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12th September 2014

Dear Parents and Guardians

Executive Head weekly update

Dear Parents,

Our first full week is over and I continue to be really impressed with how well all of the children across the Federation have settled into their new classes. Our new Reception children extended their day to include lunchtime this week and it was great to see how many of you have taken advantage of the new universal free school meal offer. Lunchtimes have run really smoothly in both schools and there have been lots of positive comments about how yummy the meals have been! I hope to be able to invite parents in to sample for themselves in both schools very soon.

For every pupil that is entitled to free school meals (not including the universal free school meal offer) the school receives additional funding. This extra money is used directly to support your child. If you feel you may meet the criteria for this additional support please chat to the ladies in the Office who would be pleased to assist with your application.

I have included with this week's newsletter a copy of the targets that the Federation are aiming to achieve this year. All of the targets correspond with key areas that OfSTED will inspect when they visit a school and they therefore ensure that we have high expectations in all areas. Our Leadership and Learning Partner from Hampshire, Jane Wilson, has validated the targets and we look forward to welcoming her back to Nettlestone next week to see how we are getting on with implementing them. She will be visiting Newchurch later in the year.

I am always keen to obtain and hear parental feedback on the improvements that we are making and I would love to establish a parent forum to meet regularly and share views from across the Federation. If you feel you would be keen to come and share a cup of tea and a chat from time to time please let me know on the form attached and we can seek to establish a mutually convenient time to meet on a termly basis. Your feedback really is valued and very much appreciated. Wishing you all a lovely weekend!

Miss Howarth



Head of School Message - What has been happening this week?

Well what another busy week. Thank you to all the parents that joined us last Friday for our Commonwealth experience, we had some wonderful and supportive comments and, as always, we wanted to know how we could improve upon this for everyone. The suggestions were:

Could we make it better?
Like it to be longer Bit close to start of term, upset when I left Staggered timing More often

These were fabulous suggestions and we will, of course, do our best to accommodate these. - Thank you.

Mentoring day is fast approaching and thank you to all parents who have confirmed their appointments, if you haven't as yet, please ensure that you contact your child's class teacher. Don't panic reception parents, we will be completing your children's mentoring session a little bit differently, as Mrs Howard will have explained to you all in your meeting today. If you have any further queries, do not hesitate to contact the school office. Please note that the next mentoring day is Wednesday 7th January 2015, so bring your diaries with you to confirm a favourable time.

All children have had their first week of 'Going for Green'. It has been wonderful to see the growing enthusiasm for leaning and behaviour - Keep it up guys.

Have a great weekend and we will see you bright and breezy on Monday.

Mrs Jacobs

Jeans for Genes Day

Friday 19th September children are able to wear their jeans to school instead of school trousers or skirts. We expect the children to still wear shirts, ties and jumpers. Please send in a donation to support this very worthy cause.

Free School Meals

Further to our plea for you to register for free school meals. The following benefits are the qualifying criteria.

1/ Income Support

2/ Employment Support Allowance (Income Related)

3/ Income Based Job Seekers Allowance

4/ Guaranteed Pension Credit/

5/ Support under part VI of the Immigration and Asylum Act 1999

6/ Child tax Credit

If you are in receipt of one or more of the above benefits please come to the office for a form.

Library

We have had a request from a parent for the library to be open after school for children to access. We would be pleased to run this and would be grateful for any volunteers who could come in to enable us to do so. Please contact Mrs Dixon.

Menu for week beginning 15th September 2014

- Monday: Turkey Burger in a Bun with Oven Baked Wedges/Vegetarian Cottage Pie(v), Sweetcorn, & Carrots, Vegetable Sticks, Orange and Coconut Cheesecake
- Tuesday: BBQ Chicken and Rice/Cheese and Tomato Pizza with half Jacket Potato(v), Coleslaw & Peas, Mixed Salad, Fruit in Jelly
- Wednesday: Roast Pork and Gravy/Lentil Roast with Roast potatoes Carrots & Cabbage, Apple, Cucumber and Celery Salad, Chocolate Marble Sponge with Chocolate Sauce
- Thursday: Beef and Mushroom Pie with Mashed Potato/Italian Cheese and Tomato Risotto(v), Broccoli & Roasted Vegetables, Cucumber and Tomato Salad, Fruit Flapjack with Custard
- Friday: Fish with Chips/Vegetarian Stir Fry Noodles(v), Peas & Baked Bean, Tomato and Cucumber Salsa, Peach & Pineapple Salad with Ice Cream

Dates for your Diary

- Tuesday 2nd September 2014- First day of new term.
- Wednesday 10th September 2014 - Yr 3 Swimming Lessons to start
- Wednesday 17th September 2014 - Mentoring Day
- Friday 19th September 2014 - Jeans for Genes day
- Wednesday 24th September 2014 - Macmillan Coffee Morning
- Wednesday 24th September 2014 - Middle Barn Farm Yr 5
- Wednesday 24th September 2014 - Yr 1 Road Safety
- Thursday 2nd October 2014 - Harvest festival KS1 - St Peter's Church Seaview
- Tuesday 7th October 2014 - Individual Uniform Photos
- Friday 24th October 2014 - Development day**
- Monday 27th October 2014 - Half Term**

Monday 3rd November 2014 - Development day
Friday 14th November 2014 - Children in Need Mufti day
Friday 21st November 2014 - Development Day
Friday 19th December 2014 - Break for Christmas
Monday 5th January 2015 - Return to school.
Monday 16th February 2015 - Half term
Friday 27th March 2015 - Break for Easter
Monday 13th April 2015 - Return to school.
Monday 4th May 2015 - Bank Holiday
Monday 25th May 2015 - Half Term
Monday 1st June 2015 - return to school
Friday 17th July 2015 - Last day of Term.

