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Nettlestone Primary School Sports Premium 2019/20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- 2 hours of timetabled P.E lessons per week.
- School Sports Crew helping set up lunchtime sporting activities for other pupils.
- Autumn Sports clubs - Handball, Girls Football, KS1 Football by Vectis Youth FC, Cross Country, KS1/2 Multi Skills, Dance Live, Upper and Lower KS2 Football, Muay Thai.
- Spring Term Clubs - KS1 Beginners Football, KS2 Girls Football, KS1 Gymnastics, KS2 Dodgeball, KS2 Netball/Basketball, Dance Live.
- Fortnightly Federation Cup fixtures against Newchurch to encourage participation around current P.E topics.
- Continued signposting to outside sporting opportunities which has led to success/ celebration of these within school community (Octathlon Indoor Athletics Challenge, Junior Parkrun, Squash, IOW Table Tennis Club, Ryde Saints, Oakfield Girls and Vectis Youth Football)
- ShiftIt Active Travel Weeks - use of online app to track journeys to school, spot prizes for those who continually use walking, cycling, scooting.
- Whole school trial of Marathon Kids programme.
- Use of GoNoodle and Super Movers software within the classroom to promote regular movement and exercise.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

- Organised the Nettlestone RAT Race 5km/ 5mile community fun runs. Largest amount of entries yet. Local press and media coverage increased - Beacon, County Press, and IW Radio. New medal encouraged many new entrants along with children's fun run on field.
- School Sports Crew – Helped organise small sided games within P.E lessons and took ownership of setting up P.E and lunchtime play equipment.
- Personal Challenge section of School Games Mark addressed e.g. individual record sheets for Indoor Athletics P.E sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- SC and AM both completed PESS Level 5 course. (SC to undertake Level 6 sections in new academic year). Nationally recognised school sport qualifications.
- SC awarded ECB Level 1 Cricket Coaching Award.
- Pupil from IW College completed work experience with AM and SC in assisting with KS1 Football Club.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Y3/4 Basketball Festival vs Greenmount and Binstead
- Federation Cup Fixtures against Newchurch in Cross Country, Indoor Athletics, Girls Football and Tag Rugby for Y3-6.
- Y3 completed 10 week swimming programme at Waterside Pool.
- Inclusive Sports Taster Afternoon at Medina College run by St Georges School. 12 pupils from KS2 who would normally not be engaged with traditional school

sport.

- Y3/4 Indoor Sitting Volleyball Festival at Broadlea Primary School. A + B Teams entered.
- Whole of Y6 class Sailing Session at Seaview Yacht Club.
- Y4/5 Football Friendly vs Broadlea for those who had never played before.
- Y5/6 Archery Festival at Greenmount. 12 pupils competing who normally don't access school sport.
- Vectis Youth FC ran after school club for 20 Y1/2 pupils. Created pathway for several to join the club out of school.
- Boxercise sessions put on for all classes in aid of Sport Relief courtesy of TJ's Gym.
- Cross Country club with SC and former Great Britain International Cross Country runner Gren Tuck.

Key indicator 5: Increased participation in competitive sport

- 32 children participated in Cross Country relays.
- IW Cross Country Relays – 3rd overall including gold medals for Y4 boys and silver for Y6 boys.
- U-11 Boys Danone Cup x2 matches
- U11 Girls Danone Cup semi-finalists
- U-11 Boys and Girls League quarter-finalists
- U10 Boys Cup quarter-finalists
- U-9 Boys and Girls Cup - 2 games
- 11 children at Northwood Showground to participate in trials to run for the Isle of Wight in the Hampshire Cross Country.
- 2 children travelled to Basingstoke to represent the Isle of Wight in the Hampshire Cross Country which was unfortunately cancelled.
- Dance Live involving 32 children dancing in front of thousands at Portsmouth Guildhall and qualifying for the Final.
- U11 Hockey competition at Smallbrook.
- U9 Indoor Athletics @ Ryde School – 5th Place
- U9 Futsal Competition @ IW Futsal Centre – 2nd Place

- 48 out of 58 children in Y3/4 have represented school in sporting events.

- Every child in Y5/6 has competed in at least 1 sporting activity.

- 51 out of 61 have appeared in 2 or more.

- 23 children in KS2 have earned bronze appearance badge.

- 3 have earned silver.

- A total of 386 sports appearances by children this academic year.

