

Nettlestone Primary School



"Changing lives for changing times"

01983 613171



News from Nettlestone Primary School

Executive Head teacher Miss K Howarth Head of School Mrs A Jacobs

13th September 2024

VALUE OF THE WEEK: QUALITY/EXPECTATIONS

WE CAN LIVE RESPECTFULLY—RESPONSIBLE CAR PARKING

We would like to say a big thank you to all of our community for the respect and kindness shown at pick up and drop off during the first two weeks of the school year.

New families that have joined us may be unaware of the village protocols that our community try to adhere to in order to avoid upsetting any of our neighbours and residents.

Within our locality we have plenty of parking within a five/ten minutes walking distance. Please make sure that this additional time is factored into your journey planning to ensure a punctual arrival at school at 8.30am. Please also ensure that respect is shown for 'Nettlestone Green'. This beautiful green area, in the centre of Nettlestone, has limited parking facilities around it, so please make sure that you do not park on the zebra crossing hash-lines or on the double yellow lines. We want everyone to be safe.

Residents of the village have also requested that drivers demonstrate respect when parking so that their driveways and access routes are not compromised at peak times.

Please just double check this before you exit your vehicle.

We do appreciate drivers exhibiting kindness and due care and attention at all times and embracing our 'mission possible' to be respectful and thank you to all who have shown this to date.

Thank you for helping to keep our community safe.



WE CAN MAKE HEALTHY CHOICES—SPORTS NEWS THIS WEEK!

We started the week with the launch of 'Steptember', Miss Bartlett and Mr Phillimore's plan to get everyone active this month!

In the assembly on Monday the mission was shared with the pupils to record all of their minutes of physical activity on their special 'Steptember' sheet. The aim is to get our pupils to achieve the 1 hour a day of activity set by the Chief Medical Officers guidelines. Pupils can earn a bronze, silver or even gold badge for achieving target amounts of hours exercising with the highest amount of minutes also winning a prize from Love Running, in Newport.

We will also try to beat the total amount of hours that Newchurch achieve as they have been set the same challenge too!

We started our mission in PE lessons this week, we set the pupils in KS2 the challenge of seeing how many laps they could achieve of the school grounds in 12 minutes. In Yr 6 a new record was set by Alex who managed 14 laps, which is quicker than a minute a lap! In Yr 5 Sonny and Odin achieved 11 laps. Many students were able to beat last years total to show they are making good progress. All of these minutes were added to the Steptember challenge. What a start!





I CAN BE RESILIENT



WE CAN BE RESILIENT—WELL DONE ANDREA CLASS!

We are super proud of all of our new starters who have shown the most amazing resilience since starting at Nettlestone Primary School.

Andrea Class (Year R) access the classroom independently of their grown ups at 8.30am (some of them even arriving nice and early) and Mrs Redrup and the team have been so impressed with the skills and abilities of the children to organise their own belongings, hang up their own coats and get ready for the day ahead.

Mrs Jacobs is also really pleased with the resilience that has been shown by our very youngest children when entering the main school doors to gain access to school.

Well done Andrea Class!



WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK



I CAN LIVE RESPECTFULLY

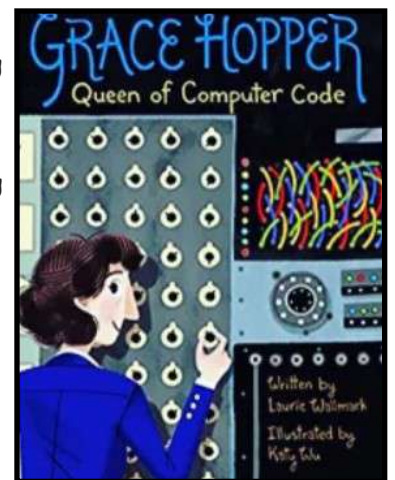


Mrs Jacobs shared that the children came into assembly beautifully on Monday morning looking smart and ready to learn, with only a very few children needing reminders about tucking shirts in and to do up their ties correctly! The children were also very calm and came in silently while listening to some 'Chillstep' which apparently is the type of music listened to by Computer coders while they code!

