

Nettlestone Primary School



"Changing lives for changing times"

01983 613171

News from Nettlestone Primary School

Executive Head teacher Miss K Howarth Head of School Mrs A Jacobs



11th October 2024

VALUE OF THE WEEK: APPRECIATION

TEACHING FINANCIAL RESILIENCE AND CAPABILITY – FINANCIAL FRIDAY

Today was an exciting day in school as it was the first of our Financial Fridays for this academic year!



This is the second year of our bespoke financial education programme. The children really enjoyed the activities last year and parent feedback suggested that the children really did enhance their financial resilience and their awareness of money.

The OfSTED inspectors who came to visit in the summer term were blown away by the learning that takes place on our Financial Fridays and this aspect of our curriculum was a contributory factor to our outstanding judgement for Personal Development.

If you feel you or someone you know may be able to help us with this work please do contact the school office as we would love to hear from you. Below you can see some of the activities that the children explored today.

Please continue to talk with your children about their learning at home. We think you will be amazed at what they know.

How does money affect my feelings?

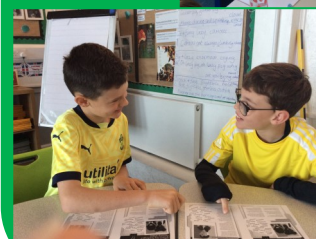
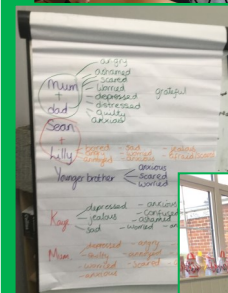
Money themes: Borrowing, debt, money and wellbeing.

NatWest have support our learning this Financial Friday through their package of resources. These resources have been linked to World Mental Health Day and helped develop a positive money mindset by boosting their knowledge and confidence to help them make informed financial decisions. The learning today has incorporated interactive learning activities, lessons, and discussions aimed to develop confidence in their money management. Well done everyone!

EYFS and KS1



KS2



FINANCIAL FRIDAY—PLEASE MAKE A DIFFERENCE

Members of the Governing Body met on Monday and on the agenda for their meeting was outstanding debts.

Governors are accountable for the finances of the school and were alarmed to see that over £2000 is already owed to the school during this term and we have only been back 6 weeks. The chart below highlights the **overdue payments only**.

£2416 is simply the total of the amounts that have not been paid for since we returned to school in September. This includes

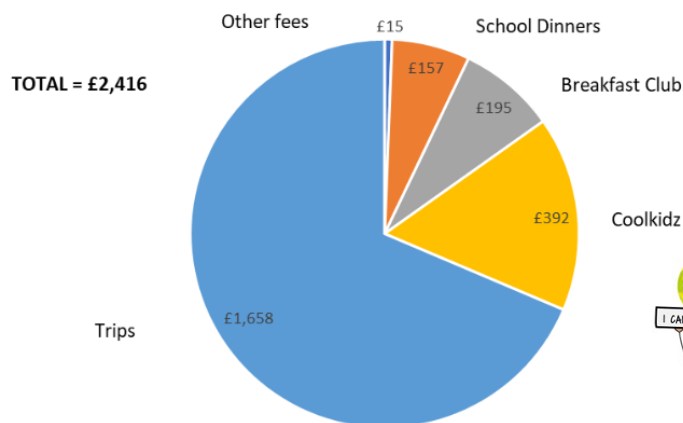
£157 of unpaid dinner money, £195 of unpaid Breakfast Clubs money, £392 of unpaid clubs money and £1658 of unpaid trips money.

OUTSTANDING DEBTS

7TH OCTOBER 2024

Nettlestone Primary

Outstanding Monies - 7th October 2024
Academic Year 2024-25



As there is only 1 more week of this term please, please, please make it your 'mission possible' to check your account and settle your School Money account this weekend if you are able. Staff will be mentioning any outstanding monies owed at mentoring meetings and may call to remind you about this next week if debts remain outstanding.

If you are facing financial difficulties please talk to us rather than simply not pay as there may be support and advice that we can signpost you to that may help. Thank you for your support.



WE CAN LIVE RESPECTFULLY—KINSHIP CARE WEEK 2024

This week has been National Kinship Care Week. We know that there are family members within our community that are raising children on behalf of their parents and this week celebrates the excellent support, care and commitment that family members step-up to give.

If you need more information about Kinship Care including legal rights please click [here](#)



WE CAN MAKE IT HAPPEN— KEY EVENTS NEXT WEEK!

