 'journey' was and sharing our own experiences. We then learnt about the Christmas story and discussed the Journey's End. The children created their own story map and linked this to our Nativity. The class has been working hard singing songs and remembering the actions in rehearsals for our Nativity. Well done Year 1!



It has been a busy week in Year 2. We have been rehearsing for our Nativity on the stage. In English, we have started our new book called 'Queen Victoria's Bathing Machine' by Gloria Wheelan. We have looked at the front cover and discussed and wrote what we could see in sentences. Next, we read the story and answered questions. In Maths, we have been using the strategy of making ten and then adding on. We have been using tens frames to do this. We have been learning all about how candle light is a symbol and how light can help us remember. We have looked at how light is important at Advent and Hanukkah.

This week, we were very excited by the arrival of our beautiful class Christmas tree, which we have all helped to decorate. It has been particularly fun to enjoy a story together at the end of the day, sitting underneath the tree! We have continued to enjoy our learning based on 'Voices in the Park', particularly exploring the way in which the mother in the story speaks and behaves. We have thought about lots of different verbs we could use instead of 'said' to get across the way she addresses her son and the dog. On Wednesday, we explored 'Angels' during our RE day. We had lots of discussion and came up with some very good ideas. We also learned about stories other than the Christmas story, when angels appear in the Bible and we watched an enjoyable cartoon clip of the story of 'Daniel in the Lions' Den'. In addition to this, we continued to impress Miss Beale with our learning in Spanish and had time to have a fun investigation of magnetic objects in the classroom.



We started the week on Monday with a no pens day. The children took part in discussions about stereotypes and whether we should have stereotypes. They practiced their oracy by creating complex sentences orally. The class then made their DT project, which was our food technology component. The children made healthy flapjacks which looked and smelt delicious. We then learnt about the digestive system and had to cut and stick the names of the different parts and their jobs on a large diagram. The children had great fun making their own digestive system—look on Facebook for some photos. Did you know an adult's small intestine is 7m long? We loved our day of learning that didn't involve any writing. This week we have also taken part in RE day where we learnt about Mary and our question was What does Holy mean? We discussed what we thought Holy meant before looking at what Christians believe Holy means and why they believe Mary is Holy. The children produced some lovely watercolour stained glass windows of Mary. We also looked at the prayer Hail Mary and discussed what the words meant and how Mary is described. Finally we discussed any objects or people that we believed to be Holy. We finished the week on Friday with Financial Friday with the topics How can I pay for things? And Are payments changing? This followed on from our work 2 weeks ago with our sessions with HSBC. The children looked at Store, Debit and Credit cards and how and when we use them. They discussed which card might be used in different scenarios. The children recapped on needs and wants and how this can sometimes affect which type of card we use to pay for things. We also looked at how some purchases are now online rather than in an actual shop. We also looked at digital wallets and online banking.

This week in Maths, Year 5 have been exploring equivalent fractions. We have practised identifying equivalent fractions as well as generating our own. In Grammar lessons, we have been studying different types of clauses. We are becoming skilled at identifying main clauses and subordinate clauses (including relative clauses and adverbial clauses). In English, we have been finishing, proofreading and editing our newspaper articles that report on the events in the book 'The Island.' We have also been rehearsing our performance for the carol concert next week and getting ourselves in the Christmas spirit.



This week in Year 6 we finished our extended writing using our rich text 'Letters from the Lighthouse' by Emma Carroll. We wrote a first-person narrative as one of the characters from the novel. We described the bombing raid on London that opens the novel. We used all our work on the text so far: figurative language, the five senses and our knowledge of the Blitz. Some of us shared our opening paragraphs with the class. They were amazing! In Maths this week, we focused on long division. It was tricky but we persevered and some of us had a lightbulb moment. Our RE (Religious Education) day focused on the concept of interpretation. We compared and contrasted the two birth narratives in the Gospels of Luke and Matthew. Both Gospels tell the story of Jesus's birth but they mention different details. We related this idea of interpretation to our own experiences in school. Mrs Newton was very impressed with the quality of the discussion that took place. We spent some time this week preparing and practising the readings for the carol service next week.

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

PRE-SCHOOL

Talk to me about...what do you like about the festive decorations you see.

Words to use...sparkle, shine, glitter, twinkle, colourful, bright.

Tips for the week...when describing decorations talk about shape and size.

We have been reading... All the Water in the World by George Lyon.

YEAR 1

Talk to me about...the Christmas Story!

Words to use...Jesus, Shepherds, Wise Men, Angel, Bethlehem, donkey

Tips for the week...can you teach someone the actions to the songs in our Nativity?

We have been reading... Santa's New Beard by Caroline Crowe.

YEAR 3

Talk to me about... how we show in our writing that someone is speaking.

Words to use... direct speech, inverted commas.

Tips for the week... direct speech means the exact words a person is thinking or speaking and is always punctuated with inverted commas (sometimes also referred to as speech marks).

We have been reading... Voices in the Park by Antony Brown.

YEAR 5

Talk to me about...equivalent fractions.

Words to use...equivalent, fraction, numerator, denominator, multiply.

Tips for the week...remember, to create an equivalent fraction, you must apply the same operation to both the numerator and the denominator.

We have been reading...Lightning Mary by Anthea Simmons.

YEAR R

Talk to me about... number 10.

Words to use... birthdays, celebrations, saving.

Tips for the week... look out for shapes at home and when you go out.

We have been reading... Stickman by Julia Donaldson.

YEAR 2

Talk to me about... candle light.

Words to use... birthday, candles, remember, feelings, special, Hanukkah, Advent, wreath.

