

Nettlestone Primary School



"Changing lives for changing times"

01983 613171



News from Nettlestone Primary School

Executive Head teacher Miss K Howarth Head of School Mrs A Jacobs

28th March 2025

VALUE OF THE WEEK: HONESTY

TEACHING FINANCIAL RESILIENCE AND CAPABILITY – FINANCIAL FRIDAY

Today marked the next of our Financial Friday's! Throughout the year, our staff have worked hard to develop a bespoke curriculum aimed at boosting the children's financial resilience and deepening their understanding of money.

Below are some of the engaging activities the children explored today. A huge thank you to the staff for making this all possible! We encourage you to continue talking to your children about their learning at home to help build their knowledge of basic financial concepts. We're so impressed by their curiosity about money matters and the progress they've made!



Year 1 spent the morning looking at different ways that we can save money and what we might save money for. We talked about saving

for exciting things like holidays, presents and new toys and saving for things we need such as



fixing a broken car or taking our pet to the vet.

Year 2 have been learning about spending and saving. Everyone had a mythical £5.00. We had to decide whether to spend it on a smaller toy or save for a larger toy, even though that might take a much longer time. We found out that we all make different choices about how to save and spend money. We realised that money needs to be looked after and that there are different ways of doing this.



Today we looked at what are the links between jobs and money? We looked at what hours you can work and how often you are paid. We then looked at salaries different professions earn. There was a few gasps with the realisation of the Prime Minister getting paid less than a top footballer! We concluded our session



During Financial Friday, our little learners have been engaging with Milo and singing five current buns. This is one of our favourite songs. We counted down from five and paid using the different



coins and notes.

FINANCIAL FRIDAY—SCHOOL MONEY PLEASE MAKE A DIFFERENCE

The governing body recently reviewed outstanding debts during their half-termly meeting and were pleased to see a significant reduction, thanks to the introduction of bespoke meetings to discuss families' personal circumstances. However, there is still a remaining debt of **£388.60** which includes:

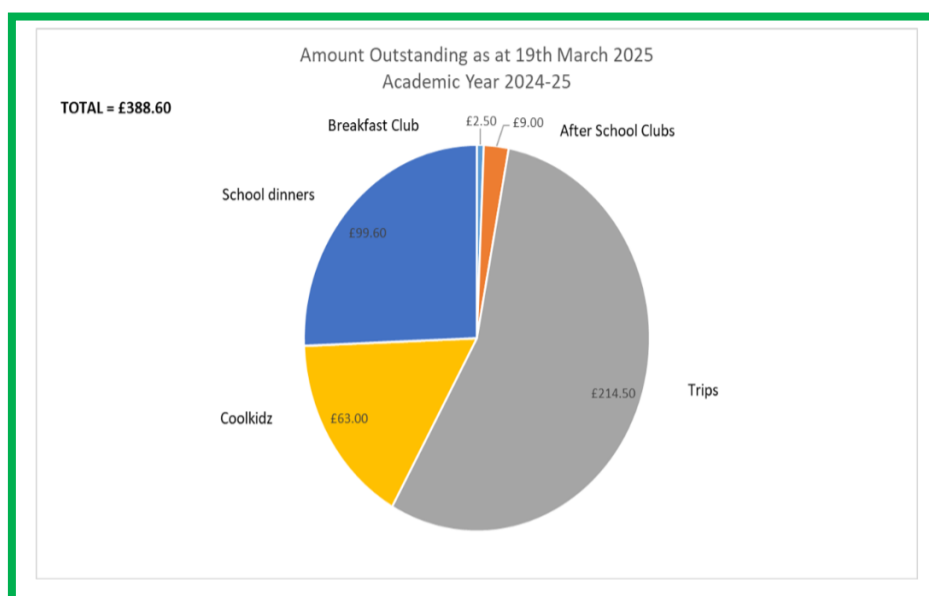
- * **£99.60** in unpaid lunch money.
- * **£63.00** for Cookkidz activities.
- * **£214.50** for school trips.

As a community, it's important that we work together to support our school in providing essential services for all children. However, the current total of £388.60 in unpaid monies is simply not sustainable. These funds directly impact the resources available to support every child's education and wellbeing.

