

# Nettlestone Primary School



"Changing lives for changing times"

01983 613171



**News from Nettlestone Primary School**

Executive Head teacher Miss K Howarth Head of School Mrs A Jacobs

27th June 2025

VALUE OF THE WEEK: Happiness

## MAKING IT HAPPEN— CHARLIE AND THE CHOCOLATE FACTORY!

The chocolate rivers flowed and golden tickets gleamed this week as our Key Stage 2 children lit up the Ryde Academy stage in delightful performances of Charlie and the Chocolate Factory!

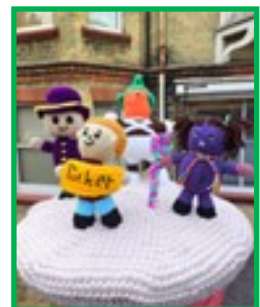
After weeks of rehearsals, the production—based on Roald Dahl's timeless classic—burst into life with great performances from every child, whether they took on a lead role or were part of the wider cast. The tale followed young Charlie Bucket (played by Rose) as he won a golden ticket to tour the marvellous chocolate factory owned by the eccentric Willy Wonka (brilliantly played by Noah).

Along the way, the audience met a wonderfully quirky mix of characters—Augustus Gloop (Ted ), Veruca Salt (Lois), Violet Beauregarde (Molly), and Mike TV (Charlie)—all played with flair and fun.



Our audiences were whisked away into the world of Wonka and left humming along to catchy songs and scenes bursting with colour and excitement. The entire cast brought the magic of the factory to life, and it was wonderful to see the growth in confidence, stage presence, and creativity with every performance! A huge thank you to all staff and friends of the school who supported this magical show. We couldn't have done it without you. And a special round of applause for Mrs Feist and Mrs Isham for their musical and performance direction, and for turning our music curriculum into a golden ticket of its own!

To the mysterious and marvellous knitter who created the delightful postbox topper to match our recent performance—we saw it, we loved it, and we want to say a huge THANK YOU! Your thoughtful creation brought smiles to our faces and a dash of magic to our community. The characters were instantly recognisable as those from our show and though we don't yet know who you are, please know your kindness, talent, and community spirit did not go unnoticed. You've stitched a little bit of Wonka magic into our village!



## AWARDS EVENING—SAVE THE DATE!

Staff are starting to consider who will be the recipients of this year's school awards. Our prestigious Awards Evening will be held on **Thursday 17th July** and as always promises to be a fabulous celebration of success.

Contrary to popular belief the awards are not just awarded to Year 6 pupils but to approximately 25% of the school population who have demonstrated excellence in an aspect of school life that has been recognised as outstanding by the school community.

Invites will be sent out shortly.



## YOU CAN MAKE A DIFFERENCE—PARENT SURVEY

Accompanying this week's newsletter is our **annual parent survey**, and we warmly encourage all families to take a few moments to complete it. Parent voice plays a vital role in shaping our school's improvement work, and every response is valued.

A quick turnaround would be incredibly helpful as we begin planning for the year ahead—we would like all responses to be submitted by **Friday 4th July**. As a little extra incentive... the class with the highest number of returned surveys will enjoy an extra playtime as a thank you for your support!



## IMPORTANT DATES FOR THIS TERM



3rd/4th July	Year 6 Residential
3rd /4th July	Year 3 Residential
8th July	Start of transition in school
8th/9th July	Secondary transition days
14th July	EYFS/KS1 Sports Morning
15th July	KS2 Sports Morning
17th July	After School Clubs finish



17th July	Awards Evening
24th July	Leavers Assembly
25th July	<b>LAST DAY OF SCHOOL YEAR</b>
3rd September	First day back at school

## BEING RESILIENT—ATTENDANCE MATTERS



We noticed a significant dip in attendance on Monday this week, with numbers dropping to **93.6%**. While we understand that the Isle of Wight Festival is a highlight for many, school attendance remains a key priority for all our pupils.

A big thank you those families that attended the festival and were open and honest in completing a leave of absence form—your transparency helped us to plan and support children more effectively. Unfortunately, due to tiredness, some children missed the opportunity to perform *Charlie and the Chocolate Factory* to our Key Stage 1 audience, and others had to step in at the last minute to keep the show going. Whilst we are proud of the flexibility and teamwork shown by the children, it highlights just how important every single child is to making our school community thrive.

Hopefully our attendance figures will bounce back and we would like to encourage our community to continue to work together to ensure strong attendance across the board going forward—it truly does make all the difference. Also, just a polite request to always complete a leave of absence request for all pre-planned absences and a gentle reminder that in line with DfE statutory guidance schools are not able to authorise absence during term time unless exceptional circumstances are evident.

