

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,720
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,914
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,720

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>All our students access 10 weeks of swimming in KS2. We also have done beach safety days and junior lifeguard sessions.</p> <p>All students take part in 5 weeks of sailing to increase confidence and competence in the water.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 51%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase time children are active at school (outside of PE lessons) by ensuring regular and frequent use of gym and play equipment.	PE leader lead by example and promote amongst staff – support staff on break and lunch duty to encourage pupils in active play.  Regular audit of outside play equipment and purchase new items when necessary.	£3000  (release time for PE lead)  £850  (servicing equipment and purchasing new equipment)	More children using more equipment at break and lunch times. Sports Captains leading small activities at break and lunchtimes, staff continuing to lead activities. Staff now more confident to lead activities after having CPD and sharing good practice.	Audit of current equipment and continue to identify areas for development (preschool, KS1 and KS2)  Purchase of separate store to have distinction between play equipment and Physical Education equipment so equipment can be sustained over a number of years. Current PE equipment being
Increase number of children attending active school clubs and clubs outside of school.	Ensuring a wide range of active school sports and physical activity clubs. Upskilling staff to be able to deliver a range of clubs and activities. Providing active holiday clubs during school holidays.	£5933  (staffing for after school clubs and supporting staff to deliver active clubs)	New play equipment purchased after discussion with pupils to get the equipment they want to use. Pupils feel more empowered and know they have a school voice to make an impact on their play.  Increase in school club links has allowed pupils to extend their learning in community clubs, pupils are signposted to appropriate clubs and this has	'lost' at break, lunch and after school.  Discussion with sports captains and pupils on after school clubs provision.

Encourage active play in Early Years.	Ongoing development of Early Years outside area to encourage outdoor active play.	£320 (initial purchase of Early Years resources)	<p>benefitted both our community and our pupils</p> <p>Holiday club provision allows pupils to stay active and healthy during school holidays. Specialist PE staff leading activities for Early years and KS1 and KS2 students.</p> <p>More clubs on offer, increase in Early years and KS1 students accessing after school play with specialist PE staff to increase quality of provision.</p> <p>Attendance at KS1 festivals has motivated pupils to join community clubs and increase active play.</p>	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 15%
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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Provide all children with regular high quality Physical Education.</p> <p>Participation in local and regional competitions to raise the profile of sports across the school.</p>	<p>A qualified PE lead and assistant to support PE provision to all year groups in school.</p> <p>Entry into various sporting fixtures and tournaments – including football, tag rugby, cricket, athletics, basketball, netball.</p>	<p>£3000 (release time for PE lead)</p> <p>Included in key indicator 5.</p>	<p>Pupil attainment and levels of participation have increased, a greater range and depth of after school clubs and holiday provision and an increase in number of children participating in fixtures, festivals and competitions.</p>	<p>Continued Professional Development of staff. Teaching assistants to support in PE lessons to upskill and build confidence in supporting lessons.</p>

<p>Maintain high profile of PE through pupil awareness, newsletters, assemblies and social media.</p> <p>Promote external sporting events – local, regional and national – to all pupils.</p> <p>Annual sports festival to promote school sports.</p>	<p>Weekly newsletter to celebrate sporting achievements.</p> <p>Weekly celebration assembly to celebrate pupil achievements in and outside of school.</p> <p>Celebrate national sporting events such as Euros, World Cup.</p> <p>Publicised local sports teams on social media.</p> <p>Invite parents to annual sports festival for all year groups.</p>		<p>Pupils have taken part in a range of sporting fixtures, these have included boys teams, mixed teams and girls only teams. Increased number of opportunities for 'b' teams and KS1 festivals to increase participation levels.</p> <p>Pupils are now more aware of the opportunities available to them. Participation in sport is celebrated and this is shared with our wider community to increase the profile of PE and sport.</p> <p>Involvement in <i>Schools Football week</i> and <i>School Sports Week</i> have raised the profile of school sport and every pupil has taken part in at least 3 internal house competitions, an increase in opportunities from last year.</p> <p>Involvement in competitions and festivals in our district, Island and on the mainland.</p> <p>Very successful sports day, with many positive comments from parents, raising the profile of school sport within our community.</p>	<p>Increase the opportunities for our students by having more 'b' team fixtures and festivals. Also looking to offer more activities for KS1 and LKS2.</p> <p>Continue to promote out of school clubs and link with local community clubs.</p> <p>Build house sports into the curriculum so that friendly competition is planned throughout the year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Provide required and relevant CPD to all teachers and staff members involved in the delivery of sport and physical activity.</p> <p>Purchase of Physical Education Schemes of Work to aid curriculum delivery.</p>	<p>CPD for the PE team and wider staff members to support with curriculum and clubs.</p> <p>A qualified PE lead and assistant to support staff members involved in the delivery of sport and physical activity.</p>	<p>£170 (training courses)</p> <p>Included in key indicators 1 and 2.</p>	<p>CPD course have included Multi-skills training for KS1 teachers. Bikeability training for Reception and KS1, as this was an area where we thought would benefit from extra CPD opportunities. It has also allowed our students to become more confident and competent on bikes and KS2 pupils are now more confident on roads.</p> <p>Also training in sailing and tennis, areas where development was required and has allowed to give extra opportunities to our students including offering sailing for 10 weeks to our year 5's.</p> <p>Curriculum and schemes of work have been updated and now are similar across the federation. Resources can now be shared and good practice can be used to support both schools in implementing abroad and</p>	<p>Staff survey to identify areas for development within PE and look for courses to support this.</p> <p>To continue to work closely with federated school, to share good practice and develop a consistent approach to PE and after school sport.</p>





