
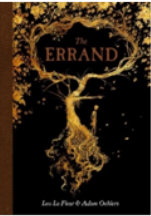



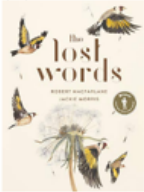


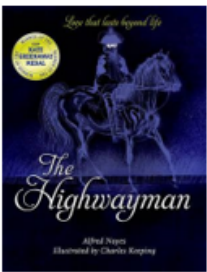


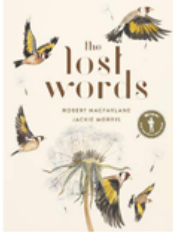


Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p><b>Learning Journey 1</b></p> <p>Text: The Land of Neverbelieve</p>  <p>Outcome: <b>Description/Persuade</b> - letter to super markets/wonky vegetables</p>	<p><b>Learning Journey 1</b></p> <p>Text: The Errand (M)</p>  <p>Outcome: Instruction Text (Directions to visit the warlock in the mansion on the hill)</p>	<p><b>Learning Journey 1</b></p> <p>Text: Pandora Discovered (M)</p>  <p>Outcome: Information (Documentary style text on a new planet)</p>	<p><b>Learning Journey 1</b></p> <p>Text: Cloud Busting (S)</p>  <p>Outcome: Discussion (Should Davey forgive Sam?)</p>	<p>Summer 1</p> <p><b>Learning Journey 1</b></p> <p>Text: The Wonder Garden (S)</p>  <p>Outcome: Discussion (Which area would be the best to visit?)</p>	<p><b>Learning Journey 1</b></p> <p>Text: The Lost Words (S)</p>  <p>Outcome: Persuasion (Letter to persuade the writer to include a poem about a particular creature that has been left out)</p>
	<p><b>Learning Journey 2</b></p> <p>Text: The Land of Never-believe (S)</p>  <p>Outcome: Narrative (Short description of our own creature inhabiting the Land of <u>Neverbelieve</u>)</p>	<p><b>Learning Journey 2</b></p> <p>Text: The Day War Came (S)</p>  <p>Outcome: Discussion (Our class is at full capacity, but should we let refugees join, if they apply?)</p>	<p><b>Learning Journey 2</b></p> <p>Text: The Highwayman (S)</p>  <p>Outcome: Narrative (Letter from Tim the Ostler)</p>	<p><b>Learning Journey 2</b></p> <p>Text: The Island (S)</p>  <p>Outcome: Narrative (Contrasting diary entries from main characters in the book)</p>	<p><b>Learning Journey 2</b></p> <p>Text: The Wonder Garden (S)</p>  <p>Outcome: Information (Introduction to an area from the book only explored visually)</p>	<p><b>Learning Journey 2</b></p> <p>Text: The Lost Words (S)</p>  <p>Outcome: Poems (in the style of The Lost Words)</p>

<b>Maths</b>	Place value numbers within 100,000 Negative numbers Addition and subtraction	Perimeter Multiplication and division Up to x12 Area Fractions	Fractions Multiplication and division Fractions	Fractions Decimals Percentages	Decimals Converting units Volume	Shape Position and direction Statistics
<b>History</b>	How did the IOW survive the Beeching Axe?			Anglo Saxons, Vikings and Scots - did they get on?		
<b>Geography</b>	How has our local area changed over time?		What makes Scandinavia distinctive?			Fair Trade (USA/Canada) The journey of my T Shirt
<b>Science</b>	Fossils, geological, time and classification Big question: What is evolution and how do we know it happened?	Space and gravity Big question: What is Earth's address in space?	Making new substances Big question: How are new substances made?	Forces that oppose motion Big question: How and why do things move?	Circulation Big question: How do nutrients get to where they are needed in the body?  Animals including humans (link with PSHE growing and changing)	
<b>Computing</b>	Sharing Information	Flat-file Databases	Selection in Physical Computing (NS) Video Production (NCH)	Video Production (NS) Selection in Physical Computing (NCH)	Selection in Quizzes (NS) Vector Drawing (NCH)	Vector Drawings (NS) Selection in Quizzes (NCH)
<b>Art</b>	Chinese Art (pottery, terracotta army)		Freida Kahlo		Street Art Banksy	
<b>DT</b>		Design, make and evaluate an alarm system for a valuable artefact in a museum to warn staff if items are moved.		Design and make and evaluate a meal using seasonal produce for my family for a special occasion (2 courses.)		Design make and evaluate a sustainable T Shirt for me to wear on a school trip. (Textiles)
<b>Music</b>	Rock	Christmas	Recorder	Motown	Elgar	Rap
<b>Spanish</b>	Numbers 31-99 What time is it? When and what do we eat? What tastes good?		What am I learning at school? How do I feel about my lessons and why? I have an injury!		Sports and musical instruments I play What am I like? Describing other people	
<b>PE</b>	Cross Country/HRF	Invasion Games: Basketball	Invasion Games: American Football	Invasion Games: Lacrosse	Athletics (Sports Day)	Striking and fielding: Cricket

	Gymnastics	Sportshall Athletics	Dance: Bollywood	Orienteering	Striking and Fielding: Rounders/Softball	Net and Wall Games: Tennis
RE	Shahada and Salat Concept: Belonging	The Magi Concept: Prophecy	The Good Life Concept: A good life	Eucharist Concept: Symbol	Places of Worship Concept: Sacred place	Hajj and Zakat Concept: Umma (Arabic for 'community')
PSHE	Me and My Relationships.	Valuing Differences.	Keeping Myself Safe.	Rights and Responsibilities	Being My Best.	Growing and Changing.