Thank you for your support.





## PLEASE MAKE A DIFFERENCE - SCHOOLMONEY

With only **4 weeks** remaining of this academic year please take a look at your SchoolMoney account to ensure that the balance owed to school is zero. All services must be booked and paid prior to receiving a service. Please remember to book onto Breakfast Club, Coolkidz and school lunches before the date required or if in an emergency, call school to arrange but always have your card details available so we can make payment.

Please direct any queries regarding your account to the school office or speak to Mrs Jacobs directly.

Thank you for your co-operation.



## PLEASE MAKE THE HEALTHY CHOICE TO TAKE A PEEK ONCE A WEEK!



We know that dealing with headlice can be stressful and frustrating for parents especially when confronted with them for the first time.

This website has some further helpful information for parents about how to manage the problem and we would encourage you to take a peek - <https://www.onceaweektakeapeek.com/>



## MAKING IT HAPPEN - FESTIVAL WEEK FOR OUR LITTLE LEARNERS!

This week, our Pre-School and Reception children have been exploring the wonderful world of music as part of World Music Day—and what a great time they've had! Following the Isle of Wight Festival last week, they celebrated their very own mini music festival! Each child had their own ticket to attend, making the experience feel extra special. Throughout the week, children listened to and learned about a variety of musical instruments, discovering the sounds they make and the magic they can create.

A highlight of our celebrations was the special live performances from some incredibly talented parents. Their enthusiasm and passion for music truly shone through, and the children were amazed!

A huge thank you to all the parents who gave up their time to make our festival so special!



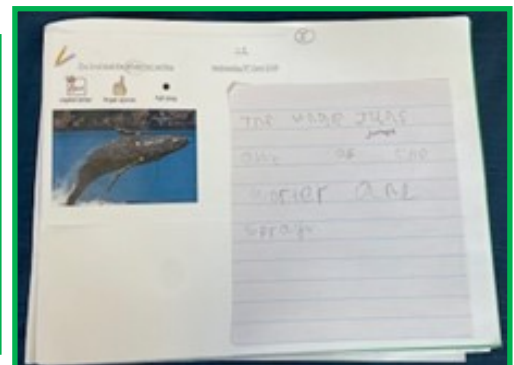
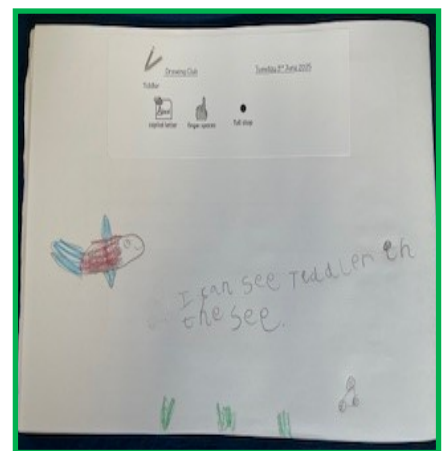
## MAKING IT HAPPEN ON NATIONAL WRITING DAY!

On Wednesday the UK celebrated National Writing Day! Sadly a survey by the National Literacy Society published this week, captured that only 1 in 4 children and young people aged 8-18 years shared that they enjoy writing in their free time and only 1 in 10 shared that they write something daily in their free time. It seems the love of writing is sadly diminishing.



We know that it is important to develop a love of writing from the very early years which is why developing Early Writing has been a whole school priority this year. In the Early Years, we've embraced new programmes called Story Dough and Drawing Club, which blend storytelling, drawing and early composition to help our youngest learners build confidence and creativity in writing. The results have been truly inspiring, and we're already seeing our little authors writing with more confidence and creativity.

We're so proud of every pupil's progress and can't wait to see how their writing continues to grow.



Why not ask your child to share something they've written with you this week?

## WE CAN MAKE IT HAPPEN—KEY EVENTS FOR NEXT WEEK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Farm (invite only)	Year5 Visit Year6 Visit	Year 6 Visit Year 5 Sailing (Last One)	Year 3 Residential Year 6 Residential	Pirate Day Year 1 Year 3 Residential Year 6 Residential





## SCHOOL UNIFORM REMINDER

As we approach the end of term, we'd like to gently remind families that the **expectation for full school uniform remains in place**. We've noticed that some children have been wearing their PE kits on non-PE days. Just a heads-up: PE kit should only be worn on the days your child has PE scheduled.

If we need to make any changes to uniform expectations due to hot weather or other conditions, we'll be sure to let you know directly via a message. Unless you hear otherwise, please assume full uniform is required.