Areas for further improvement and baseline evidence of need:

- Continue to offer a vast range of sports for our children, and give them as many opportunities as possible to represent Nettlestone Primary School.
- Continue to undergo training and gain experience in a range of sports, particularly those less familiar like dance, OAA and Gymnastics
- Improve the numbers of Year 6 children able to meet the swimming requirements – conduct Y6 Swimming Survey in Autumn Term. Cost up extra swimming lessons for Y6 at Waterside Pool. Aim to get the percentage of pupils able to self-rescue up to same as those able to swim 25m.
- Continue to build links with clubs and sports providers both for use within our extra-curricular program, and to signpost children to continue their development outside of school - Use local sports club such as, Vectis Rugby, Ryde Saints, Vectis and Oakfield Youth Football, John Cattle Skate Club and Conflict Muay Thai.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,799 (£14,737 spent, £3061.57 carried over to 20/21 due to COVID-19)		Date Updated: 22/07/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase time children are active at school (outside of PE lessons)	Purchasing playground equipment for use at break and lunch times	£1405	Increased quality and range of equipment for PE sessions, training and competitive sport.	Ensure maintenance and care of existing equipment.	
Increase number of children attending school sports clubs, and clubs outside of school through links	Ensuring a wide range of after-school sports and physical activity clubs		Playtimes active. A.M (with help from Sports Crew) facilitate and deliver physically active sessions with children using the sports equipment. Young governors consulted over activities/ children's enjoyment of them.	Continue to provide a wide range of clubs, and look for ideas to further expand this with links to external providers	
	Upskilling staff to be able to deliver a range of clubs and activities		A wide range of sports and activity clubs offered to all pupils at school.	Continue to seek opportunities for people to upskill themselves in a range of activities.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all children with regular high quality Physical Education	<p>A qualified PE teacher employed to teach all year groups in the school</p> <p>A PE assistant to work alongside the teacher</p> <p>Commitment to enter a range of competitions, both competitive and inclusive festivals</p>	£9,203	<p>All children in the school access high quality PE lessons with two specialists for two hours per week. No P.E lesson has been observed as anything less than good. Donna Smith (Hampshire P.E Development Team) regularly assessing P.E staff as part of PESS course. OFSTED Report commented on pupil's love of extra-curricular activities and clubs and positions of pupil leadership.</p> <p>99 out of 119 KS2 children represented the school in sporting competition over the year.</p> <p>Almost 400 appearances were made by KS2 pupils</p>	<p>All children to continue to access two hours of weekly high quality PE with a specialist</p> <p>Continue to enter as many events as possible, giving access to all children. Maintain a balance between competitive sport and sport for all</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide required and relevant CPD to all teachers and staff members involved in the delivery of sport and physical activity	CPD including cricket coaching	£150	Increased knowledge and skills of teachers delivering different curriculum topics Increased knowledge and confidence in the two P.E specialist within school.	Continue to seek CPD, especially for other staff members involved in the delivery of school sport and physical activity
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wide range of sports available to the children; within the curriculum, in after-school clubs, and through festivals and competitions	Purchasing equipment required to deliver a range of sports Employing specialists to aid the delivery, both within curriculum and in extra-curricular clubs Entry into Dance Live competition.	£3980	Range of sports delivered within the curriculum and after-school clubs includes: Football, Tag Rugby, Swimming, Dance, Gymnastics, Multi-Skills, Skateboarding, Muay Thai, Cross Country, Fitness, Cricket, Athletics, Tennis, Netball, Hockey, Country Dancing, Basketball, and Yoga. Close Partnership with outside agencies: John Cattle Skate Club, Conflict Muay Thai, Brading, Oakfield, Vectis and Ryde Saints Youth Football, IOW Athletics	Continue to offer a wide range of activities to appeal to a broad audience Seek further links with outside providers and sports clubs. Seek further parent involvement in activities and clubs – possible coach to 5km change to Cross Country Club.

			Club. Pupils with EHCP plans able to access provision at Urban Saints and outdoor learning at local farm.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter every competition, tournament and festival that we have access to Allow all children the opportunity to represent Nettlestone Primary School Increased participation in mainland sporting events to improve skill level and provide opportunities to widen cultural capital.	Subscription to School Games Membership of the school's Football and Cricket competitions Utilisation of school minibus to attend fixtures and competitions Utilising sports coaches and other members of staff to lead teams	£1098	99 out of 119 KS2 children have represented the school in competitive sports this academic year. - 23 children have been awarded their BRONZE sports badge for 5+ appearances - 3 children have been awarded their Silver sports badge for 15+ appearances - Children have made a total of nearly 400 Sports Appearances for the school this academic year	Maintain all memberships to sports leagues and competitions Maintain employment of Sports Assistant to aid with the number of fixtures attended Continue to maintain the minibuses in order for them to be used regularly to transport children