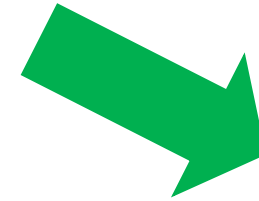


Using Zones of Regulation daily
 Choosing healthy snacks at playtime and for my lunchbox
 Thinking about the impact of my behaviour on others
 Taking responsibility for completing my home learning and keeping my passwords safe
 Completing PE challenges
 Keeping myself safe on-line
 PSHE: relationships, friendships, being assertive, reading the emotions of others



Learning to use ropes to climb trees
 Learning to play Golf-Vortex
 Learning to Orienteer
 Learning new words, phrases and songs in Spanish
 Visiting Ryde Library and learning how to locate books of interest
 Working towards 500 fish points to earn our class fish
 Planting acorns to grow oak trees
 Taking part in Democracy -hustings and voting for our Class Young Governor
 Working in clay to complete a sculpture
 Taking part in a poetry workshop with a published poet



Learning to use ropes to climb trees
 Learning to play Golf-Vortex
 Learning to Orienteer
 Learning new words, phrases and songs in Spanish
 Working in clay to complete a sculpture
 Editing and improving my work
 Working in teams to achieve a shared goal
 Working towards 500 fish points to earn our class fish

Curriculum Vision Overview Autumn 1 Year 5



Exploring Chinese Art



Participating in Class and Key Stage protected characteristics assemblies
 Understanding what is meant by 'Protected Characteristics' and respecting our friends and others who are different from us
 Using the School rules to directly refer to, when reflecting on our own behaviour choices
 Exploring the concept of 'Belonging' in the context of Islam
 PSHE: relationships, friendships, being assertive, reading the emotions of others
 Taking responsibility for completing my home learning



Participating in Class and Key Stage protected characteristics assemblies
 Understanding what is meant by 'Protected Characteristics' and respecting our friends and others who are different from us
 Creating our own class charter, as well as understanding and adhering to the school rules
 Recycling pens and waste paper
 Planting acorns to grow trees for the future