MONDAY 14TH

TUESDAY 15TH

WEDNESDAY 16th

THURSDAY 17th

FRIDAY 18TH

MENTORING WEEK

Farm
Yr4 Swimming
Reception Visit

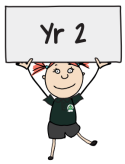
Yr5 Visit
Yr4 River Talk

EYFS Library Visit
Yr6 Visit
Yr2 Visit

KS1 Celebrations
Last Day of
Term



YEAR 2 MAKE A DIFFERENCE TO THE DOGS!



Year Two had a wonderful opportunity to visit their class charity Ability Dogs 4 Young People this week.

The class were able to learn what the charity did and to take part in helping to train the young dogs and puppies. They had an amazing time!

It was great to hear the dog trainers saying how calm, confident and polite the children were. The class is now busy thinking up fundraising ideas for the charity.



WE CAN MAKE IT HAPPEN—PLEASE LOOK AT OUR WEBSITE!

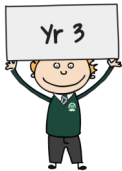
In order to support parents our website is **always updated** with the dates of key events well in advance.

The calendar for next academic year is already published.

We always give timely reminders but it helps to be planned in advance!

PLEASE
READ

DINOSAURS WERE HUNTED!



Year 3 had an amazing time yesterday at Dinosaur Isle.

The children arrived bright and early, and after a safety briefing from Alex, their guide for the day, headed for the beach. Alex explained to them about different types of fossils and what they should be looking out for.

Within no time at all, the children's pockets were stuffed with their incredible finds! They were looking hard for very dark bits of rock that could actually be dinosaur bones. The children found quite a few of these but they turned out to be fossilised wood. They also found some incredible fossilised sponges.

Miss Beale didn't find any fossils but she found a brittlestar, which the children were all very excited to crowd around and look at—the children had to be very careful, as it was alive, and they were keen to get it back into the sea. Brittlestars are related to starfish and have a rounded disc-like body with 5 long, thin flexible arms. Alex explained this to the children and drew a brittlefish and a starfish in the sand, so that they could see the difference between the two.

When the class arrived back at Dinosaur Isle, Alex had prepared some fun activities for us to take part in, where they applied our knowledge of fossils and used a powerful microscope, as well as magnifying glasses to further explore fossils. They also sorted a selection of creatures into dinosaurs and non-dinosaurs and matched some bones to the creatures from which they thought they originated. After that, they had an exploration of Dinosaur Isle. The children acted as palaeontologists, uncovering buried bones and taking part in a range of activities, including being able to smell what dinosaurs were like! They can all confirm that this was not a good smell!

By the end of their day, they were tired but happy and, as we left, Alex told Miss Beale what a lovely class they were, and then also the minibus drivers commented how well behaved they were too. Not only did they learn lots, but they also showed that they can live respectfully, as they make things happen. Well done Coelho Class!



YEAR 4 MAKING A DIFFERENCE FOR MOUNTBATTEN

Today Year 4 organised Go Yellow for Mountbatten as Mountbatten are their class charity. It was lovely to see so many children dressed in Yellow in the school. Year 4 provided lots of yummy treats for the rest of the school to buy at break time and so far have raised an amazing £276.85. We still have the cake sale after school so will update you on the final amount raised. Thank you for supporting our Go Yellow for Mountbatten day and raising an amazing amount of money.



 **Mountbatten** Isle of Wight

NETTLESTONE MAKES IT HAPPEN AND PERFORMS POETRY!

This academic year we are having a big focus on 'Oracy'. Speaking and Listening has always played an important role in the curriculum, but the team has been putting a lot of thought into how we can improve our children's confidence in speaking confidently and effectively for a range of audiences and purposes. We have created a progression map across the school for Oracy, as well as planning related experiences for children in all year groups. Our progression map for Oracy is extremely specific in detailing skills children should be using in each year group (e.g. an objective from Year 2 is '*Start to use gestures such as pointing, or counting on fingers to support the delivery of ideas.*') This means that all members of the teaching team have a clear, shared vision of expectations for ARE so appropriate skills can be modelled and rehearsed in preparation for children independently applying them across the curriculum. We recognize that Oracy is not something that is incidental to children's learning but is a specific skill, needing to be taught and planned for as an outcome in its own right.

