

Priority 1 Secure outstanding leadership and management	Priority 2 Developing the quality of teaching and learning	Priority 3 Developing personal development, behaviour and welfare of pupils	Priority 4 Improve children's outcomes	Priority 5 Improve effectiveness of Early Years Provision
<p>Desired outcomes:</p> <ol style="list-style-type: none"> 1. Ensure that the shared vision and commitment to the Federation is embedded with all stakeholders. 2. Embed a culture of high expectations, aspirations, and scholastic excellence. 3. Consistently embed high expectations for social behaviour among all stakeholders. 4. Ensure work to protect pupils from radicalisation & extremism is exemplary. 5. Safeguarding remains highly effective with all stakeholders aware that it 'could happen here'. 6. Continue to provide a broad and balanced curriculum that inspires pupils to learn. 7. Ensure pupils have opportunities to test out their ideas before tackling their work. 8. Ensure the formal curriculum is supplemented with high quality extracurricular enrichment activities. 9. Ensure continued effective use of the Sports Premium & Pupil Premium. 10. Embed systems of assessment to reflect progress against age-related expectations in the National Curriculum and ensure that systems of data collation and communication are simple and accessible to stakeholders. 11. Embed Leadership at all levels in order that effective monitoring leads to improvements in T & L and Assessment. 12. Ensure teaching is highly effective across the Federation. 13. Enhance a well-being approach for staff to ensure they are motivated and effective. 14. Continue to use incisive Performance Management that leads to professional development that encourages, challenges, supports teacher's improvement and promotes accountability across the Federation. 15. Continue to ensure that the Governing Body have a deep, accurate understanding of the schools' 	<p>Desired outcomes:</p> <ol style="list-style-type: none"> 1. Continue to ensure through rich and robust Performance Management that the Teacher's Standards are being met. 2. Support highly focused professional development to ensure teaching is consistently of a very high quality, inspirational and worthy of dissemination to others. 3. Continue to ensure that staff have consistently high expectations of what each pupil can achieve, including most able and disadvantaged pupils. 4. Embed Assessment system across the Federation through use of Class Track. 5. Ensure consistent high quality marking and constructive feedback result in significant and sustained gains in children's learning. 6. Improve standards of Writing across the Federation 7. Continue to improve Mathematical outcomes across the Federation 8. Introduction of Spanish across the Federation 9. Improve pupil access to Musical opportunities 10. Ensure parents are provided with clear and timely information on how well their child is progressing and how well their child is doing in relation to standards expected. Parents are given guidance about how they support their child to improve. 11. Establish Federation Reading Pledge of reading or sharing a story 10 minutes daily. 	<p>Desired outcomes:</p> <ol style="list-style-type: none"> 1. Achieve attendance targets. 2. To ensure pupils are confident, self-assured learners that are proud of their achievements. 3. Ensure effective Transfer and Transition in order that children are prepared for their next stage of their education. 4. Ensure the culture, ethos and environment of the Federation influences the health and well-being of pupils and their readiness to learn. 5. Raise awareness of peer on peer abuse as a key aspect of safeguarding. 6. Review approach to e-safety and use of mobile technology and use of social networking sites to ensure that pupils understand how to keep themselves and others safe. 7. Ensure that pupils can confidently and accurately explain how to keep themselves healthy. 8. Promote road safety/sustainable transport systems across Federation 9. Promote pupil discussion and debate via the forum of Young Governors to support school improvement. 	<p>Desired outcomes:</p> <ol style="list-style-type: none"> 1. Ensure that the % of children attaining age related expectations is aligned to national averages in reading, writing and maths. Ensure no significant variation between outcomes for Reading, Writing and Maths. 2. Working towards 30% of each year group are achieving mastery in reading, writing and maths. 3. Ensure progress of disadvantaged & SEN pupils matches or is improving towards that of other pupils with the same starting points. 4. Ensure more able children make maximum progress. 5. Achieve National Accreditation for wider curriculum work 	<p>Desired outcomes:</p> <ol style="list-style-type: none"> 1. Achieve 85% of children achieving a good level of development. 2. Develop an accurate understanding of the strengths and weaknesses of Early Years provision through effective self-evaluation. 3. Ensure that individual children or groups of children with identified needs are targeted, and appropriate interventions are secured, so that children receive the support they need. 4. Safeguarding is highly effective. 5. Continue to engage parents and carers with online assessment e.g. Tapestry. 6. Review of end of Year Report to parents. 7. Support highly focused professional development to ensure teaching is consistently of a very high quality, inspirational and worthy of dissemination to others. 8. Continue to develop a highly stimulating environment and exceptional organisation of the curriculum that provides rich, varied and imaginative experiences. 9. Ensure that children's needs are quickly identified and children have the support they need, including through effective partnerships with external agencies and other providers.

<p>effectiveness.</p> <p>16. Further promote equality of opportunity and diversity exceptionally well so that the ethos and culture of the whole Federation counters any form of direct and indirect discriminatory behaviour.</p> <p>17. Further explore advantages or otherwise of conversion to Academy status</p>				
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