

## Key learning in English and Maths that your child will be working on next week:

Please also use the guidance and support documents available on the school website for more details on the methods and strategies we use with your children.

**Year** Focus for English and Maths learning next week:  
(Our staff differentiate work to ensure the 'right kids get the right stuff at the right time')

<b>Sotherton</b>	<b>Maths:</b> Addition—combing 2 groups. <b>English:</b> Writing CVC words.
<b>Murray</b>	<b>Maths:</b> Count to 40, forwards and backwards. Read and write numerals from 0- 20, then beyond, use knowledge of place value to position these on a number. <b>English:</b> Traditional and fairy stories The Little Red Hen.
<b>Moore</b>	<b>Maths:</b> I can recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. <b>English:</b> The curious garden—Write a letter .
<b>Briggs</b>	<b>Maths:</b> 3 digit and tens ( look at the tens column) 3 digit and hundreds. ( look at the hundreds column). <b>English:</b> Write about when Streaker goes to the market.
<b>Martin</b>	<b>Maths:</b> Measure and calculate the perimeter of a rectilinear figure in cm and m. Identify acute and obtuse angles. Arithmetic lesson. <b>English:</b> Introduce children to class text. Children to make predictions.
<b>Attrill</b>	<b>Maths:</b> I can identify angles at a point and one whole turn (total 360). <b>English:</b> Elaborate and use appropriate vocabulary to support detail/events, e.g. technical, precise/vivid language according to the writing purpose and genre.
<b>Lacey</b>	<b>Maths:</b> I can find pairs of numbers that satisfy number sentences involving two unknowns (algebra). <b>English:</b> I can explain and justify how texts relate to audience, purpose, time and culture, and refer to specific aspects of a text which exemplify this.

### Communication Home

Year Group	Content	Date of Event
EYFS (Reception)	Clubs List Letter	9th January
KS1 (Years 1 and 2)	Clubs List Letter	9th January
LKS2 (Years 3 and 4)	Clubs List Letter	9th January
	JRock Letter	12th January
UKS2 (Year 5 and 5)	Clubs List Letter	9th January
	JRock Letter	12th January

### Dates for Next Week

Year Group	Event	Date of Event
EYFS (Reception)	Clubs Start	15th January
	KS1 Celebration Assembly	19th January
KS1 (Years 1 and 2)	Class 2 Assembly	16th January
	KS1 Celebration Assembly	19th January
LKS2 (Years 3 and 4)	Some JRockers to Newchurch—Texts sent	17th January
UKS2 (Year 5 and 6)	Some JRockers to Newchurch—Texts sent	17th January

Don't forget to visit our Website and School App for up to date information and copies of letters: [www.nettlestoneprimaryschool.co.uk](http://www.nettlestoneprimaryschool.co.uk)



### KEEPING CHILDREN SAFE

Did your child get a new tablet, laptop, mobile phone or any other gadget that connects to the internet for Christmas? If so New Year is a great time to make some e:safety resolutions. Here are some online safety resolutions you could make with your family for 2018:



- 1) Have open and honest conversations**—talk to your children about what they are looking at online
- 2) Create a family agreement** - This is a great way to think about your internet use as a family and to help make sure that everybody understands the importance of staying safe and positive online
- 3) Review privacy settings**—check ALL accounts for email, social media and gaming. Also delete and deactivate old accounts that are no longer in use.
- 4) Play and use the Internet together** - play some of your child's favourite games together and become familiar with Apps your children accesses to get a better understanding of the things they enjoy online.
- 5) Know how to report and block** - There are lots of really useful tools online to help you deal with behaviour or content that is upsetting, and it is important that you as a parent know where to go to if your child needs help reporting or blocking online. For 2018 a good resolution might be to look at the different options for reporting and blocking available on the sites your family use and to make sure that everybody understands them and feels confident using them.

For further information please take a look at <https://www.saferinternet.org.uk> where you can find lots of resources to assist with the ideas shared above.

### FIRST DAY RESPONSE

Please ensure that you inform the school as soon as possible on the first day of any absence. We are experiencing a lot of nasty bugs in school at present and office staff have had to spend a lot of time chasing up the whereabouts of children not in school this week. Please do not rely on siblings or friends to pass on messages as we can only accept the reason for absence from a parent directly. Please note should we be unable to contact you to confirm a reason for absence we have a duty to inform the team at Education Welfare. Senior staff may also undertake a home visit to verify that the missing child is safe—thank you for your co-operation.

### HOLIDAYS IN TERM TIME

We know that every parent wants their child to achieve as well as they possibly can at Primary School. However, if your child is not in school, on time, as often as possible they will be missing out on many important parts of their education. Sadly 83 days of learning were lost during the Autumn term at Nettlestone due to children being absent as they were away on holiday. Please refrain from booking holidays during term time. Everyday does matter.

Attendance and Lates updates: Whole School Target 2017/18—97% Whole School last weeks Attendance 98.1% Number of lost minutes due to late arrivals this term = 45 minutes of lost learning!