We understand that unexpected financial challenges can arise, and the school is here to offer support and guidance if needed. If you are experiencing difficulties, please reach out to the school to discuss your circumstances.

With just one week left of the Spring Term, we kindly ask all parents and carers to check and settle their School Money accounts this weekend. Thank you for your support.

Reminders will be sent out again next week.



FINANCIAL FRIDAY—FREE SCHOOL MEALS

Please can we remind all families that **children in Reception, Year 1 and Year 2 are eligible for a yummy free meal every single day**. To date only around half of our community are taking up this **free offer** and it would be great to see more families doing so. We are really lucky to have a fabulous chef on site and the menu is always published for parent's information in the newsletter to help you decide whether you want a **free meal everyday** or just on selected days.

It is super easy to take advantage of the offer, all that is needed is for parents to pre order their free dinners on School Money and complete the check out process (even though there is a zero balance) and your child will be able to enjoy their free meal.

For children in Key Stage 2 and any parent that has a change in personal circumstances the eligibility criteria for free school meals can be found on the following link: [free school meals](#).

We would encourage any parent who has faced a change in personal circumstances to consider the criteria and apply if they are eligible.

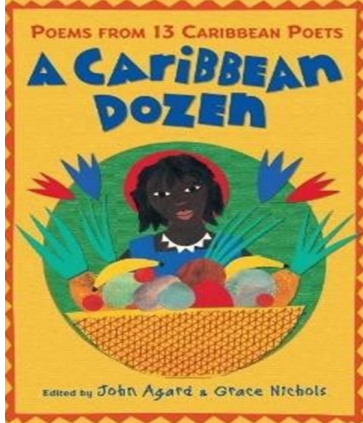
If the application is approved eligibility can open a gateway to a host of additional benefits for your child including supporting the purchase of school uniform, funding for school trips and additional in-class support. It really is worth applying.



**Free
School
Meals** 
Are you entitled?

WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK

This week, our value is 'Honesty'. In assembly, Mrs Jacobs discussed the meaning of this word with the children and talked about it being hard to be honest all of the time. Also she briefly touched on times when it's ok to not be completely honest, for example: Saying that a cake somebody has made is nice when it is in fact it isn't the nicest or keeping a birthday present a secret!



On Friday, last week, it was World Poetry Day and Mrs Jacobs reminded the children that we had our poetry performance assembly last Wednesday in honour of this.

Together they listened to the poem 'Remember' read to us by the poet Pamela Mordecai from the book 'A Caribbean Dozen.' It was nice to hear Pamela's Caribbean accent while listening to the poem too.

Mrs Jacobs played some Caribbean music for the children to listen to as they came in and out of assembly and this was in the form of the 'Caribbean Connection' steel band. What a lovely way to start the week!

MAKE THE HEALTHY CHOICE TO SEE THE DENTIST!

Do you have a child in need of NHS dental care?



We have an opportunity at CHURCH STREET DENTAL PRACTICE VENTNOR to take on children for NHS dental care.

Please contact our team on 01983 853721

You can also visit our practice [at 4, Church Street, Ventnor PO38 1SW](#) to make an appointment.

YEAR 1 MAKE IT HAPPEN—WELL DONE!

This week Year 1 had their showcase assembly. We are extremely proud of Rosen class for their super performance! The class have been working hard to practise using their big presenting voices



and remembering their lines! They enjoyed being able to share our learning in English, Maths, Science, Computing and DT, not to mention their amazing performance of the poem 'Party Time' by our class poet Michael Rosen.

Well Done Year 1 you are all superstars.



WE CAN MAKE IT HAPPEN— KEY EVENTS NEXT WEEK!

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



Yr4 and Yr5 Residential Meeting— see Seesaw for timings

FONs Easter Egg Hunt—prepaid

KS1 Celebration Assembly

No Cooklidz

KEEPING CHILDREN SAFE—FROM ONLINE FINANCIAL HARM

The digital world is full of exciting opportunities—but it also presents challenges for families, like frictionless spending and tricky online marketplaces. Without safeguards, financial harms can lead to stress and affect children’s wellbeing. Coincidentally we have received information about a recent survey that ties in with safeguards on this Financial Friday. Did you know that six in ten parents are worried about the risk of financial harms their children face online?



