

Place Value and Number System

- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer



Subitising

Children should start to recognise small amounts without counting, especially when presented with familiar arrangements e.g. numicon and dice.

Number conservation

Children should have opportunities to explore groups of objects and note that when some are moved there is still the same quantity there (unless any are removed or added).

How many counters?



How many now?