



WE LEARN MUCH MORE IN YEAR 4!

SCIENCE

We will be investigating how we can group and classify living things using and making our own classification keys. We will look at how environments can change and that this can sometimes pose a danger to living things.

- We can be resilient.
- We can make a difference.
- We live respectfully.
- We make healthy choices.
- We can make things happen.



OUR TEXT-DRIVER

Frog Prince Continued by Jon Scieszka
Witches by Colin and Jacqui Hawkins

ENGLISH

After the Princess kissed the frog, he turned into a handsome prince and they lived happily ever after... or did they? The Princess can't stand the Prince's froggy habits. We will take the view point of the Princess and write agony aunt letters. The Prince is unhappy, too, and decides that it would be best if he were changed back to a frog. But finding a witch who will do the job is harder than he expects they all seem to have other spells in mind. We will write instructions for spells and an alternative ending to the story. Making notes on fairy-tale witches we will write non-chronological report on them. We will also enjoy reading novels of our choice from the new books provided for our class library, as well as listening to a story read aloud on a daily basis.

GEOGRAPHY, HISTORY and SPANISH

We will be time travellers, learning about timelines in World and British Black history.

Key questions will include:

What is chronological order? What is a timeline?
How does a timeline work? What are the key events? What does B.C, B.C.E, A.D, C.E mean?
Which century would you like to visit? Why? How do you think the key event has helped change lives?
How has a person changed lives?

In Spanish, we will learn vocabulary to use appropriate greetings (including Hello/Good morning/Good afternoon/ Happy Birthday/Happy Christmas)

Start to use a full sentence to answer questions such as how old I am or when my birthday is.
Begin to write 2-3 short sentences (context: to create a simple invitation or greetings card)

VALUES and WELL-BEING

Welcome to the Autumn term! Our values this half term are Quality, Tolerance, Appreciation and Thoughtfulness. We will also continue to actively promote the British Values: *Democracy *Rule of Law *Individual Liberty *Mutual Respect *Tolerance of those with Different Faiths and Beliefs.

ENRICHMENT ACTIVITIES

We are looking forward to our first class assembly at the end of this half term.

PSHE, RSE and RE

Using our 'SCARF' resource, we will explore the theme of me and my relationships.

We will be exploring the concept of temptation and describing how making choices is important to ourselves and in Christianity and Judaism.

MATHS

We will be learning to recognise the place value of four-digit numbers; Rounding and finding 10, 100 and 1000 more or less than a given number. We will be adding and subtracting numbers mentally using both money and length, including finding perimeters of shapes. The learning of these skills will involve using mathematical equipment, diagrams and efficient methods. We will be applying these to problem solving.

ART, DT and MUSIC

Our artist this half term is Marion Rose. We will be researching her artwork and experimenting with the style used by Marion Rose. We will research, listen and reflect on pieces of music by Louis Armstrong as well as singing as a whole school choir.

COMPUTING We are software developers.

We will be developing our own educational game using SCRATCH.

PE (Our PE days are Monday and Friday)

We will be enjoying learning and practising skills in our swimming lessons and outside for invasion games.

HOME LEARNING

Please continue to support your child in completing their home learning on Seesaw. This will be set on a Friday and is due in on a Wednesday. Learning will include Maths, Reading and Spelling/Grammar. Please also support your child in learning and revising their times tables.