What Are Online Financial Harms? Online financial harms can range from accidental purchases to problems like subscriptions that can’t be cancelled, or even losing virtual gaming items. For parents whose children have experienced harm:

- **46%** said their child made accidental purchases.
- **24%** encountered issues with services they couldn’t cancel.
- **20%** of parents who have children aged 7-18 say their child has experienced a problem whilst online involving money.
- **19%** reported not receiving items after paying for them.
- Over one fifth (21%) of parents report their children have made purchases on their card without their consent.

How Can Parents Protect Their Children?

Here are 6 practical steps parents can take today to reduce risks:

1. **Set Spending Limits:** Most apps and platforms allow you to set maximum spending limits or enable parental controls. Use these features to prevent accidental purchases.
2. **Password-Protect Purchases:** Add passwords for purchases on devices to ensure children can’t buy items without your approval.
3. **Talk About Money Management:** Explain the value of money and encourage your child to think carefully before buying virtual items or spending online.
4. **Monitor Game and App Settings:** Some games and apps include in-app purchases or subscriptions—check settings regularly and disable purchases if needed.
5. **Spot Scams Early:** Teach children how to recognize suspicious offers and avoid clicking links in messages or pop-ups.
6. **Enable two-step verification** on your devices and online accounts. This ensures that no transaction can be completed without your explicit approval. You can also link purchases to a prepaid card with limited funds instead of your main account, providing an extra layer of control.

Make the healthy choice to protect your accounts from online harm today.

YOU CAN MAKE IT HAPPEN—ENGAGE IN FREE LIBRARY SESSIONS

We know that our children at Nettlesome love to read and Ryde Library is FREE and really close for our community to access a whole new range of books and authors. Why not take a look at some of the other opportunities that our children can access at the library in the next few weeks...



Story time and craft

Saturday 12th April at 11am—suitable for children aged 3 plus - no need to book.

Decorate and Easter Egg Card

Wednesday 16th April 2025 from 2pm-3pm—Drop-in.

10.30am to 12pm, Drop-in session - suitable for children aged 4 years and over

For more information <https://www.iow.gov.uk/libraries-leisure-and-heritage/libraries/isle-of-wight-council-libraries/ryde-library/>

Opening hours

- Monday: 9am to 5.30pm
- Tuesday: 9am to 5.30pm
- Wednesday: 10.30am to 7pm
- Thursday: Closed
- Friday: 9am to 5.30pm
- Saturday: 9am to 5pm

YOU CAN MAKE IT HAPPEN—FREE BEACH FUN!

We are super lucky that the Isle of Wight is home to some of the most beautiful beaches in the UK, and the best part? You don't need to spend a penny to enjoy them!



Here are some fantastic FREE activities to try with your family this weekend at the beach:

- **Rock Pool Adventures** Head to Bembridge or Freshwater Bay at low tide and explore the fascinating world of rock pools. Spot crabs, starfish, and other marine creatures—don't forget your wellies and a bucket!
- **Sandcastle Building** Classic and timeless, building sandcastles is a must! Shanklin and Sandown beaches offer soft, golden sands perfect for creating your sandy masterpieces.
- **Beach Games** Bring along a frisbee, kite, or ball for some energetic fun. Ryde Beach, with its wide open spaces, is ideal for games like beach volleyball or kite flying.
- **Shell and Pebble Collecting** Take a stroll along Compton Bay or Totland Beach and hunt for unique shells, colourful pebbles, or even fossils! It's a great way to spark curiosity and creativity.
- **Coastal Walks** Combine beach time with a scenic coastal walk. The Needles Headland offers breath-taking views and fresh sea air—perfect for a family adventure.
- **Beach Art** Get creative with natural materials! Use shells, driftwood, and seaweed to make temporary beach art. Capture your creations with a photo before the tide comes in.

We would love to see pictures of your beach adventures on Seesaw.

KEEPING CHILDREN SAFE IN CHATROOMS

The internet is an amazing place to learn, play, and connect with friends—but it's important to stay safe and kind while you're online. We encourage the children to remember these simple rules...



🗨️ **Be Kind and Respectful:** Just like in the real world, kindness matters online too. Use kind words, be thoughtful, and respect others in group chats and messages.

