



Look at what we can do by the end of key stage 2!

SCIENCE

We will be studying classification and evolution. Our big question this term is: how does evolution happen? We will study the process of natural selection and its effects on evolution. We will also consider the discoveries of Charles Darwin and Jean-Baptiste Lamarck. We will look at our own characteristics and traits. We will consider whether these are inherited or not.

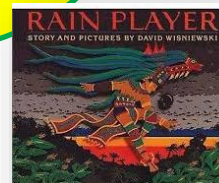
GEOGRAPHY and SPANISH

In Geography we will be looking at the coastal features of the Isle of Wight. We will also look at the coastal management systems (i.e. groynes, sea walls) that re in place to protect the Islands coastline. We will study the causes and effects of coastal erosion as well as looking at how landslips can be linked to extreme weather. In Spanish we will be learning to use the construction 'voy a' + infinitive and 'vas a + infinitive' to talk about, and ask others what they are going to do at the weekend/during the summer holidays, explaining what they like doing, with whom, and why.

DESIGN TECHNOLOGY and MUSIC

In design technology we will be designing, making and evaluating a healthy sugar-free item to be sold at a fair. We will be considering what item we could make for diabetic children. We will produce a step-by-step recipe and a list of ingredients. We will make, decorate and present the food product appropriately for the intended user and purpose. In music we will be learning the songs for our production of 'The Wizard of Oz'.

- We can be resilient.
- We can make a difference.
- We live respectfully.
- We make healthy choices.
- We can make things happen.



VALUES and WELL-BEING

Welcome to the Spring 2 term!

Our values this half term are Courage, Mutual Respect and Kindness.
We will also continue to actively promote the British Values:
*Democracy *Rule of Law *Individual Liberty *Mutual Respect
*Tolerance of those with Different Faiths and Beliefs.

ENRICHMENT ACTIVITIES

An outreach visit from a coastal management expert.

PSHE and RE

Our PSHE focus this term is Growing and Changing. This topic focuses on changes: puberty, conception (next term) and our aspirations for the future (this term). Our first R.E. topics this term is the concept of the Golden Rule in relation to the Humanist tradition. We will explore how Humanists use the Golden Rule in their daily lives. Our second topic is the concept of neighbour. We compare the Christian and Sikh response to this concept.

COMPUTING

In Computing we will be focusing on variables in games. We will explore how changing variables within a program can affect it.

PE

Athletics (Sports Day)/Golf

OUR TEXT-DRIVER

'Rain Player' by David Wisniewski

ENGLISH

Our text driver this term is 'Rain Player' by David Wisniewski. Through a carefully structured learning journey, we will be using the text to describe settings, characters, atmosphere and exploring the way dialogue advances action in a narrative. In addition to writing a narrative, we will also carry out research into different aspects of Maya life and use our findings to plan and write a non-chronological report.

MATHS

This term we will be focusing on revision of our maths arithmetic and reasoning skills. We will be applying these in example questions in preparation for our SATs in May.

HOME LEARNING

As a parent you can:

- ✓ support your child in their home learning (uploaded onto their Seesaw activities on a Friday and due in on a Wednesday);
- ✓ make sure your child reads on a daily basis;
- ✓ help your child in practicing spellings from the Year 5/6 word list;
- ✓ ensure your child regularly works on recalling their times tables up to 12 x 12 with speed and accuracy.