



Class: **ABBA**

Year: **2**

Teacher: **Mrs Feist**

TA: **Miss Rolf**

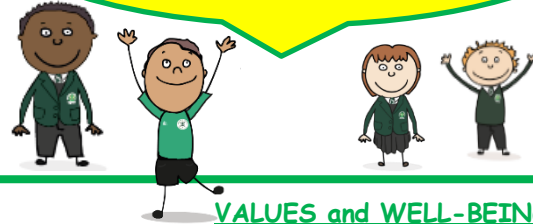


(Look at what we can do by the end of year 2!)

**SCIENCE** - We will be looking at the science elements of Living things and their habitats and pushes and pulls.

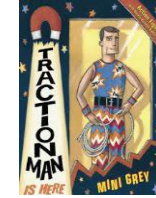
We will investigate what a pull is and what a push is and identify where in our everyday lives we see pushes and pulls. We will look at the different animals within Africa and their different habitats. The children will revisit alive, dead and never alive.

- We can be resilient.
- We can make a difference.
- We live respectfully.
- We make healthy choices.
- We can make things happen.



**VALUES and WELL-BEING**

Welcome to the Autumn 1 term! Our values this half term are Patience, Unity and Love. We will also continue to actively promote the British Values: \*Democracy \*Rule of Law \*Individual Liberty \*Mutual Respect \*Tolerance of those with Different Faiths and Beliefs.



**OUR TEXT-DRIVER** -Mama Panya's Pancakes, Lila and the secret of rain, Tinga Tinga Tales, Anna Hibiscus' song and Fantastic Mr Fox.

**ENGLISH** - This half term we will be looking at Mama Panya's Pancakes By Mary and Richard Chamberlin and Lila and the Secret of Rain by David Conway and Jude Daly. We will also look at the animations Tinga Tinga Tales. For our Whole Class Guided Reading we will be looking at Fantastic Mr Fox by Roald Dahl. The children will be using these texts to help them create both fiction and non-fiction texts this term.

**Geography**

In Geography we will be looking at Africa focusing on Kenya. We will locate Kenya on a map and compare Kenya to the UK. We will look at the physical and human features, culture, schools, food and climate. We will also compare the jobs between the I.o.W and Kenya. The children will learn about the Maasai, The big 5, National parks and wildlife reserves. For the History elements the children will be looking at some significant African figures like Nelson Mandela and Chris Froome.

**ENRICHMENT ACTIVITIES** The children will take part in an African Day in school and an African drumming workshop.

**PSHE, RSE and RE** This term in RE we will be looking at Light as a symbol and looking at the festival of Advent and Hanukah. In PHSE / RSE we will be looking at valuing difference and taking part in Anti-Bullying week.

**COMPUTING** - Learners will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

**PE** -This term we will be learning Dance and Gymnastics. **OUR PE DAYS THIS TERM WILL BE MONDAY and THURSDAY.**

**MATHS** This term in maths we will be looking at Money, Multiplication and Divison. We will complete our work on Money looking at making different amounts and giving change. Our multiplication lessons will involve us multiplying using different methods. We will look at how multiplication can be done in any order but division cannot. We will also look at finding the division calculation for the given multiplication calculation.

**HOME LEARNING** Please continue to support your child in their home learning which will be uploaded onto their Seesaw activities on a Friday and is due in on a Wednesday. The home learning this term will be maths and spelling/grammar activities. Reading homework should happen every night for a minimum of 10 minutes and recorded on your child's GoRead account.

**ART, DT and MUSIC** In art the children will be looking at the artist Edward Tinga. The children will be working on different sketching techniques, collages and printing as well as water colour work. In DT the children will design and make an African water jar, African jewellery, An African mask and a patch work quilt linked to our Tinga Tinga work. In Music we will learn African drumming and some African music/songs as well as the unit hands, feet and heart.