If you're in need of any uniform items, do remember that we have a large stock of 'new to you' clothing available. Just pop FONS a message or pop in and see the team and they will be happy to help.



## POETRY CORNER

Developing Oracy is one of our key targets for this year. The children are really enjoying exploring and experimenting with poetry.



Poems can be thousands of lines long, but some poems, like this one, are just a handful of words about one particularly special moment.

### **The Pleasures of Friendship**

By Stevie Smith

The pleasures of friendship are exquisite,  
How pleasant to go to a friend on a visit!  
I go to my friend, we walk on the grass,  
And the hours and moments like minutes  
pass.

*We would love to see the children  
performing this poem on Seesaw and so  
please share any clips with us!*

## PLEASE MAKE THE HEALTHY CHOICE - LUNCH REMINDERS



A reminder to all families: please ensure your child's lunch is ordered in advance each day. We've had a number of children forgetting to order lunches or arriving late without one this week, and unfortunately, we are unable to provide enough spare meals in these situations.

If your child arrives after 9.30am due to an appointment and a lunch has not been pre-ordered, please ensure they bring a packed lunch. Our fabulous kitchen staff are not able to prepare additional lunches after this time.

Thank you for your understanding and support in helping us ensure every child is well-fed and ready to learn.

## SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

This week following the Isle of Wight festival, in preschool we have been celebrating our own mini festival with the little learners. The children have been dynamic designers and made their own bunting flags. We used a variety of tools to help us. Rulers to draw lines, scissors to cut, hole punch, string to thread and pencils and felts to decorate. Our little learners have been expressing themselves and moving their whole bodies to a variety of music, we made up our very own playlist of the children's favourite songs. We have used all our senses when exploring a variety of music and instruments and talked to the children about how music make us feel.



**REC** This week we have been celebrating the importance and enjoyment of music within Early Years. We have listened and learnt about different instruments and instruments from around the world. We decorated our environment and enjoyed a festival themed day on Thursday. To support our learning and music experiences, we were very lucky to have some parents come and play for us in school. During the week, we have also enjoyed some texts about the sea and as part of Drawing Club we have watched Captain Pugwash.

Drawing the sea monster and making treasure maps. In Maths we have continued learning how to use the rekenreks and we have used these to show and support our learning of doubles numbers up to 10. In PSHE we listened to the story 'Once we were giants' and we talked about the different stages of growing up and how we have changed since we were babies.

This Week Rosen class started our new English book 'Ruby's Worry.' We started by discussing what being 'worried' means and maybe if we have an experience of this. We predicted what Ruby's worry could be and shared lots of great ideas. It has been all things money in Maths this week. We have looked at coins and notes and used our toy coins to represent how many coins could be in a note. In Science, we spoke about how ocean animals adapt to survive in their habit. The children have done well linking their knowledge of animal features and habitats. We have started our new topic fruit kebabs in DT. We spoke about different fruits and their taste and textures in preparation for creating a fruit kebab for a class party.



**Yr 2** This week in Year 2 we have been learning about Sarah Forbes Bonetta and why she was a significant person in history. In Maths, we have been finding quarters, thirds and what a whole is in shapes and numbers. We have been learning about prepositions and adverbs and using a picture from Journey by Aaron Becker to write fantastic sentences using these. Then we planned our own story where we went through a magic door.



We have had a very busy week. In addition to our involvement in the Key Stage Two performance, in which we did staggeringly well, especially considering that it was our very first one, we have done lots of learning in Science. In particular we have been learning about light. We have been investigating whether materials are transparent, translucent, or opaque, and also whether or not they are reflective. We have carried out fair tests and we have also used Venn diagrams to record our results. In addition to this, we have been continuing to enjoy the adventures of the Wild Robot, and also having lots of fun activities in PE.



**Yr 4** This week has seen the whole of KS2 perform in 3 performances of Charlie and the chocolate factory at Ryde Academy. The children were all amazing. We started our new topic Ancient Greeks in History. We looked at how Ancient Greece was split into the 2 states Athens and Sparta. We researched how the 2 city states and their people were very different and led different lives. This week saw us start our statistics unit in Maths looking at interpreting and drawing bar charts and line graphs. Producing our non-chronological reports on bees was the focus of our writing this week in English, ensuring we used sub-headings, paragraphs and subordination. During PSHE/SRE this week we looked at puberty and the changes that happen to both boys and girls. We then looked at what periods are. The children were very mature when discussing this topic.



Year 5 have shown fantastic resilience and perseverance this week to show that they can make it happen with our Key Stage Two production. We have been so proud of all of the singing and acting efforts they have shown. On the water, Year 5 took part in a Pico racing regatta. This was great fun and highlighted our competitive natures (including Mrs Holloway's!). Year 5 have also shown great teamwork this week by organising and inviting the whole school to their 'Fun with Friends Fayre' to raise money for Isle of Wight Youth Trust.