Attendance for last week

Well done year 5 for the best attendance last week

Year 1 95.5 %

Year 2 98.8%

Year 3 88.3%

Year 4 93.8%

Year 5 99.0%

Year 6 94.3%

Please remember the more often your child misses school the less your child will learn. Please be advised that due to changes in government legislation the fixed penalty notice for unauthorised absence during the term time is now £60 per parent per child

Celebration Assembly

Headteacher's Certificate

Caring Sharing Cup to Rebecca M

Silver Letters - Noyo G

Gold Letters - Still working on this!

Tidy Classroom Award

Year 2



Certificates

Mythical Maze Reading Challenge - Hazel JC, Harmony G, Eva B, Lily R , Kimberley G, Thomas T, Frey T, Jack C, Eve R-H
Tilly Mc, Adriana V, Daisy P, Lewis B, Jacob O, Joshua M, Amelie L, William P, Freddie H Poppy H

Swimming - Poppy H, Eve R-H, Tilly Mc, Freya J, Kimberley G,

Riding - Freddie H,

Gymnastics - James E

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I would be interested in attending a coffee morning/ afternoon with the Executive Headteacher Miss Howarth.

Signed parent/carer of Year.....

The Federation of Nettlestone and Newchurch Primary Schools - School Improvement Priorities 2014-15

<p>Priority 1</p> <p>Secure outstanding leadership and management</p>	<p>Priority 2</p> <p>Promote good behaviour and safety</p>	<p>Priority 3</p> <p>Develop the quality of teaching and learning</p>	<p>Priority 4</p> <p>Improve children's progress & achievement</p>	<p>Priority 5</p> <p>Improve effectiveness of Early Years Provision</p>
<p>Desired outcomes:</p> <ol style="list-style-type: none"> 1. Develop a shared vision and commitment to the Federation. 2. Embed rigorous and robust performance management structures to ensure accountability at all levels. 3. Develop the knowledge and understanding of the Governing Body role in the Federation. 4. Ensure that consistent management and organisational systems support the strategic improvement of the Federation. 5. Ensure the consistent delivery of the new curriculum. 6. Embed high expectations of teaching and learning across the Federation. 7. Refine systems of assessment to reflect progress against age-related expectations in the new national curriculum. 8. Ensure positive parental engagement at all levels across the Federation. 9. Embed policy and practice to meet the new SEND requirements. 10. Through the Federation, develop a professional learning community for all stakeholders which supports sustainability. 	<p>Desired outcomes:</p> <ol style="list-style-type: none"> 1. Achieve attendance targets. 2. Further improve children's active engagement in their learning through the development of independence and positive learning behaviours. 3. Continue to promote safe practices and a culture of safety, including e-safety. 4. Embed SMSC within the new curriculum. 5. Extend children's contributions to their learning and to the school. 	<p>Desired outcomes:</p> <ol style="list-style-type: none"> 1. Ensure that all teaching and learning is consistently good or better and improve the proportion of outstanding teachers. 2. Ensure consistent high quality marking and constructive feedback result in significant and sustained gains in children's learning. 3. Continue to develop teaching practise, moderation and self-evaluation through partnership working. 4. Create stimulating, professional learning environments that enable outstanding learning. 5. Implement skills-based approach to the new curriculum. 6. Continue to develop P.E. provision and opportunities for competitive and community sports activities. 7. Develop the skills set of teaching support staff to ensure the delivery of high quality support and interventions. 	<p>Desired outcomes:</p> <ol style="list-style-type: none"> 1. Continue to ensure that the % of children making expected progress is above national averages in reading, writing and maths. 2. Raise the percentage of children making better than expected progress in reading, writing and maths. 3. Ensure children who have been identified as making inadequate or slow progress make accelerated progress towards targets. <p>Ensure more able children make maximum progress.</p>	<p>Desired outcomes:</p> <ol style="list-style-type: none"> 1. Improve the number of children achieving a good level of development in reading and writing so that they are at least in line with other aspects. 2. Develop an accurate understanding of the strengths and weaknesses of Early Years provision through effective self-evaluation. 3. Develop, implement and evaluate an Early Years Development Plan with challenging targets to improve provision across all areas of learning. 4. Collate quantitative, qualitative and case study evidence to monitor the quality of provision and demonstrate the impact of improvement systems on children's achievement over time. 5. Ensure that individual children or groups of children with identified needs are targeted, and appropriate interventions are secured, so that children receive the support they need.