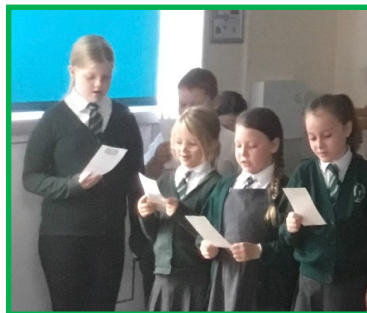


A clear bonus of the Oracy focus is that there is a strong link between effective speaking and effective writing.

"If you can't say it, how can you write it?"

The ability to articulate thoughts verbally and to remodel and reshape ideas before writing so that there is a clear, cohesive train of thought, is a vital tool in securing clear structure of written work. Speaking to a range of audiences, as mapped out in the Oracy curriculum, develops awareness of different levels of formality and use of Standard and non-Standard English, which children need to be able to effectively manipulate by the end of Key Stage Two. Additionally, awareness of speaking with expression and emphasis, pausing within sentences and between sentences, means that when children come to write they have a more complete understanding of the function of punctuation –when and how to apply it –as well as other features, such as use of capitals, or writing words in a larger size to indicate to the reader that these need to stand out.

This year, all classes are named after poets and children are regularly performing poetry in class, to their peers, and for a wider audience. This half term, we have piloted whole school Oracy assemblies with pre-recorded, interactive workshops by Michael Rosen and Joseph Coelho, sharing their poems, explaining and demonstrating how to be effective, engaging speakers. Children have then practised together, during the assemblies, the techniques modelled by these poets. This half term's Oracy assemblies culminated this week, with each class performing a poem to the rest of the school in a wonderful assembly to celebrate our skills in Oracy. The children were extremely excited to watch and listen to the performances of their peers and each class showed a superb awareness of engaging their audience. Year One started the morning's celebration and very much impressed the rest of the school by having learned their poem off by heart. The other year groups continued to delight with their enthusiastic performances and the children are all looking forward to sharing their learning with family at home on a recording that will be posted to Seesaw. We very much hope you will enjoy listening to your child's poem just as much as we did in school.



YEAR 5 MAKE IT HAPPEN ON NATIONAL POETRY DAY!

Last week, as part of National Poetry Day, Year 5 took part in a Guinness World Record Attempt to be part of the largest poetry lesson ever. The children had great fun contributing their ideas and seeing how a poet collates ideas and chooses the structure for their poetry. The class are currently waiting to see whether their attempt has been validated, but have received thanks from the poet (Laura Mucha) for their contributions.



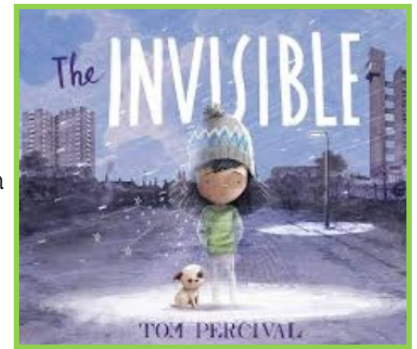


WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK

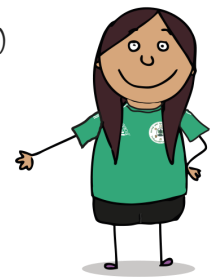
This week's theme is appreciation. It was also World Mental Health week this week and with World Poverty Day coming up, the teaching team took the opportunity to combine these three themes in class assembly on Monday.



All teachers talked to the children about good mental health being important for overall good health and reminded them of the 'Take a Moment' campaign that we introduced at school last year. The children remembered having their photo taken while 'taking a moment' (the evidence of which is in the corridor on the way into the hall). Everyone encouraged the children to think about other things they can do to 'take a moment.' Across the school all children came up with talking to somebody, reading, drawing, walking, going out into our environment and some children described writing their feelings down and then screwing the paper up and throwing it away. Everyone also talked about writing your feelings down in a poem and watched Michael Rosen performing his poem 'Angry' which the children found hilarious!



Together they then talked about the impact of poverty on mental health (in a child friendly way) and read the book Invisible by Tom Percival which tells the story of Isabel, whose life is impacted by poverty. She likes being out in nature to 'take a moment' and when her family is forced to move to a place that doesn't have green space, her mental health suffers. The story ends on a happy note, when Isabel finds other like minded souls and they brighten up the town for all to enjoy.



GOVERNORS MAKE A DIFFERENCE WITHIN OUR FEDERATION

On Monday, our Governing Body spent the day in school to find out more about our school improvement plans for this year, how staff and children are making it happen following our recent OfSTED inspections and heard from subject leaders about their plans to improve teaching and learning this year.