This week in Year 6 we completed a mini-project based on the Disney film 'Zootopia'. We created a missing persons report for one of the mammals who goes missing in the film. We researched information about species, habitat, diet and the animal's weight and height to complete our missing persons report. We wrote a short speech to give at a mock press conference. We focused on using a formal tone and then we considered how we conveyed the message: looking directly at our audience; speaking in a clear voice. As we got closer to the key stage two production of 'Charlie and the Chocolate Factory', we took part in whole cast rehearsals where we focused on our movements/dances and listening for our cues.



## CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

### PRE-SCHOOL

**Talk to me about...**music, instruments, movement and sound.

**Words to use...**dance, feel, hear, beat, tempo, move, groove.

**Tips for the week...**play your favourite song to your child.

**We have been reading...**Above and Below by Hanaka Clublow.

### YEAR 1

**Talk to me about...**money.

**Words to use...**coins, notes, how many, greater than, less than.

**Tips for the week...**can you practise Year 1 common exception words?

**We have been reading...**Ruby's Worry by Tom Percival .

### YEAR 3

**Talk to me about...** my learning on 'Light'.

**Words to use...**transparent, translucent, opaque, reflective, fair test.

**Tips for the week...**We have been reinforcing our learning that in a fair test, we only change one variable and all of the other variables must stay the same.

**We have been reading...**The Wild Robot by Peter Brown.

### YEAR 5

**Talk to me about...**the importance of fundraising and thinking of others.

**Words to use...**caring, team work, supporting others.

**Tips for the week...**remember to keep practising your times tables and mental arithmetic skills

**We have been singing...**Charlie and the Chocolate Factory songs in preparation for our performances.

### YEAR R

**Talk to me about...**musical instruments.

**Words to use...** hoist, nervous, observe, joyful.

**Tips for the week...** practise doubling numbers to 10.

**We have been reading...** Once we were giants by Martin Waddell and Captain Pugwash animation – Monster Ahoy.

### YEAR 2

**Talk to me about..** adding -es to words to make a plural.

**Words to use.....** drop the y, add i , add -es, add s, words ending in x, ch, z or sh.

**Tips for the week ....** When something is divided into 4 equal parts, each part is called a quarter. We can write it as a fraction  $\frac{1}{4}$ .

**We have been reading...**Journey by Aaron Becker and James and the Giant Peach by Roahl Dahl.

### YEAR 4

**Talk to me about...** KS2 production, Athens and Sparta, changes in puberty, periods and interpreting line graphs and bar charts.

**Words to use...** Athens, Sparta, city state, puberty, periods, line graphs, bar charts and interpreting.

**Tips for the week...** continue to learn your Year 3/4 common exception words and times tables.

**We have been reading...** The case of the vanishing granny by Alexander McCall Smith.

### YEAR 6

**Talk to me about...** the animal I researched for the Zootopia project.

**Words to use...**species, habitat, diet, height, weight.

**Tips for the week...** get plenty of rest before the residential next week!

**We have been reading...** a selection of poems from the poetry books in the classroom.

# Celebration Assembly

Finn, Iris, Henry M.,  
Teddy, Harry K., Otilie



WE ARE SO PROUD OF EACH AND  
EVERYONE OF YOU!

## MAKE THE HEALTHY CHOICE FOR A FREE SCHOOL MEAL!

School meals are **FREE** for all children in Reception, Year 1 and Year 2!



Looking at our numbers over 30 families are not benefitting from this scheme at present and we would like to remind parents that the menu is published each week in the newsletter and ordering your child's meal is super easy on School Money.

### Lunchtime Menu — from Chartwells

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato Pizza	BBQ Chicken & Rice	Roast Pork, Roast Potatoes & Gravy	Classic Beef Burger & Wedges	Battered Fish & Chips
Vegetarian	Broccoli & Leek Tart	Macaroni Cheese	Squash & Tomato Bake, Roast Potatoes & Gravy	Quorn Burger & Wedges	Veggie Fingers & Chips
Dessert	Chocolate Brownie	Fruits of the Forest Jelly	Banoffee Pie	Strawberry Ice Cream	Ginger Biscuit & Fruit



**BAKED POTATOES SERVED DAILY**  
With a choice of toppings 🍌 🥬



**AVAILABLE DAILY**  
Fresh fruit, salad, yoghurt and water



**Chartwells**  
Schools

Please don't forget to order your meals on School Money before you come to school on Monday!