Our Quality and Expectation value was exemplified this week by the story of Grace Hopper, one of the first computer coders whose motto in life was 'dare and do'. The children learnt that whatever opportunity came her way, Grace grabbed it with both hands and this meant that she was able to live a happy and fulfilling life as well as an important one - we can look to her for the fact that computers work for everyday people these days, not just for scientists and mathematicians as they did in Grace's day. The children were hopefully inspired by the tale of Grace's life to 'Make it Happen' in their own lives!

The children were also reminded of our attendance target for the whole school to achieve 96% per week. Unfortunately we did not manage to meet this target last week as we fell just a little short with only 95.2%. The children were reminded that for every week the target is met a £20 deposit will be made into the Bank of Nettlestone for the Young Governors to determine how it should be spent on the children. We know we need a little bit of luck to make this happen but let's try our best to be as resilient as possible and make it our mission to arrive at school, on time, ready to learn, every day!

Thank you everyone for your continued effort and support.



SICKNESS REMINDERS

As a parent you are the best person to know if your child is well enough to come to school and is able to learn. This week school attendance has been hit by a few nasty germs and tummy bugs doing the rounds and so we thought it sensible to remind our community of our school sickness advice.

Should your child wake up with a cough, cold or headache our advice is to give them whatever remedy you would ordinarily use (Calpol etc) and send them into school. The only exception would be if your child has a temperature or fever above 38°.

We will always contact you if your child's condition worsens or if we believe it is contagious such as chicken pox, vomiting etc.



To prevent spread of infection if your child experiences diarrhoea or vomiting we ask that they do not attend school for 24 hours after the last episode, and if your child suffers with both symptoms then we ask that your child remains at home for 48hrs.

The NHS have also published [advice](#) with top tips on how to judge if your child is too ill for school. Please click the link to access should you require any further reassurance.

Thank you for your co-operation.



WE CAN MAKE HEALTHY CHOICES—NATIONAL SCHOOLS BREAKFAST WEEK

This week has been officially National Schools Breakfast Week.

At Nettlestone Primary School we offer a daily Breakfast Club for all of our children to access. A selection of breakfast treats are on offer every day ranging from different cereals and toast which the children describe as particularly yummy!

The provision operates from 7.45am and enables the children who join in to enjoy their breakfast in a safe, social setting with their peers before school. We also recognise the wider benefits to our busy families who may not have time to think about breakfast before dashing out to work. Check out the pictures below for what the children have been up to this week!

If you would like your child to access Breakfast Club please sign up on School Money noting the charge of £2.50 per session.

The British Nutrition Foundation have produced [free resources](#) including a factsheet for parents on 'why breakfast matters' and some healthy breakfast ideas to try at home.



YOU CAN MAKE IT HAPPEN—LEARNING TODAY FOR LIFE TOMORROW!

We have been asked to share the following information relating to adult learning opportunities within our community.

Adult Community Learning are pleased to launch their new autumn programme of workshops and courses ranging from functional skills English and Maths, ICT, Art, Craft, and Wellbeing, plus a wide range of FREE short online courses.

If you are interested in developing your skills further, perhaps to retrain or return to work, why not book a careers appointment with our information, advice, and guidance professional? She will tailor the appointment to your needs and can offer you help with CV writing, covering letters, application forms or support you with career changes, redundancy, education, and training.



Our ICT suite is also open every Friday 9.30am to 12.30pm (term time only), for anyone that needs help with their learning, assistance accessing a computer or advice with job applications.

For more information and to book, head over to our website www.iow.gov.uk/ACLCourses, call our office on 01983 817280 or pop into The Learning Centre, Westridge, Ryde.

