

# THE FEDERATION OF NETTLESTONE & NEWCHURCH PRIMARY SCHOOLS



## CREATIVE ARTS POLICY

Date Agreed: July 2017

Review Date: July 2019

A handwritten signature in blue ink that reads "DMF Botlett". The signature is written in a cursive style and is positioned above a horizontal line.

Signed: \_\_\_\_\_

Chairman Board of Governors

The Federation of Nettlestone & Newchurch Primary Schools

Revision No.	Date Issued	Prepared By	Approved	Comments
2	July 2017	LP	A & S	New Policy

*All the governors and staff of The Federation of Nettlestone & Newchurch Primary Schools are committed to sharing a common objective to help keep the children and staff of the school community safe. We ensure that consistent effective safeguarding procedures are in place in order to support families, children and staff of the school.*

## The Federation of Newchurch and Nettlestone Primary Schools Creative Arts Policy

### Our Mission Statement

The Federation of Newchurch and Nettlestone Primary Schools is a happy, caring community of learners where all are welcomed and valued.

Motivating and challenging learners in a creative, enjoyable and secure environment, Newchurch and Nettlestone Schools aim to develop thoughtful and responsible young people with high self-esteem and the skills and knowledge to succeed in life.

By understanding what our children already know, we inspire learning through excellent teaching and a passion for bringing a rich and varied curriculum to life. Newchurch has high aspirations for what our learners can achieve. We encourage a love of learning, and as a community are committed to every learner's success.

An innovative and dynamic school, Newchurch and Nettlestone respond positively to the rapidly changing world in which we live. We strive to ensure that children develop respect for themselves, each other, their families, our local community and the environment.

### What are 'the Arts'?

As well as giving us pleasure, developing our creative flair and imagination, the arts are the tools through which we express ourselves, contributing to our well-being; connect with other people and inspire them as well as being inspired ourselves; share experiences and discover new things about ourselves, each other, our history and cultural traditions and understanding of the wider world around us. The arts are also a tool with which we can enrich the teaching and provision of other curriculum areas. At Newchurch and Nettlestone, we are committed to provide such opportunities within the visual arts, music, drama, dance, creative writing and across all aspects of the curriculum.

## Our Aims:

By promoting creativity across the Federation, we aim to provide all pupils with:

- The opportunity to discover, pursue and show-case their interests and talents, in some cases, excelling at these.
- A chance to celebrate these achievements.
- The opportunity to participate in and experience a broad and balanced range of arts activities as part of a rich exciting creative curriculum.
- Tasks and activities that give pupils opportunities to be creative and to think in different ways.
- The opportunity to creatively express themselves in and through all art forms.
- The opportunity to develop a progressive range of skills, confidence and self-esteem thus increasing their resilience and perseverance.
- The opportunity to perform creatively and collaboratively in class assemblies, shows and productions, building team spirit.
- The opportunity to be inspired by and to inspire others through the arts.
- The experience of seeing real artists at work, promoting arts as a real and important career choice and demonstrating the value of the arts in our culture.
- The opportunity to exhibit and perform as a real artist.
- Visit museums, studios, theatres, libraries, concert theatres etc.
- Arts activities that access other areas of the curriculum, different cultures and those that reflect our local community.
- The opportunity to further facilitate SMSC and demonstrate and experience our own culture, promoting British Values.
- The chance to have an input into evaluating and creating the Arts curriculum having ownership over it.

## Our Curriculum Provision:

Our school ethos and curriculum reflects the importance we place on the arts:

- All lessons are planned to meet the requirements of the National Curriculum from Foundation Stage through to Year 6.
- Physical Education is allocated two hours per week, including dance.
- Drama and the visual arts (film) is a key element of our English and literacy programme and are used as a powerful, creative teaching tool across the curriculum.
- Music teaching is led by specialist music teachers, class teachers and visiting peripatetic musicians.
- Dance teaching is led by specialist dance teachers and class teachers.
- Visiting artists and crafts people provide workshops so that children can see that the arts is a valued and very real prospect for a career.
- Extra-curricular activities are broad and take full advantage of experts where possible.

- Planned visits to artistic residences and exhibitions and performances of professional artists. Being an audience member and also participating alongside the artists where possible.
- Children regularly perform and experience their peers' performances and performances from experts.
- All children have the opportunity to take part in our annual productions.
- All children have the opportunity to learn an instrument.

### Planning, Assessment, Progression and Evaluation:

- Ongoing CPD is planned for and financed.
- Our Long Term Curriculum Map offers an overview of topics for each curriculum area from Foundation Stage to Year 6 and are based on the National Curriculum Programmes of Study.
- The Arts are generally planned within year and phase teams.
- Individual subject leaders monitor termly plans. Progression across the year groups and resource needs are then identified. Issues that may indicate needs for further development may be placed in the School Development Plan.
- Lessons and children's work are evaluated by staff, and on-going teacher assessments are made on Class Track in order to inform future planning and report back to parents.
- Any arts related special events are evaluated afterwards and pupil and parental feedback is encouraged.
- Annual Arts curriculum mapping ensures that enrichment opportunities are strategically planned for and linked across the curriculum.
- Pupil voice is heard with regards to teaching and learning and special events. This is collected and analysed and areas for development are acted upon.
- The school governors also strategically monitor activities in the arts.
- Uptake and participation levels are collected and analysed looking for trends and areas where uptake can be improved upon.

Resources are stored in an organised manner in dedicated locations around the school. Needs are audited on an annual basis by subject leaders.

The Federation has individual policies for Art; Music; PE (Dance) and English (Drama and creative writing). Individual arts policies are evaluated and reviewed by the coordinator, governors and staff team.

### Equality of Opportunity

We will provide arts opportunities to all our children, regardless of gender, race, disability or ability to pay (in the case of external visits and visitors). The arts may be used to develop children's learning in any area of the curriculum, particularly for those with Special Needs, including Gifted and Talented children.

### Extra-curricular Activities

We offer a range of Arts clubs that can be accessed by pupils. School staff, parents and outside volunteers including professional artists, dancers and musicians provide a number of after-school clubs and activities and children are notified of these via our clubs list.

### **Partnerships and Progression:**

We are committed to sustained partnerships with local arts education organisations, the community and national organisations. We also participate in many local and regional arts projects and competitions. We are committed to providing a range of enrichment activities for our children and visiting artists and arts-based off site visits. Curriculum planning identifies where these activities impact positively upon learning.

The Federation values the contribution that can be made by partnership with parents and actively invite parents to support and participate in our learning. Parents are invited to share their talents, religion and cultural backgrounds. They are invited to our regular assemblies and productions.