📷 **Ask Before You Share:** Never share or copy pictures or messages without asking for permission first. Always check before adding someone to a group chat—they might prefer not to join.

🗣️ **Speak Up if Upset:** If something online makes you feel upset or uncomfortable, don't keep it to yourself. Talk to a trusted adult—they can help. You can also block anyone being unkind or leave the chat if it feels unsafe.

📱 **Think Before You Send:** Remember, even if you delete a message, it can still be seen by others. Pause and think before you hit "send"—is it kind, true, and necessary?

By following these simple steps, we can all make the online world a safe and happy place for everyone!

SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

Our little learners have been very interested and excited to see which of our magic beans have grown from our growing experiments. Our mini greenhouse and window bag growing, enabled us to see the roots of the magic beans appear which the children found fascinating. This week we have also seen lots of fantastic mark making from the children both large and small scale. Big paper on the floor has enabled the children to use their gross motor movements and mark making labels for our own individual magic bean flower pots gave us opportunity to practice our fine motor skills.



REC



This week in Reception, we have enjoyed revisiting and learning the rhyme Humpty Dumpty. We applied our rhyming and listening skills to make up new rhyming words. This has led to our story this week called 'After the Fall'. First of all, we looked at the title of the story and predicted what we think might happen to Humpty Dumpty next after the rhyme. We also designed and made some ways that we could protect Humpty Dumpty in case he fell again. We then read the story and found out what happened to Humpty Dumpty. In Maths this week, we have enjoyed learning about our number bonds to 10. To help us, we sang the song '10 green bottles'. We used the Numicon to also find different ways to make 10.

In English this week we have been exploring all the different ways we could wash a woolly mammoth! We looked at different washing tools and expressed what we think would work best. In Maths we have started learning about mass and capacity. We focused on 'heavier' and 'lighter' and explored this by comparing physical objects in the classroom. In Science this week we learnt all about birds! We looked at the different features that make a bird and made our own bird nests on the field using sticks and twigs. In PSHE we discussed the concept of simple first aid and helping others. On Friday it was Financial Friday and Rosen class learnt how adults earn money and what a 'salary' is. The children loved having classroom jobs for the day and earned some pretend coins which they got to choose what to 'spend' on.



Yr 2



This week in Year 2 we have been learning about division. First, we have been making equal groups by grouping. Then, we made equal groups by sharing. In English, we have been using oil pastels to create fire pictures. We listened to the sounds of a fire and wrote down words to describe the sounds. Then we added words to say what the fire was like. We read the poem called 'A Tiny Burning Flame.' We identified all the rhyming words and found that the poem told the story of the Great Fire of London. In Science, we looked at different plants and had to investigate which plants were healthy and unhealthy. We discussed what we could do to make the plants healthy again. In History, we used evidence from paintings, and diaries to try and find out why people acted the way they did in the Great Fire of London.

This week, we wrote information texts on some very exciting and unusual animals from the Amazon Rainforest. We thought about organising our information under subheadings that would be effective in drawing in the reader. We really enjoyed finding out about the glass-bellied frog, the poison dart frog and a bullet ant, as well as learning that a sloth moves so slowly algae even grows on its body. You might think this is quite annoying for a sloth, but we actually found out it's quite useful. Ask us why. In Maths, we have started thinking about measurements and measuring objects in metres and centimetres. We have been practising hard in order to use our rulers accurately and understand that when we are measuring an object, we need to line the 'zero' on our ruler up with the very beginning of the object. We have also enjoyed listening to our class novel, all about a robot, who is washed up on a small island.



Yr 4



This week we had RE day on Thursday which saw us looking at the topic of rituals. We discussed what the difference between a ritual and a routine is. We looked at the story of the Empty tomb and created our own art work to represent the empty tomb. We discussed how Christians might create a ritual to remember the story. We also looked at the Paschal candle and why and how it is used by Christians. We also discussed rituals and routines that we carry out. During our Computing lesson this week we started to create and record our podcasts. Conductors and insulators were the focus of our Science learning this week and we learnt what types of materials conduct and which insulate electricity through carrying out an investigation in class.