POETRY CORNER

Take a Poem by James Carter

Why not take a poem
wherever you go?
Pop it in your pocket
nobody will know.

Take it to your classroom
stick it on the wall
tell them all about it
read it in the hall.

Take it to the bathroom
tuck it up in bed
take the time to learn it
keep it in your head

Take it for a day trip
take it on the train
fold it as a hat
when it starts to rain.

Take it to a river
fold it as a boat
pop it in the water
hope that it will float.

Take it to a hilltop
fold it as a plane
throw it up skywards
time and time again

Take it to a post-box
send it anywhere
out into the world with
tender
loving
care.



We would love to
see your children
reading and
sharing the poem
on Seesaw.

FONS

Friends of Nettlestone School

Calling all runners...Make the Nettlestone RAT Run our mission possible this September !

It's just over two weeks to go until the Nettlestone RAT Race - our biggest fundraiser of the year - on Sunday 29th September. This year we are delighted that the main race will be started by Nettlestone alumni Major General Sir Martin White.

The running events include 3 distances to choose from: a 5-mile course; a 5km course and a children's 600m race. Many families from our community and beyond enter and run the course together. We are so lucky to be sponsored by Hovertravel and Grace's Bakery, and this year's entrants' raffle is shaping-up to be better than ever with Ryde Superbowl tickets, running shoes, wine vouchers and much more up-for-grabs. Early bird discount ends this weekend so enter right away and we'll see you on the start line!

Love, The FONS Team

PS: Please come and have a drink with us this Tuesday at The Mermaid Bar, Pondwell from 7pm

NETTLESTONE RAT RACE 2024



FONS

FUN



RUN

**SUNDAY 29TH SEPTEMBER
FROM 10AM**



Grace's Bakery



Follow us
@fonsiow



Get in touch with any ideas or questions:
fons@nettlestoneprimaryschool.co.uk

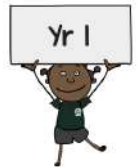
SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

Preschool have had a fantastic week. The children have been enjoying selecting activities of their choice. Lots of small world play such as trains, cars, people and animals, where the children have been acting out imaginatively together. The children have also enjoyed lots of creative building with construction and exploring mark making with pencils and paints. We have also provided exciting activities, such as play dough for the children to explore and support their fine motor skills. Staff have been enjoying settling the children and getting to know them, making them feel safe and secure in their new environment.



This week Reception have been very busy and have been amazing at starting their phonics learning journey. We have been practising some of our new phonemes and looking for words that begin with our new phonemes. This week we have also been learning about numbers 3 and 4 and identifying different ways to make these numbers. We have also been learning about ourselves and what makes me a me? We discussed ways to stay happy and healthy, talking about our favourite healthy foods and our favourite activities to do. We have also been busy painting our own self-portraits. Reception have settled in really well and everyone is becoming more familiar with our daily routines.

What a fabulous week we have had in Rosen class! In our English lessons we have continued reading 'We're Going On A Bear Hunt.' The children have loved performing the story alongside Michael Rosen especially the squelchy mud! In Maths we have been focusing on numbers to 10. We have done lots of work on groups and used this learning to sort various items around the classroom into groups. We started our topic on materials in Science and the children went on a materials hunt in the Year 1 outdoor area where we found lots of different materials and we spoke about their properties.



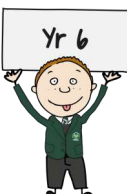
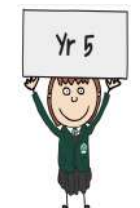
This week in Year Two, we have been reading our new text called *Billy Goats Gruff* by Alison Edgson. We have been using question words to write questions using the front cover of the book as inspiration. After reading the book we have sequenced the story. We are looking at ways of describing the three billy goats as well as the troll. In Maths, we have been counting in tens as well as counting and recognising tens and ones. We have used pictorial representations and equipment to help us. In Geography, we have found out that Buddy the Bee travelled to China. We found out which continent China was in as well as some information about the country China. In Art, we have continued to learn about the artwork of Yqoyi Kusama. We have been using different media to produce artwork in her style.