Tips for the week... a new spelling rule that we have learnt. The suffix -s and -es is added to a word to make a plural. Add -es to words that end in the sounds /s/ /x/ /z/ /sh/ /ch/

We have been reading...The Queen's Hat by Steve Antony and You're a Bad Man Mr Gum by Andy Stanton.

YEAR 4

Talk to me about... making flapjacks, the different parts of the digestive system and their roles, making our digestive system, RE day and how can we pay for things and how payments are changing.

Words to use... flapjacks, digestive system, oesophagus, stomach, mouth, large intestine, small intestine, credit cards, debit cards, store cards, Mary and Holy.

Tips for the week... continue to learn your times tables and common exception words.

YEAR 6

Talk to me about... my writing. Ask me what I am most proud of in my first-person narrative.

Words to use...first-person, narrative, simile, metaphor, interpretation, long division.

Tips for the week... can you think of times when you have to interpret something someone has said or done?

We have been reading...Letters from the Lighthouse by Emma Carroll. Who will be on the boat that Ephraim and Queenie are expecting?



Christmas Activities and Events at Nettlestone

◆ **FONs Online Auction now live—closes 10pm Saturday 14th December 2024**

A mountain of different items that you can bid for. Make sure you take a look on: www.pta-events.co.uk/fonsiow

◆ **KS1 Nativity Performances—Monday 16th December 1.30pm, 5pm and Tuesday 17th December 5pm**

Please bring costumes into school as soon as possible (dress rehearsal on Monday 16th). All tickets have now sold out! FONS will be selling raffle tickets at each event so remember your cash!

◆ **Reindeer Ramble and Santa Stroll —Wednesday 18th December during the school day**

See previous email sent last week for further specific details. Bookings close today—please make sure you have made the relevant payment on SchoolMoney if you want your child to take part. Children who have entered can come into school in PE kit with Christmas accessories in their bags. All children who take part will get a hot chocolate and a greenarmy Christmas hat for finishing the walk or the run. Those not taking part will take part in other activities in school.

◆ **Christmas Jumper and Christmas Lunch day—Thursday 19th December**

Children to wear their favourite Christmas outfit including their Christmas jumper! Christmas accessories welcome. Please remember that if you have not pre-ordered a Christmas Lunch for your child on this day you will need to provide a packed lunch for them as there will be no other provision available.

◆ **EYFS singing around the Christmas tree —Thursday 19th December 9am**

This event will be outside on the playground, so wrap up warm with hats, gloves and coats and make sure you bring an umbrella, just in case! Please remember, our children do not always want to perform, so don't be disappointed if your 'little learner' does not participate.

◆ **KS2 Christmas Carol Service at —Friday 20th December 9am at St Peter's Church, Seaview**

KS2 friends and family are welcome to attend this lovely event to finish off the Autumn Term.

LAST DAY OF TERM—Friday 20th December at 3pm

FIRST DAY OF SPRING TERM—Monday 6th January 2025

FONS

Friends of Nettlestone School

Christmas update!

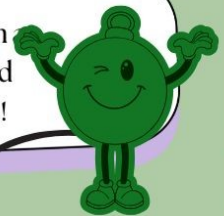
Our Christmas fundraising is going well so far - so a big thank you for all your support. The Online Auction is proving very popular - with all reserve prices now met - so keep bidding! We need more raffle prizes of booze and chocolate please - in the red bucket at dropoff.

Love, the FONS Team xx

Christmas with FONS



Christmas sorted here!!



It was great to see everyone who came along to our Christmas Wreath Workshops on Sunday. We ran three SOLD-OUT sessions at The Halland in Seaview. It was a lovely, fun and very creative occasion and we raised almost £300!

Follow us
@fonsiow



Get in touch with any ideas or questions:
fons@nettlestoneprimaryschool.co.uk

THE BENEFITS OF SCHOOL MEALS

MAKING CHILDREN HEALTHIER

Children having school meals are more likely to eat fruit and vegetables and drink water throughout the day.

BEHAVIOUR & CONCENTRATION

A healthy school meal helps children get the best from their learning.

THEY ARE FREE IN RECEPTION, YEAR 1 & YEAR 2

Speak to your school about signing your child up today!

TASTY THEME DAYS

Throughout the term, your child will get to experience delicious theme days where we bring excitement to the dining hall with new and inspiring choices such as our Space Adventure or Mid-Summer Mashup.

MAKING FOOD FUN

We want your children to have fun and the dining hall is a great place for them to enjoy themselves with friends whilst they learn about different types of food.

WE EDUCATE AND INSPIRE CHILDREN WITH OUR BEYOND THE CHARTWELLS' KITCHEN WORKSHOPS

Save up
to **£457**

with FREE
school meals



Celebration Assembly

Alec, Margot, Luca and Khloe



WE ARE SO PROUD OF EACH AND EVERYONE
OF YOU!



BENEFITS OF SCHOOL MEALS

Children are more likely to eat fruit & vegetables

They make food fun in the dining hall with friends

Improved behaviour & concentration




Experience exciting tasty theme days



**THEY ARE FREE IN RECEPTION, YEAR 1 & YEAR 2
SIGN YOUR CHILD UP TODAY**

Chartwells
So much more than Fantastic food

Lunchtime Menu – from Chartwells

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Macaroni Cheese	Beef Burger & Wedges	BBQ Chicken Pizza		Fish Fingers & Chips
Vegetarian	Cheesy Bean Burrito	Quorn Burger & Wedges	Meatless Feast Cheesy Pizza		Veggie Fingers & Chips
Dessert	Flapjack with Fruit	Apple Crumble & Custard	Raspberry Jelly		Chocolate Brownie

Please don't forget to order your meals on School Money before you come to school on Monday!

