

Key learning in English and Maths that your child will be working on next week:

Please also use the guidance and support documents available on the school website for more details on the methods and strategies we use with your children.

Year Focus for English and Maths learning next week:
(Our staff differentiate work to ensure the 'right kids get the right stuff at the right time')

Sotherton	Maths: Addition—combing 2 groups. English: Writing CVC words.
Murray	Maths: Subtraction of one and two digit numbers to 20. Solve one step problems English: Plurals/ Traditional and fairy stories The Little Red Hen
Moore	Maths: I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.. English: Write a letter to the mayor describing the changes to the city now it has the garden
Briggs	Maths: Recall and use multiplication and division facts for 3, 4. English: To write a newspaper report and edit, refine writing.
Martin	Maths: Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Arithmetic lesson. English: Children to discuss and sequence the story.
Attrill	Maths: I can divide numbers up to 4 digits by a one - or two digit number using a formal written method, including long multiplication for two-digit numbers English: I can balance content, (e.g. between action and dialogue, fact and comment).
Lacey	Maths: I can calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm ³) and cubic metres (m ³), and extending to other units such as mm ³ and km ³ . English: I can identify how language, structure and presentation contribute to meaning.

Communication Home

Year Group	Content	Date of Event
EYFS (Reception)	None	
KS1 (Years 1 and 2)	None	
LKS2 (Years 3 and 4)	None	
UKS2 (Year 5 and 6)	Cycling Skills JRock—Back Stage Crew	17th January 19th January

Dates for Next Week

Year Group	Event	Date of Event
EYFS (Reception)	Clubs Week 2	
KS1 (Years 1 and 2)	Clubs Week 2 Phonic Meeting—Year 1	26th January
LKS2 (Years 3 and 4)	Clubs Week 2	
UKS2 (Year 5 and 6)	Clubs Week 2 Cycling Skills	24th January

Don't forget to visit our Website and School App for up to date information and copies of letters: www.nettlestoneprimaryschool.co.uk



KEEPING CHILDREN SAFE

Our focus continues— 'It could happen here!' With this in mind, I recently read an article that stated:

'Start discussing online safety at an early age.'

David Emm, senior security researcher at internet security company Kaspersky Lab

"I think one of the key things is to start the process of discussing online safety with your children at an early age, when they start to do anything that involves the Internet.

They might still be using the computer with you, rather than independently and this offers an opportunity to highlight the fact that the online world parallels the real world and that there are both safe and unsafe things out there. It also enables you to discuss the things that are there to protect us, e.g. Internet security protection, passwords, etc.

As they get older and begin to do things independently, widen the circle. For example, if you let them start an account with Moshi Monsters, or something similar, help them create a sensible password and explain why they should use different passwords for each account and the possible consequences of not doing so."

ROMAN INVASION!

On Wednesday Martin Class had a visit from staff from Brading Roman Villa. The purpose of the visit was to build on the learning from last week's visit to the Villa. The children were very excited and enjoyed every minute of the learning: Tilly S; "I found it enjoyable because I learnt more about what the Romans brought to Britain."

Sammy; "I learnt that although they had the same weapons, the Romans tactics were different."

William; "I learnt about the differences between the Iron Age and Roman houses."

It was a fabulous experience and some of us got the opportunity to become a Roman Soldier! A big 'Thank You' to the staff of Brading Roman Villa.



Attendance and Lates updates: Whole School Target 2017/18—97% Whole School last weeks Attendance 97.9% Number of lost minutes due to late arrivals this term = 60 minutes of lost learning!