We have been having a wonderful time in Coelho Class and have tackled some challenging learning. Inspired by our class poet, Joseph Coelho, we have written some poetry all about ourselves. We also followed some advice from Michael Rosen in order to read poetry aloud with fabulous expression, as well as appropriate movements. In Maths, we have continued with our exploration of place value, partitioning numbers and placing them on a number line. We really enjoyed making our salt dough fossils, which we brought home this week, and Miss Beale was impressed by how well we worked in teams to measure out the ingredients for the dough and then mix it up. We had to do all of our own careful measuring and then used poppy seed heads to create impressions in our dough.



Another busy week in Year 4. We started the week by visiting Waterside for our 10 week swimming block, we are all looking forward to our weekly swimming lessons. In English this week we completed our recipe style in the style of 'The British' by Benjamin Zephaniah and performed these to the class. We then started to look at our new text *A River* by Marc Martin. We looked at the technical skill of using personification to describe a setting. During our Maths lessons this week we have been busy partitioning 4 digit numbers into thousands, hundreds, tens and ones. We then moved onto calculating 1,10,100, 1000 more or less than a given number. We enjoyed our investigation in Science where we learnt about mixtures and how these are made up of substances. We had to investigate which substances were in the mixture.

Our Maths focus in Blake Class this week has been to continue exploring place value in numbers up to 1,000,000. We have continued to focus on our handwriting using Year 5/6 spelling words and revised different noun types and expanded noun phrases in our grammar lessons. In our English lessons, we have started our study of William Blake's poem 'The Tyger' and have been focusing on oracy and orally rehearsing the poem. We also started to create some Chinese inspired art. Another fantastic, learning focused week. Well done Blake Class!



This week in Year 6 we started our English learning journey using Amanda Gorman's book *Change Sings-a children's anthem*. We listened to a poem being read aloud. We then recorded our first impressions of the poem. We noticed a link with Amanda Gorman's inaugural poem 'The Hill We Climb'. In our maths lessons we focused on place value. We applied our understanding of place value to questions involving rounding up and rounding down. In our Geography lesson we recalled our previous learning about volcanoes and mountains. This was in preparation for our topic 'Extreme Earth'. This will help us answer the big question: Why does my shadow change length? We enjoyed finding IP (Internet Protocol) addresses as part of our first Year 6 computing lesson. We finished the week with a visit with our Reception class buddies.

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

PRE-SCHOOL

Talk to me about... what have I been playing with this week in preschool.

Words to use... explore, enjoy, fun, learn.

Tips for the week... please remember to name all your child's belongings.

We have been reading... children's choice.

YEAR 1

Talk to me about... materials.

Words to use... metal, water, brick, rubber, wood, fabric, plastic, glass, properties .

Tips for the week... can you go for a material hunt around your home and sort them into groups?

We have been reading... The Dot by Peter Reynolds.

YEAR 3

Talk to me about... how trace fossils are made.

Words to use... trace fossil, sediment, rock, layers, erosion, palaeontologist.

Tips for the week... trace fossils are something an organism leaves behind, such as dinosaur footprints, as opposed to body fossils..

We have been reading... The Ice Palace by Robert Swindells.

YEAR 5

Talk to me about... types of nouns .

Words to use... proper, concrete, abstract and collective.

Tips for the week... when creating an expanded noun phrase, ensure your adjectives add value. For example, 'The brown, ferocious bear.' As opposed to, 'The wet, soggy flannel.'

We have been reading... Lightning Mary by Anthea Simmons.

YEAR R

Talk to me about... numbers 2, 3 and 4, what are your favourite healthy foods? What activities do you like to do?

Words to use... s for snake, a for astronaut, t for tiger and p for penguin.

Tips for the week... to show numbers 3 and 4 using our fingers.