Yr 6



Our Maths focus this week has included finding a fraction of an amount and using this information to find the whole number when given a series of clues. We have again relied on our times table knowledge a lot this week. During English this week we have finished our non-chronological reports about our fictional planet. We focused on using features of a non-chronological report: main heading, sub-headings. We also thought about our audience (i.e. our peers) when we made vocabulary choices. We have also been enjoying the genre of Motown during our music lessons.

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

PRE-SCHOOL

Talk to me about...your child's magic beans and how will you grow them.

Words to use...plant, water, warmth, sunlight.

Tips for the week...supporting, encouraging and praising your child with their own independence.

We have been reading...The extraordinary gardener by Sam Boughton.

YEAR 1

Talk to me about...How to wash a Woolly Mammoth.

Words to use...instructions, steps, sponge, scrub, crane, soap.

Tips for the week...can you spot split-digraphs in the books you are reading at home?

We have been reading...Dirty Bertie by Alan MacDonald.

YEAR 3

Talk to me about... measuring.

Words to use... metres, centimetres, millimetres.

Tips for the week... There are ten millimetres in a centimetre and one hundred centimetres in a metre. Ask me which units I would use for measuring different objects and ask me to show you how I would accurately measure, using my ruler.

We have been reading... The Big Book of the Blue by Yuval Zommer.

YEAR 5

Talk to me about...finding a fraction of an amount.

Words to use...unit fraction, non-unit fraction, bar model, part and whole.

Tips for the week...If you are finding a fraction of an amount, remember to find the unit fraction first.

We have been reading...'Wildwitch' and looking at a graphic novel (Mega Robo Bros: Double Threat) during our reading lessons.

YEAR R

Talk to me about... Milo's money and fruit kebabs.

Words to use... adding, how many altogether, equal.

Tips for the week... to practice number bonds to 10.

We have been reading... After the Fall by Dan Santat

YEAR 2

Talk to me about... saving and spending.

Words to use... money, spending, saving, essential items, special.

Tips for the week...Rhyming words are two or more words that have the same end sound.

We have been reading...Toby and the Great Fire of London by Margaret Nash and Jane Cope and The Enchanted Wood by Enid Blyton.

YEAR 4

Talk to me about... different types of salaries and jobs, making our podcast, conductors and insulators, similarities and differences between the Celtic tribes and the Romans, rituals, routines, what the Paschal candle is.

Words to use... paid, unpaid, voluntary, permanent, temporary, full time, part time, conductors, insulators, podcast, similarities, differences, salaries, ritual, routine and Paschal candle.

Tips for the week... continue learning your times tables and common exception words.

We have been reading... The Land of Roar by Jenny McLachlan.

YEAR 6

Talk to me about... the duck race and my design for decorating my duck.

Words to use...compound adjectives, expanded noun phrase, algebra, substitution, fundraising.

Tips for the week...check the homework tasks set on Seesaw. They are designed to help you with your revision for the SATs.

We have been reading...*Jake Atlas and the Quest for the Crystal Mountain* by Rob Lloyd Jones.



NEW DATE



THE FONS

EASTER EGG

HUNT IS BACK!

AN EGG FOR EVERY ENTRY!

TICKETS £4



Egg hunt & orienteering for all
year groups

www.pta-event.co.uk/fonsiow

NEXT Friday April 4

After school, at the Cowshed



FINANCIAL FRIDAY - TRUST FUNDS

Linked to our Financial Friday we have been asked to remind parents about Child Trust Funds.

The Child Trust Fund was a scheme introduced to encourage saving for children. The scheme was open to all parents of children born between 1st September 2002 and 2nd January 2011.

The first set of children who were on the scheme were able to access their money on 1st September 2020.

76% of parents in the UK opened an account when the scheme launched and HMRC estimates there are 700,000 accounts which have been forgotten about or 'lost'. To find out more information please click the link below...

<https://www.justfinancefoundation.org.uk/childtrustfund>

Even if no money was added at all, there could be **£250 - £1000** in your account.

£ 2.5 Billion

'lost' and 'unclaimed' money
in Child Trust Funds
(Which?)

FINANCIAL FRIDAY—ADDITIONAL SUPPORT



Could you be claiming up to £2,000 per child each year towards childcare costs?