It was a super busy day but Governors would like this feedback to be shared in the newsletter this week.

A really useful session again today.

I think that the Oracy focus is excellent.

It will be interesting to see how the plans to transform playtimes take shape over the year—I look forward to seeing how the activities develop in the future.



A wonderful, busy and informative day, I enjoyed hearing about the new Oracy drive and the templates for improving spelling and grammar.

A really positive day of learning, monitoring and development.

CAN YOU MAKE A DIFFERENCE—CAREERS EDUCATION?

Do you have an interesting career or job role that makes a difference to others?

Did you 'make it happen' by advancing your career or business?

Have you shown resilience in the world of work?

Does your job enable you to help others to make healthy choices?

If the answer to any of the above is 'yes' we would love to hear from you! We are looking to expose our children to a better understanding of careers and jobs. If you or someone you know could spare some time to talk with some of our children on a future Financial Friday we would love to make it happen!

Please send an email to the school office if you feel you are able to support us with this.



MAKE THE HEALTHY CHOICE TO GET MOVING AT THE WEEKEND!

Junior Park Run is a **FREE** 2k run, that takes place at 9am every Sunday morning at Seaclose Park in Newport.

The Isle of Wight course is one of 385 junior park runs in the UK and almost 1500 children have taken part since it started in 2018.

The run is for children aged between 4-14 years, their friends, relatives and carers.

There is no time limit and no one finishes last!

To register an interest go to

<https://www.parkrun.org.uk/medina-juniors/>



PLEASE DO NOT FORGET YOUR MENTORING APPOINTMENTS NEXT WEEK!

Please also be on time to assist the staff with time keeping.

Thank you in advance



POETRY CORNER



As today is Financial Friday we are sharing a snippet of the poem Porcupine by Roald Dahl taken from the book Dirty Beasts where the main character shares how they spend their weekly pocket money....

We would love to see your children reading the poem with their best expression on Seesaw.



The Porcupine

Each Saturday I shout "Hurray!"
For that's my pocket-money day.
(Although it's clearly understood
I only get it when I'm good.)
This week my parents had been told
That I had been as good as gold,
So after breakfast 50p
My generous father gave to me.
Like lightning down the road I ran
Until I reached the sweet-shop man,
And bought the chocolates of my dreams
A great big bag of raspberry creams.

FINANCIAL FRIDAY - TRUST FUNDS

Linked to our Financial Friday we have been asked to remind parents about Child Trust Funds.

The Child Trust Fund was a scheme introduced to encourage saving for children. The scheme was open to all parents of children born between 1st September 2002 and 2nd January 2011.

The first set of children who were on the scheme were able to access their money on 1st September 2020.

76% of parents in the UK opened an account when the scheme launched and HMRC estimates there are 700,000 accounts which have been forgotten about or 'lost'. To find out more information please click the link below...

<https://www.justfinancefoundation.org.uk/childtrustfund>

Even if no money was added at all, there could be **£250 - £1000** in your account.

£ 2.5 Billion

'lost' and 'unclaimed' money
in Child Trust Funds
[Which?]

FINANCIAL FRIDAY—ADDITIONAL SUPPORT

Could you be claiming up to £2,000 per child each year towards childcare costs?

The Government-backed Tax-Free Childcare scheme is designed so that for every 80p you put into your Tax-Free Childcare account, the state will add 20p. Eligible parents can get up to £2,000 per child per year.

How does it work?

You open an online Tax-Free Childcare account using your Government Gateway ID and for every 80p you pay in, the Government will top up your account. A quick way of making sure you put in the right amount is to look at your childcare bill and multiply it by 0.8. This gives you 80% of the total bill – and the amount you should put in your tax-free childcare account – and you'll get the remaining 20% as a top up (subject to the £2,000 a year cap).

What can you use it for?

You can use tax-free childcare for all sorts of childcare including breakfast clubs, after schools clubs, holiday activities, childminders, nurseries.

Eligibility

To qualify, you (and your partner, if you have one) need to be working (including self employed) and:

Each earn national minimum wage – To be eligible you'll need to earn the equivalent of 16 hours/week at the national minimum wage for your age group.

Each earn £100,000 a year or less.

What do you need to do?

If you're eligible, you'll need to create an online childcare account via the Government Tax-Free Childcare site – www.gov.uk/apply-for-tax-free-childcare.