We have been reading... What makes me a me? By Ben Faulks.

YEAR 2

Talk to me about... computing.

Words to use... computers, information technology, laptops, tablets, barcode scanners.

Tips for the week... questions ask something. Questions start with a capital letter and finish with a question mark. There are lots of question words. The common ones are: what, why, who, how and when.

We have been reading... Three Billy Goats Gruff by Alison Edgson and The Twits by Roald Dahl.

YEAR 4

Talk to me about... features of a river, partitioning 4 digit numbers, swimming, using personification to describe and identifying substances within a mixture.

Words to use... mouth, source, meander, tributary, partition, thousands, hundreds, tens and ones, personification, substance and mixture.

Tips for the week... keep practising your times tables and common exception words.

We have been reading... The Lost Whale by Hannah Gold.

YEAR 6

Talk to me about... our rich text 'Change Sings'. Ask me what my opinion is of the poem.

Words to use... anthem, alliteration, metaphor, resilience, place value, rounding up/down, Internet Protocol.

Tips for the week... think about when you do your homework. Will you do it straight away or will you have a quiet weekend and do it on Monday? Remember to come and see us if you find any part of your homework tricky.

We have been reading... Letters from the Lighthouse by Emma Carroll. Will Cliff and Olive enjoy living in Devon as evacuees?



COFFEE MORNINGS FOR PARENTS OF AUTISTIC CHILDREN

As part of the RAISE project (Respecting Autistic Identity in Schools and Education)

Are you a parent / carer of an autistic child or young person?

Come along for a chat, share experiences, support one another.

(No Diagnosis Required)
NO SIGN UP NECESSARY



Meet:

Parents Voice representative
Dora - Youth Trust practitioner

114 Pyle Street - Newport - PO30 1XA
23rd September 2024
10am - 11:30am



YOU CAN MAKE A DIFFERENCE

Nettlestone Primary School have been part of the RAISE project and the knowledge and training gained has transformed the way that we work with children in school. Please attend the coffee morning advertised if you feel you could use additional support meeting your child's needs within the home environment.

The team are very approachable, friendly and supportive and will be on hand to give strategies and advice.



WE CAN MAKE IT HAPPEN— KEY EVENTS NEXT WEEK!

MONDAY 16th

Yr4 Swimming,
Farm.

Start of Young
Governor Hustings

TUESDAY 17TH

Individual
Photographs.

WEDNESDAY 18TH



THURSDAY 19TH

FRIDAY 20TH

KS1 Celebration
Assembly.

Celebration Assembly

Elodie, Odin C., Ronnie, Maddie, Leah, Isabelle F., and Jack.



WE ARE SO PROUD OF EACH AND EVERYONE
OF YOU!



FREE SCHOOL MEAL ELIGIBILITY

The eligibility criteria for free school meals can be found at apply for [free school meals](#).

We would encourage any parent who has faced a change in personal circumstances, perhaps related to the cost of living crisis, to consider the criteria and apply if they are eligible.



If the application is approved eligibility can open a gateway to a host of additional benefits for your child including supporting the purchase of school uniform, funding for school trips, additional in-class support.

Please call the school office should you require any further information.

Lunchtime Menu – from Chartwells

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese and Tomato Pizza with Potato Wedges	Beef Bolognese with Wholewheat Pasta	Roast Pork with Roast Potatoes and Gravy	Butter Chicken Curry with Wholegrain Rice	Southern Fried Chicken with Chips
Vegetarian	Vegetarian Bolognese with Wholewheat Pasta	Veggie Burrito	Quorn Roast with Roast Potatoes and	Macaroni Cheese	Veggie Fingers with Chips
Dessert	Chocolate Cookie	Carrot, Orange and Sultana Slice	Orange Jelly	Chocolate Shortbread with fruit	Orange Drizzle

Please don't forget to order your meals on School Money before you come to school on Monday!

