

Counting

- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Oral counting

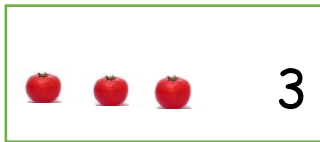
Oral counting in 1s forwards and backwards to 10 then 20 **starting at zero. 0,1,2,3 etc**

Progress to **starting at any number** and counting in 1s. 5, 6, 7 (important if children are able to count on later.)

Oral counting- Saying **teen and ty** numbers correctly.
e.g. 13- thirteen, 30- thirty.

Object counting

Counting all- 1:1 principle (1:1 correspondence)



Counting objects up to 10 then 20.

Children need to understand that

number labels (words) match objects as 3 they count them.

One, two, three