- Pay money into your online childcare account by making a payment from your bank account using your debit card. The Government will top up the account on the same day.
- Search for the school's name in the list of childcare providers on your childcare account and make a payment directly to the school from your account.
- Once the school receives payment, it will be allocated against your account on School Money and you'll receive an email receipt. Payments can also be held as a credit on your account for future bookings.



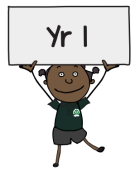
SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

This week our little learners have been exploring with their thoughts and ideas together through imaginative play. In the home corner the children have been dressing up, looking after the babies and making lots of exciting recipes from our cook books in our play kitchen. The children then hopped into their cars and camper van they've been making and heading off on a variety of journeys. Our little learners have continued this play in our outside environment and continued to make delicious recipes in our mud kitchen and jumped in the boats for more exciting and imaginative adventures.



In Reception this week we have been listening to the story 'The Little Red Hen'. We have been using our phonemes to write some of the characters. We looked at how wheat grows and how it is turned into flour and then made into bread. In Maths, we have been using the words more and less to identify different amounts and identifying amounts from 1 to 5 looking at the amounts in different patterns. This week we have also been talking about our feelings. We have listened to stories and begun to identify and discuss some emotions; happy, sad and ready to learn. This week we took our first group to visit Ryde library, we all had a great time exploring the library and listening to a story and we look forward to taking the other groups next week.

What a lovely week we have had in Rosen class! We have started our new book 'The Gruffalo' and we started by asking questions and making predictions about the story. In computing we spoke about rules to keep us safe and happy when using technology. We made some colourful posters and drew pictures to match our rules. In Science we spoke about seasons, more specifically Autumn. We learnt about why the leaves change colour and the change in daylight hours. The class then made some lovely wreaths focusing on the colours of Autumn. In PSHE we spoke about feelings and how our bodies feel differently for each emotion. We discussed the zones of regulation and how it is okay to be in any of the zones.



In Year 2, we have found out that Buddy the Bee has visited South America. We found out about Brazil and made our own posters to show what we learnt. In Maths, we have been comparing numbers using the vocabulary less than, more than and equals. We have been busy drawing a pumpkin and we used it to label it with great descriptive words that we then used to help us write fantastic sentences. We had an amazing time at Ability Dogs 4 Young People where we learnt all about why the dogs were trained to help people and we took part in helping to train the dogs.

We have had another fun week in Year 3. One of the highlights of the week was performing the poem 'Slime' by Joseph Coelho to the whole school as part of a very special assembly on Tuesday. The poem imagined slime taking over the world and gave us lots of opportunities to put different expression into our voices, as well as to make fun actions. We loved thinking about saying words to reflect the sound the words describe -for example, when the slime went 'plop'. We also wrote a poem of our own at the beginning of the week, which followed on from the Paul Cookson poetry workshop that we enjoyed so much last week. This week, instead of the children being left in class on their own and getting up to mischief, we imagined the teacher being left on her own and getting up to mischief. We just hope that we haven't given Miss Beale too many naughty ideas!

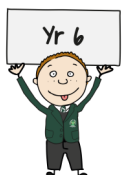


We have had another busy week in Year 4. During our Science lesson we have been using different separation methods to separate mixtures including sand and water, salt and water, paperclips and rice and rice and flour. We have been busy in Maths looking at adding and subtracting 1's, 10's, 100's and 1000's as well as adding 2 4-digit numbers including exchanges. In computing we discussed 'Can we believe everything we read?' The children looked at different images that had been edited and discussed if they were genuine. We discussed why people might share online false information. We thoroughly enjoyed making flower bowls in Art from clay as part of our sculpture work for our plant art topic. In Music we have been busy rehearsing ready for our performance in front of the school. We finished the week with a webinar with author Hannah Gold about her new book Turtle Moon and by hosting the 'Go Yellow for Mountbatten' to raise money for our class charity Mountbatten hospice.

In Blake Class this week we have been discussing mental strategies for addition and subtraction. We have started to apply our understanding to formal methods of calculation by using a column method of addition for integers of more than four digits. Our English focus has been to edit and evaluate our animal poetry inspired by William Blake. We have also been rehearsing our class performance of 'The Tyger' for our poetry assembly this week. Also, as a result of our participation in National Poetry Day last week, we have received a thank you letter from Laura Mucha (the poet who led our Guinness World Record Attempt for the largest poetry lesson ever).