			balanced curriculum.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Provide a wide range of sports available to the children; within the curriculum, in after-school clubs, and through festivals and competitions</p> <p>Specialist coaches and teachers to enhance quality of provision</p> <p>Many tournaments, fixtures and festivals entered throughout the year.</p> <p>Support walk to school, Cycle to School Week and other initiatives linked to sustainable and healthy active lifestyles.</p> <p>Teach practical bike skills and understanding of safe road cycling.</p>	<p>Enter Dance Live 2023 competition to encourage broader participation in dance.</p> <p>Specialist dance teacher delivering dance lessons during PE and after school clubs.</p> <p>In school competitions to encourage 'Be Safe, Be Seen' and cycle to school initiatives</p> <p>Bikeability course offered to Year 6 pupils</p>	<p>£852 (entry fee and costs)</p> <p>£1894</p>	<p>Pupils have been given the opportunity to work with a professional dance teacher which has increased the number of pupils taking part in after school sport and activities. Some students have now joined dance clubs to further increase activity levels.</p> <p>Participation in dance competition on the mainland has inspired our students to broaden their horizons and consider real world issues and problems.</p> <p>Participation in walk to school week and cycle to school week has increased activity levels outside of the curriculum. The number of children using active travel increased over the weeks.</p>	<p>Contact local community clubs to offer 'taster sessions' and after school clubs to help promote active healthy lifestyles and build links with community clubs.</p> <p>Continue to take part in national campaigns to promote active travel and being more environmentally friendly. Use assemblies to promote these campaigns.</p> <p>Continue to offer bikeability training to increase road safety and increase healthy active lifestyles.</p>



			<p>Junior Travel Ambassadors were chosen to help promote active travel and sustainability.</p> <p>Whole school initiatives were run to promote safety on the streets and reduce any dangers when walking to and from school.</p> <p>Bikeability training took place both with reception classes learning to safely use balance bikes and KS2 students building confidence on roads and road management when on their own bikes.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			19%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
<p>Continue to enter competitions, tournaments and festivals both locally and regionally.</p> <p>Allow all children the opportunity to represent Nettlestone Primary School.</p> <p>Increased participation in mainland sporting event to improve skill level and provide opportunities to widen cultural capital.</p> <p>Provision of transport to increase participation.</p> <p>KS1 and KS2 Sports festivals to be held across the school.</p> <p>Special 'fun' events to encourage participation in sports.</p> <p>Raise the profile of healthy, competitive school sport by celebrating successes and achievements through team work and determination.</p>	<p>Membership of IOW Sports Foundation; Football and Cricket associations; Gymnastics Association.</p> <p>Participation in charity climbing festival.</p> <p>Annual Santa Dash for KS1 and KS2</p> <p>Support pupils in out of school sporting achievements.</p>	<p>£3000 (staffing to attend after school fixtures)</p> <p>£193 (membership fees)</p> <p>£600 (travel costs)</p> <p>£102 (medals)</p>	<p>Evidence of impact:</p> <p>Competitive sport has remained a priority and we have been able to take part in a range of sports across all ranges including offering festivals to KS1 pupils.</p> <p>100% of UKS2 pupils have represented the school this year. 90% of year 4 students have represented the school. 60% of year 3 students have represented the school also.</p> <p>Participation in Hampshire school games and the PEACH games has allowed students the opportunity to take part in activities they would not usually be able to take part in. They have also allowed us to travel to the mainland to widen our pupil's knowledge and gain experience of competing off the Island.</p> <p>Involvement in 'fun' events has raised the profile of physical activity and raised money for charity.</p> <p>Pupils have been awarded and</p>	<p>Sustainability and suggested next steps:</p> <p>Continued participation in school fixtures and festivals. Increased festivals with more 'b' team fixtures.</p> <p>Look for more fixtures at year 3 and KS1 to increase those numbers of school representation.</p> <p>After the success of the Santa dash look to do another fun run at Easter, to increase participation in fun events.</p> <p>Use cross country as an activity to increase participation levels in after school sport.</p> <p>Have a list of community clubs on our school website for parents to use as a guide to signpost enthusiastic students.</p>

			celebrated through social media and school assemblies to encourage participation. Pupils have also been celebrated for showing good sportsmanship and promoting the school values of Respect, Healthy choices, Resilience, Making it happen and Making a difference. This has increased the sense of belonging and Built friendships.	
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Signed off by	
Head Teacher:	Kirsty Howarth 
Date:	20 <sup>th</sup> July 2023
Subject Leader:	Jamie Phillimore
Date:	14 <sup>th</sup> July 2023
Governor:	Ian Watterson 
Date:	20 <sup>th</sup> July 2023