



Class: **ABBA**

Year: **2**

Teacher: **Mrs Feist**

TA: **Miss Rolf, Miss Dyer and Miss Illman**



(Look at what we can do by the end of year 2!)

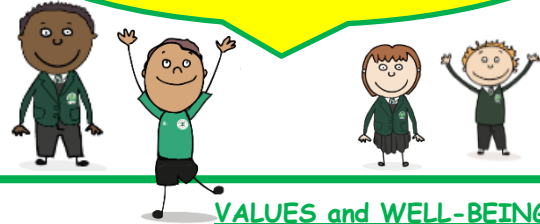
SCIENCE - We will be looking at the science elements Pushes and Pulls and revisiting Materials. In the materials element children will link this to their DT to help them find the best materials for their fire engines and which materials would be suitable for making buckets and fire fighter clothing. In the element of Pushes and Pulls children will plan investigations to observe how objects move, ways objects move, the speed objects move and how we can make objects go slower/faster and how the length or steepness of a slope affects the distance.

History and Geography

In History we will be learning about the historic event of The Great Fire of London. The children will learn about the main events and the significant individuals who were around during this time and linked to the Great Fire of London. The children will have a clear understanding of why we remember this event and how it impacted London. We will also look at how the fire service has changed over the years. In Geography the children will look at maps of London and landmarks.

ART, DT and MUSIC In art the children will continue to work on different sketching techniques allowing them to sketch St Paul's Cathedral. We will also use printing techniques and watercolours to create images of the Great Fire of London and begin to use charcoal to create silhouettes. In DT the children will design, make and evaluate a fire engine using wheels and axles to ensure it moves. They will also bake bread, cakes and biscuits for their own Pudding Lane Bakery. In Music we will be learning to play the ocarina.

- We can be resilient.
- We can make a difference.
- We live respectfully.
- We make healthy choices.
- We can make things happen.



VALUES and WELL-BEING

Welcome to the Spring 2 term! Our values this half term are Hope, Caring and Honesty. We will also continue to actively promote the British Values: *Democracy *Rule of Law *Individual Liberty *Mutual Respect *Tolerance of those with Different Faiths and Beliefs.

ENRICHMENT ACTIVITIES The children will take part in an Great Fire of London dress up day and workshop as well as setting up their own Pudding Lane bakery selling their DT food products.

PSHE, RSE and RE This term in RE we will be looking at Happiness to Sadness and looking at Easter. In PHSE / RSE we will be looking at Rights and Responsibilities.

COMPUTING - Learners will be looking at Programming - Robot Algorithms. The children will develop an understanding of instructions in sequences and the use of logical reasoning to predict outcomes. The children will use commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will design algorithms and then test those algorithms as programs and debug them.

PE - This term we will be learning Dance and Net/Wall games. **OUR PE DAYS THIS TERM WILL BE MONDAY and THURSDAY.**

OUR TEXT-DRIVER - Toby and The Great Fire of London, Vlad and The Great Fire of London, The Tear Thief and Flat Stanley.



ENGLISH - This half term we will be looking at Toby and The Great Fire of London By Margaret Nash. We will also look at images and videos of The Great Fire of London to help us with descriptive writing as well as Vlad and The Great fire of London by Kate Cunningham. For our Whole Class Guided Reading Flat Stanley and our Guided Reading text will be The Tear Thief by Carol Ann Duffy. The children will be using these texts to help them create both fiction and non-fiction texts.

MATHS This term in maths we will be looking at Division, 2D and 3D shapes and fractions. We will complete our work on 2D and 3D shapes we will be looking at the properties of the shapes, symmetry and sorting shapes. Our division lessons will involve us dividing using different methods. We will also look at finding the division calculation for the given multiplication calculation. Finally we will look at fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ and also how $\frac{2}{4}$ is $\frac{1}{2}$.

HOME LEARNING Please continue to support your child in their home learning which will be uploaded onto their Seesaw activities on a Friday and is due in on a Wednesday. The home learning this term will be maths and spelling/grammar activities. Reading homework should happen every night for a minimum of 10 minutes and recorded on your child's GoRead account.