This week in Year 6 we proofread and edited our poems based on 'Change Sings' by Amanda Gorman. We then read aloud our poems to our classmates. We thoroughly enjoyed listening to the detailed feedback from our friends. Our teacher was very impressed with the quality of our feedback too (i.e. "I like the way you merge some of Amanda Gorman's ideas with your own."). As a class we are taking part in the Fields of Remembrance project being run by English Heritage. We are researching and creating posters about some of the many names that appear on the World War II memorial at Carisbrooke Castle. We are finding out about the people behind the names. Our posters will be on display at the castle in November. We are looking forward to seeing them in place.



CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

PRE-SCHOOL

Talk to me about...the adventures I have at preschool.

Words to use...journey, travel, recipes, adventure, imagination.

Tips for the week...don't forget welly's and waterproofs.

We have been reading...Pants by Giles Andreae.

YEAR 1

Talk to me about...zones of regulation.

Words to use...feelings, emotions, comfortable, uncomfortable.

Tips for the week...can you use drama and expression to represent a different emotion?

We have been reading...The Gruffalo by Julia Donaldson.

YEAR 3

Talk to me about... reading aloud to engage the audience.

Words to use... emphasis, expression, loud, soft, pause, actions.

Tips for the week... We have been exploring how we can use our voices to engage an audience and how to read a poem aloud so that our voices convey the meaning of the words.

We have been reading...Poems by Joseph Coelho.

YEAR 5

Talk to me about...what a relative clause is and how to identify one in a sentence.

Words to use...relative pronoun (who, which, that, whose , where and when), noun, extra information about the noun.

Tips for the week...remember when adding integers using a column method with more than four digits to align your place value correctly.

We have been reading...Lightning Mary by Angela Simmons.

YEAR R

Talk to me about... wheat and bread.

Words to use... h for helicopter, b for bear, f for flamingo, l for lollipop.

Tips for the week... to practise our rhymes, including our new rhyme Down at the station.

We have been reading... The Little Red Hen by Mary Mapes Dodge.

YEAR 2

Talk to me about...comparing numbers.

Words to use... equals, more than, less than.

Tips for the week.... Portuguese is the language spoken in Brazil. The capital city is Brasilia but the most famous city is Rio de Janeiro.

We have been reading...The Enormous Turnip by Irene Yates and Charlie and the Chocolate Factory by Roald Dahl.

YEAR 4

Talk to me about... separating mixtures, flower bowls, adding 2 4-digit numbers and is everything you read online true?

Words to use... online, true, exchanging, addition, clay, sculpture, separating, substances, mixtures, sieving, magnetism, floating, filtration and evaporation.

Tips for the week... continue to learn your times tables and common exception words.

We have been reading... The lost whale by Hannah Gold.

YEAR 6

Talk to me about... how I can stay safe online when I am spending money.

Words to use...bank account, financial, finances, scam, remembrance, memorial.

Tips for the week...remember how important your times tables are. Have you practised them recently? If not, why not play times table bingo (just like we do in class)?

We have been reading... Letters from the Lighthouse by Emma Carroll. How will Olive and Cliff cope with the 20 feet climb to the front door of the lighthouse?

Celebration Assembly

Stanleigh, Miklo, Freddie, Alex, Suki,
Harper, Olivia, Lilly.



WE ARE SO PROUD OF EACH AND EVERYONE
OF YOU!



FREE SCHOOL MEAL ELIGIBILITY

The eligibility criteria for free school meals can be found at apply for [free school meals](#).

We would encourage any parent who has faced a change in personal circumstances, perhaps related to the cost of living crisis, to consider the criteria and apply if they are eligible.



If the application is approved eligibility can open a gateway to a host of additional benefits for your child including supporting the purchase of school uniform, funding for school trips, additional in-class support.

Please call the school office should you require any further information.

Lunchtime Menu – from Chartwells

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato Pizza	Sausage & Mash	Roast Chicken, Roast Potatoes & Gravy	Chicken & Broccoli Pasta Bake	Fish Fingers & Chips
Vegetarian	Tomato & Herb Lentil Pasta	Veggie Sausage & Mash	Cheese & Onion Pasty, Roast Potatoes &	Meatless Balls in Tomato Sauce	Quorn Dippers
Dessert	Chocolate Brownie with Fruit	Strawberry Jelly	Banana Cake	Lemon Sicilian Cookie	Chocolate Ice Cream

Please don't forget to order your meals on School Money before you come to school on Monday!