The Government-backed Tax-Free Childcare scheme is designed so that for every 80p you put into your Tax-Free Childcare account, the state will add 20p. Eligible parents can get up to £2,000 per child per year.

How does it work?

You open an online Tax-Free Childcare account using your Government Gateway ID and for every 80p you pay in, the Government will top up your account. A quick way of making sure you put in the right amount is to look at your childcare bill and multiply it by 0.8. This gives you 80% of the total bill – and the amount you should put in your tax-free childcare account – and you'll get the remaining 20% as a top up (subject to the £2,000 a year cap).

What can you use it for?

You can use tax-free childcare for all sorts of childcare including breakfast clubs, after schools clubs, holiday activities, childminders and nurseries.

Eligibility

To qualify, you (and your partner, if you have one) need to be working (including self employed) and:

Each earn national minimum wage – To be eligible you'll need to earn the equivalent of 16 hours/week at the national minimum wage for your age group.

Each earn £100,000 a year or less.

What do you need to do?

If you're eligible, you'll need to create an online childcare account via the Government Tax-Free Childcare site – www.gov.uk/apply-for-tax-free-childcare.

Book your clubs directly with the school office by emailing parents@nettlestoneprimaryschool.co.uk

- Pay money into your online childcare account by making a payment from your bank account using your debit card. The Government will top up the account on the same day.
- Search for the school's name in the list of childcare providers on your childcare account and make a payment directly to the school from your account.

BENEFITS OF SCHOOL MEALS

Children are more likely to eat fruit & vegetables

They make food fun in the dining hall with friends

Improved behaviour & concentration

Experience exciting tasty theme days



**THEY ARE FREE IN RECEPTION, YEAR 1 & YEAR 2
SIGN YOUR CHILD UP TODAY**

Chartwells
So much more than fantastic food

THE BENEFITS OF SCHOOL MEALS

MAKING CHILDREN HEALTHIER

Children having school meals are more likely to eat fruit and vegetables and drink water throughout the day.

BEHAVIOUR & CONCENTRATION

A healthy school meal helps children get the best from their learning.

THEY ARE FREE IN RECEPTION, YEAR 1 & YEAR 2

Speak to your school about signing your child up today!

TASTY THEME DAYS

Throughout the term, your child will get to experience delicious theme days where we bring excitement to the dining hall with new and inspiring choices such as our Space Adventure or Mid-Summer Mashup.

MAKING FOOD FUN

We want your children to have fun and the dining hall is a great place for them to enjoy themselves with friends whilst they learn about different types of food.

WE EDUCATE AND INSPIRE CHILDREN WITH OUR BEYOND THE CHARTWELLS' KITCHEN WORKSHOPS

Save up to £457

with FREE school meals



Celebration Assembly

Arron, Sophia, Jack, Thom, Amelia A, Daisy D,
Zac, Oskar M, Suki.



WE ARE SO PROUD OF EACH AND
EVERYONE OF YOU!

MAKE THE HEALTHY CHOICE TO GET MOVING AT THE WEEKEND!

Junior Park Run is a **FREE** 2k run, that takes place at 9am every Sunday morning at Seaclose Park in Newport.

The Isle of Wight course is one of 385 junior park runs in the UK and almost 1500 children have taken part since it started in 2018.

The run is for children aged between 4-14 years, their friends, relatives and carers.

There is no time limit and no one finishes last! So if you want something **FREE** to do this weekend—take a look!

To register an interest go to <https://www.parkrun.org.uk/medina-juniors/>



Lunchtime Menu — from Chartwells

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Macaroni Cheese	Beef Burger with Potato Wedges	Roast Gammon, Roast Potatoes and Gravy	BBQ Chicken Pizza served with pasta	Fish Fingers served with Chips
Vegetarian	Cheesy Bean Burrito	Quorn Burger with Potato Wedges	Roast Quorn, Roast Potatoes and Gravy	Meatless Feast Cheesy Pizza served with pasta	Veggie Fingers served with Chips
Dessert	Flapjack with Fruit	Apple Crumble with Custard	Rice Pudding	Raspberry Jelly	Chocolate Brownie



Please don't forget to order your meals on School Money before you come to school on Monday!