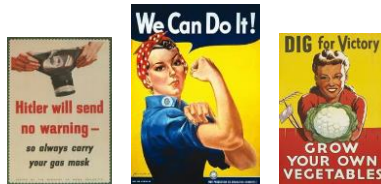




Lest We Forget... Exploring the significance of remembrance

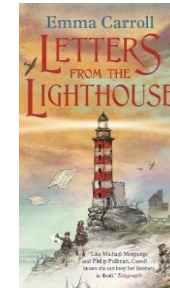
HISTORY OUTCOMES

This term the children will be studying the impact of World War II. They will be learning how to place historical events and individuals into the correct chronological period. In addition, the children will be learning how to summarise main events from a specific period in history and explain the impact Britain has had on world history. They will also explore the concept of propaganda and the impact this had on individuals during war time.



OVERVIEW:

Welcome to the second half-term in Year 6! This term the children will be exploring the impact of World War II on British life and the significance of remembrance. Through carefully structured learning journeys, we will be using the text 'Letters from the Lighthouse' by Emma Carroll to help us explore persuasive techniques within our writing. Our Maths learning journey will involve: comparing and ordering of fractions; addition and subtraction of fractions; percentages; geometry (angles and circles) and measurement (with a focus on mass and capacity).



In Computing will be focusing on identify the key features of a spreadsheet and how we can create our own based on the theme of planning a VE day celebratory event. For our Design and Technology project we will be designing and then building our own Anderson shelter.



SCIENCE OUTCOMES: ANIMALS (INCLUDING HUMANS)

- I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- I can recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.

PSHE OUTCOMES: VALUING DIFFERENCE

- ✓ Recognising and reflecting on prejudice-based bullying.
- ✓ I can reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.
- ✓ Understanding Bystander behaviour.
- ✓ I can explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.

DESIGN AND TECHNOLOGY OUTCOMES

This term the children will be focusing on the following objectives to create their own Anderson Shelter model:

- ✓ I can use my knowledge to improve a made product by strengthening, stiffening or reinforcing.
- ✓ I can follow and refine original plans.
- ✓ I can show that culture and society is considered in plans and designs.

As a parent you can:

- ✓ Make sure your child reads at home on a daily basis.
- ✓ Help your child in practicing spellings from the Year 5/6 word list.
- ✓ Ensure you child regularly works on recalling their times tables up to 12 x 12 with speed and accuracy.

